

Post-16 small group tuition

As a result of special government funding, Greenford High School is delighted to offer small group tuition to help our BTEC and A Level Post-16 students bounce back after the disruption of the pandemic. Groups of no more than four students will work with a trained tutor in the Post-16 area or in a Post-16 classroom. This intensive small group tuition will provide support to lower attaining learners or those who are falling behind; it will also be used as a more general strategy to ensure effective progress, or to teach challenging topics or skills.

The funding is to support small group tuition for students aged 16 to 19 in English, maths and other subjects that have been disrupted, including vocational and/or academic learning. This tuition activity goes above and beyond the programmes of education already planned by subject teachers. It is for students who:

- have underachieved in English and/or maths
- have been identified by internal assessment as underachieving or potentially underachieving on their ALPS minimum target grades

We will consider the needs of students with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning because of their specific needs and disabilities. Our small group tuition will support eligible learners with SEND to catch up on vocational and academic skills and skills and learning that are important for their preparation for adulthood.

When identifying who needs support through the tuition fund on the basis of low prior attainment, Greenford High School will prioritise tuition for those students who may not have achieved their full potential in GCSEs for current Year 12s and end-of-year assessments for current Year 13s.

When choosing students for small group tuition, GHS Post-16 staff and teachers will consider the individual needs of students, for example, providing tuition to assist high achieving disadvantaged students to reach their full potential. In addition, we will support students who have had disrupted learning; this will include students on A Level and vocational courses where assessment has been deferred and/or disrupted because of lockdown along with students who may benefit from small group tuition to reach their full potential.

GHS Post-16 small group tutoring will begin in late September 2021 after initial classroom assessments to determine the most suitable cohort. First evaluation of the efficacy of the programme will occur in early November and every eight weeks thereafter. Parents and guardians will be kept fully informed of their child's

progress. Registers will be kept for every session; non-attenders will be dealt with in accordance with the Post-16 attendance policy.

Our tutors have all achieved exceptionally high grades at A Level and we will initially be offering small group tuition in the following subjects:

- Maths
- Biology
- Chemistry
- Physics
- Economics
- English Literature
- Sociology
- Media
- BTEC Science
- BTEC Sport

Small group tuition

The funding will be used to support tuition costs only. Sadly, we are not able to set aside money for any of the following:

- diagnostic tools
- room hire
- equipment
- laptops
- transport
- stationery

Greenford High School will ensure that groups are kept at a maximum of four students.

Each of our small tuition groups will be clearly defined and each group will have their own tutor and will work in a space conducive to small group activity. Where possible, we will use school classrooms; if these are not available, sessions will be held in study areas in the Post-16 Centre all of which are equipped with whiteboards and other appropriate teaching resources.

GHS Post-16 will ensure that tutors delivering small group tuition have the appropriate knowledge, skills, and experience, and have received appropriate training where necessary including the following:

- Learning and teaching training and use of resources
- Safeguarding training
- Behaviour for Learning
- Appropriate training for school policies and procedures
- Participation in the relevant ECT training sessions

Our tutoring sessions will be quality-controlled by Post-16 staff through learning walks and observations. We will also look at half-termly to ensure the efficacy of tutoring sessions. The tuition list will be fluid and will be dictated by the progress made by students. Furthermore, students who fall behind later in the year will be added to the tutoring groups.

At Greenford High School, it is our belief that small group tuition works better with the smallest groups and when the tuition is focused on students' specific needs. We also understand that the training and tutor support we will provide is likely to increase the effectiveness of small group tutoring, providing the best possible outcomes for students.