

## Y6 Transition Workshops

June 2018



# Key members of staff

- Your child's tutor
- Your child's Head of Year and Deputy Head of Year – Ms Adhami
- The attached senior member of staff for Year 7 Mr Laryea
- The Designated Safeguarding Lead –
  Ms Grimley
- Deputy Headteacher i/c KS3 A Johal
- The Headteacher Mr Cramer



#### Learning To Succeed at GHS

What do we all want to achieve.....

- Y6 to settle into secondary school
- Positive attitudes to learning
- Motivated students
- Students to develop good habits
- Independent and resilient young leaders
- Happy, well rounded individuals who make good choices
- Academic excellence



# The Greenford Way

#### READY

- ✓ Smart
- ✓ Attendance
- ✓ Punctuality
- ✓ Organised

#### RESPECT

- ✓ Work Hard
- ✓ Respect
- ✓ Value

#### SAFE

✓ Safe behaviour at all times

#### The Greenford Way

These are our expectations for students to ensure that they are able to understand and follow our rules on their 'learning to succeed' journey. Following these will always ensure that students are 'Ready, Respect & Safe'

R	•	$\label{eq:smart} \textbf{Smart} - \textbf{I} \text{ am dressed smartly every day in accordance with the school uniform policy}$	
E	•	Attendance - I attend school every day to ensure that I can learn every day and	
Α	A achieve	achieve	
D	•	Punctuality – It is my responsibility to arrive to school early and to all of my lessons	
Y	on time	ontime	
	•	Organised – I am organised every day, this includes having my planner, all the required equipment, books (including a reading book), PE kit and other items required to succeed	
R			
ε	•	Work Hard - I work hard in all of my lessons and focus at all times to ensure that I can achieve the very best	
s			
P	•	Respectful – I show my peers, members of staff, visitors and the school community respect and am polite at all times	
E			
с	•	Value – I am grateful the opportunities I have been given at Greenford High School	
т	and value the fact that we can achieve more if we work together	and value the fact that we can achieve more if we work together	
s	•	Safe - I am responsible for my behaviour at all times; this will ensure my safety and	
Α		that of my peers and the school community	
F			
Е			
I am always in the right place, at the right time, doing the right.			



## Ready - Uniform



We have high expectations, our students must be in perfect uniform every day.

- ✓ New school blazer for Y7.
- There is a school skirt, knee length, with pleats so that it is easy and safe for girls to move around the school site. Long skirts are not acceptable.
- ✓ Students must wear a clip on school tie.
- ✓ Students must wear school approved shoes.
- ✓ Shirts must always be tucked in.

Students need to be dressed smartly so that they are focused and ready to learn.



#### **Uniform Expectations**









#### **Compulsory School Shoes**

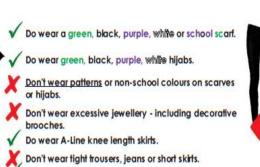


Shoes Direct £20









Do wear supportive black leather shoes not canvas.



Clarks £95



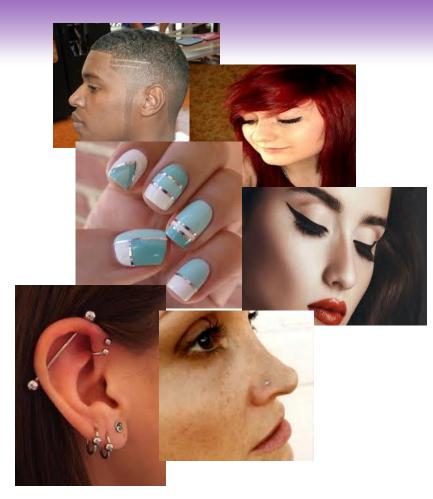
## Ready - Uniform

Please ensure that your child always has the right uniform. If students come into school with the incorrect uniform, this will result in the following:

- ✓ Students being given a behaviour point
- $\checkmark\,$  A detention on the same day
- ✓ Students may have to wear a 'loaned item'
- ✓ For on-going concerns, we will ask parents to come in



# Clarity on uniform issues



#### Students are not allowed:

- Lines in hair
- Dyed hair
- Nail polish
- Make up
- Ear and nose piercings



#### Ready - Attendance

We expect all students to have a 100% attendance record – that's the aim!

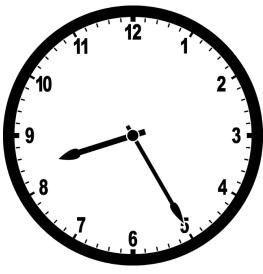
- Book medical appointments in the school holidays/weekends
- ✓ If your child is unwell and not being sick or a temperature, please send them in with a note
- ✓ Some students mistake being tired for being ill, make sure that they get to bed early and on time



## Ready – Punctuality

Every minute of the school day is important and valuable to your child, please ensure that they are here every morning by 8:25 (form time starts at 8:35) by the latest. If your child is late the following will happen:

- They will be in detention on that day for 30 min after school
- ✓ They will miss important information in lessons/form time
- ✓ For repeated lateness, they will get a Consequence day





## Ready - Organised

Organisation is a key skill in settling into secondary school as well as being successful, please make sure your child:

- ✓ Has all the correct equipment
- ✓ Packs their bag very night for the day before
- ✓ Completes all of their homework
- ✓ Writes everything in their planners
- ✓ Gives you their planner to sign every week



#### Respect – Work Hard

In lessons, we expect all of our young people to work hard at all times that they can learn and achieve. Students will have to:

#### ✓ Focus in lessons at all times

- Make sure their books are a good record of their learning and that they are proud of their books – please check their books regularly
- ✓ Complete all of their homework



#### The 'i' Block STARS

In order to help students to achieve academic excellence and to ensure that they are following the GHS rules – Ready, Respect and Safe, all students must do the following during a lesson, assembly, and form time:

Very clear and easy to follow

S	Sit up straight
т	Track the speaker
А	Answer questions in full sentences
R	Respect everyone and listen
S	Speak professionally

Will lead to no time being wasted in lessons

> More positive attitudes to learning



# Work Hard - Homework

We will set on average 1 hour of homework per day, students should be reading on top of this. Please make sure that your child always completes their homework. Ways in which you can support your child:

- ✓ Make a space where they can work
- ✓ Set up a routine for the evenings
  - ✓ Have a snack and watch TV
  - ✓ Do homework every evening for 1 hour
  - ✓ Reading for 20 min
- ✓ Check their planner everyday
- $\checkmark$  Make sure that they have completed their work
- ✓ Make sure they pack their bag with the homework

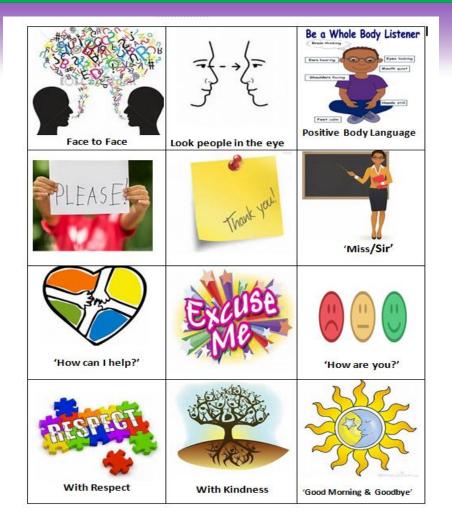
#### COMPLETING THEIR HOMEWORK IS THE RESPONISBILITY OF EVERY CHILD



#### Respect

Our aim to develop our young people's professional skills, so that they are ready for their futures.

At GHS, we treat everyone with respect, as we would like to be treated.







- Students will move around the 'i' block in silence, this is to ensure that they are all safe but also so that they can remain focused as they go into and leave lessons
- Students will only be allowed to be in small groups, no larger than 4 at break and lunchtimes
  - This is to ensure that there are no large groups
  - To maintain a calm environment
  - To ensure students are safe



## **Behaviour Points**

Every time any of our rules are contravened, students will get a Behaviour point, the BP will add up and lead to a number of sanctions:

- Community service
- Detentions
- A day or two in the consequence room
- Fixed term Exclusions

Please support our behaviour policy by accepting our sanctions and remembering that you have subscribed to our ethos and systems.

# ature of the risks to children

HINFORD .

FRANKG TO SUC



# Do you know what your children are doing online ?



#### What can go wrong?

#### Bullies

- Inappropriate content
- Contact from strangers
- Grooming
- Radicalisation





- Incriminating?
- University opportunities?
- Employability?



## Top Tips for Parents and Carers

- Don't let your child have the sites the minimum age for most is 13
- Check devices regularly no password, device
- Keep devices downstairs
- Device-free time
- Be empowered you and your child
- Make sure that your have internet setting in all devices







#### **Support & Advice**



**Report suspected online grooming** – this could sexual chat, a child being asked to do something that makes them feel uncomfortable or someone insisting on meeting up

#### www.ceop.police.uk

http://www.educateagainsthate.com/

www.facebook.com/safety

Igrimley@greenford.ealing.sch.uk and masaria@greenford.ealing.sch.uk





http://www.thinkuknow.co.uk



# READING for success at GHS



The better a child's language knowledge and the richer their vocabulary, the more likely they are to understand the texts they read. Therefore, reading a range of texts will give them a reservoir of language to help them succeed.

At GHS, there are a number of ways we support reading.

- Every child's reading age is tested and tracked.
- Students must have a book as part of their equipment.
- Every child has one 50 minute reading lesson a week in the library.
- In English, students read for 5 minutes at the start of every lesson.
- Once a week during form time, students read.
- Every night, your child should read 10 15 minutes. Also, this is an opportunity for you to discuss what your child is reading.
  AT HOME
- Over the summer, your child should read at least two books.

#### IN SCHOOL



#### **Important Dates**

#### Welcome Evening – Wednesday 27<sup>th</sup> June 2018 4:30 or 6:00pm

Addresses from the:

- Headteacher
- Chair of Governors

#### **Common Induction Day – Friday 29th June 2018**