

## **Statement of Intent - Teacher Assessed Grades 2021**

At Greenford High School we put into place rigorous systems to ensure that we have followed all of the due processes that have been outlined by Ofqual, JCQ and the exam boards in the generation of the TAGs.

Our objective is to make holistic judgements of each student's performance across a range of evidence relating to the qualification specification. We have ensured that the Teacher Assessed Grades are professional judgements that best reflect the students' performance up until 31st of May. The TAGs will be based on evidence about how each student is performing across a range of assessments including mock result(s) and other high quality assessment opportunities that have been provided, before and after the mocks. Students will not be notified in advance if an assessment and/or mock exam that takes place could contribute toward their TAG.

We have ensured that the judgements will be objective and fair. We have not made it any easier or harder to achieve a particular grade this year compared to previous years.

When setting assessments/mock exams, we will ensure the following:

- We only set assessments and mock exams based on the content that has been taught whilst students have been in school or remotely.
- All students have access to the same opportunities to provide evidence about what grade they are working at.
- We have asked teachers and departments to support students by informing them about which topics will be covered.
- Where students are eligible for access arrangements, these will be administered and/or the marking has taken the students' needs into account.
- We will inform students where an assessment/mock exam could contribute towards their TAG.
- We will consider other types of evidence if students were/are not able to complete the set assessments/mock exams.

When marking and grading scripts, we will ensure the following:

- Teachers have been given training to be able to mark in line with exam board guidelines and expectations.
- Heads of department/TLR 5 holders have provided training sessions which include the moderation of scripts.
- Heads of department/TLR 5 holders will moderate scripts to ensure consistency across teachers and groups.

When generating the TAGS, we have put into place the following to ensure objectivity and fairness:

- Teachers have been given clear guidance about what data to use and to apply this consistently across all students/classes.

- We have asked teachers and heads of department to consider the quality of the work in relation to the assessment materials used as well as the grade descriptors (provided by the JCQ) and grading exemplification available to reach a final grade.
- Teachers and heads of department will take into account any mitigating circumstances that we have been made aware of to ensure that no student is disadvantaged by any personal circumstance.
- Heads of department/TLR 5 holders will check the teacher TAGs to ensure that they are in line with the guidelines and also reflective of how the student has performed.
- The TAGs will be checked at 5 levels:
  - Head of department/TLR 5 holder
  - Assistant Headteacher i/c Key Stage
  - Deputy Headteacher i/c Data & Assessment
  - Senior Deputy Headteacher
  - Headteacher

We have put into place rigorous Quality Assurance systems to ensure that our grading is fair and objective for every student, cohort and class.

**Private Candidates** - Teacher Assessed Grades for private candidates will be generated in the same way, as specified by Ofqual. All private candidates must complete mock examinations. It is the responsibility of the private candidates to contact the Post 16 team and subject teachers to arrange when the assessments should be taken. Without any updated data we will issue the result the student received in the last series of external exams.

**Malpractice** - we will endeavour to ensure that any malpractice is identified and acted upon accordingly. We have the right to downgrade or disqualify any assessment or mock exam result if we believe that a student has had an unfair advantage. Malpractice includes access to papers, access to mark schemes and other resources, copying in mock exams/assessments and plagiarism.

**Mitigating circumstances** - We will take into account any personal circumstances that could affect the performance of any student in any assessment/mock exams. We must be notified about any such circumstances by early May.