Dear Parent/Carer,

When you receive your child's interim, it is important to have conversations regarding their progress and attitude to learning.



Here are some suggestions of how you could discuss your child's report.

- What is your child's attendance? It should be at least 96%.
- Look at the subjects your child is learning can they explain the different topics they are covering with each teacher?
- What is your child's current attainment?
- Is your child keeping up with the work set? Check Show My Homework.
- What is your child's attitude to learning (A2L)? Here are some prompts you could use to discuss their attitude in lessons.

	What can you ask?
Good	What a brilliant attitude - how can they continue to show their teacher that they have a good attitude to learning?
Satisfactory	 What changes can be made to show they are listening during lessons? Is your child completing the work set in lessons to the best standard? Do they take responsibility in lessons? Are there any outstanding homework?
Requires improvement	 How is their behaviour impacting their learning? What could change? Do they have pride in their presentation of each piece of work? Do they show resilience and keep trying if the work is difficult? Have they missed a deadline for more than one homework?

Have you discussed the following routines with your child?

1.	Are they always ready for learning?		
	□ Do they pack their bag the night before?	\sim	
	□ Do they have the right equipment each day?	\sim	
	☐ Have they completed any homework set?		•
	Are they always on time to lessons?		
	☐ Is there attendance above 96%?		
	□ Do they take pride in their uniform?		
2.	Is your child respectful in lessons, to both staff and students?		
	☐ What is their average A2L? It should be made up of 1s and 2s.		
	☐ Is your child helpful in lessons?		
	☐ If your child is given a detention, do they attend?		
	☐ Is your child willing to accept responsibility for their mistakes and	d apologie	es?

What support can we offer in school?

- Teachers award Character Points to students who show Courage, Community, Compassion, Resilience and Responsibility.
- **Restorative conversations** occur between students and staff. These are facilitated by a member of the year team, where necessary.
- Bullying workshops will be attended by any student who shows disrespect to other students.

Your partnership with us is vital in making sure that your child is ready, respectful and a hardworking GHS student.

If you have any questions, please do not hesitate to contact the school.

Regards,

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