

GHS Covid -19 Catch up Funding Plan 2021-22

We have developed a plan that enables us to meet the needs of our young people in three broad areas:

Learning & Achievement	Promoting and supporting the highest levels of achievement through: <ul style="list-style-type: none">• Quality first teaching.• One to one/small group tuition.• Study skills development.• Literacy and Numeracy skills development.• Programmes to support online learning.
Well Being	Promoting the well-being of our students through: <ul style="list-style-type: none">• Supporting pupils' social, emotional and behavioural needs through:<ul style="list-style-type: none">○ Mentoring.○ Counselling and therapy sessions.○ Additional Pastoral support• Extra interventions to enable students to be engaged with learning so that they can achieve.
Wider Strategies	Ensuring a holistic approach to Covid -19 catch up through: <ul style="list-style-type: none">• Access to technology.• Supporting parents and carers.

Strategy	Success Criteria	Led by (Lead*)	By When	Resources	Progress (RAG) / Impact?
KS3					
Set up a FSM/PP KS3 Boys reading club. The cohort will read a book together and discuss it each half term in a bid to develop the boys literacy levels as well as their comprehension skills.	Improved reading ages for a cohort of PP/FSM Boys in Y7.	DEO & HLL	April 2022	Cost of books, 20 copies of 5 different books: £500	This has started.
Identify a cohort of Y8 students (40 students) with very low numeracy levels and provide small group tuition for Maths after school.	Higher rates of progress in Maths amongst this cohort.	HAB* JOH	April 2022	Heggerty Maths (free)	Students have been identified and there has been a gap skills analysis. This intervention has started.
Identify a cohort of Y8 students (40 students) who are underachieving the most to provide an English Catch up programme.	Higher rates of English - reading and comprehension skills for the identified cohort.	HLL* JOH	April 2022	English programme (Bedrock)- £1000	Students have been identified and there has been a gap skills analysis. This intervention has begun.
Provide study skills sessions for up to 200 KS3 students (across Y7 & 8) who regularly have attitude to learning concerns in interim reports and for middle and lower band PP/FSM boys (SIP).	Students are able to access learning more effectively as evidenced through: Higher rates of progress Fewer attitude to learning concerns Fewer homework concerns	JOH*	March 2022	2 x Elevate Sessions: £1000	Scheduled for March 2022
All Y7 students undertake a PASS test in Computing lessons to assess how students feel about school to enable early intervention.	Students feel more positive about school and fewer: Students with anxiety related issues Lower behaviour points Patrol calls	GRI* OSE	Jan 2022	Pass test subscription for 300 students: - £1000	These have been scheduled for March 2022.

	Exclusions				
Extra support for KS3 Homework Clubs to enable greater numbers to attend.	Higher numbers attending homework club. Fewer homework concerned in interims 2 & 3. Higher rates of progress for the cohort.	JOH* NAY	Jan 2022- March 2022	TAs x 2, twice a week £2000	The TAs have been made available, this intervention has started.
Develop literacy skills of Y9 students	Need to study a new text in English to support students with their reading post lockdowns.	WLM* JOH	Jan 2022	£1000	Books have been ordered. This intervention has commenced.
Covid Recovery (KS3)				£6,500	
KS4					
One to One Tuition Continue with the My Tutor tuition in English and Science using the National Tutoring Program for: <ul style="list-style-type: none"> • 50 Y11 students • 60 Y10 students. We have included Y10 PP and FSM middle and higher band boys who are not on track to achieve grades 5.	Higher rates of progress and indicative data shows that they are on track to achieve grades 4/5. Attendance to the session and progress data.	HET* JOH	Jan 2022 - March 2022	£3500	Students for the Y11 intervention have been identified. The intervention is due to start in Jan 2022. Th Y10 student intervention will commence in Feb 2022.
My Tutor English & Science Coordinators to lead the interventions.	Appointment of a My Tutor coordinator for English and Science.	JOH*	Jan - March 2022	£7280	The My Tutor Coordinators have been recruited.

<p>Academic Mentors We are employing three academic mentors, one for each of the core subjects. We have identified a number of Y11 students who need extra tuition to achieve a grade 5. The academic mentors will also support set 3 and 4 lessons in EMS to support the students and progress of our key PP & SEN cohorts.</p>	<p>Accelerated progress. Higher proportion of students on track to achieve grades 5+ in E & M.</p>	<p>HET* JOH WLM PHU RUG</p>	<p>Ongoing until Jul 2022</p>	<p>GHS Contribution: 4269.12</p>	<p>We have recruited an English and Maths academic mentor. We are working with the NTP nominated agency to employ a Science graduate.</p>
<p>Small group tuition for KS4 Maths led by the post 16 tutors.</p>	<p>Maths indicative grades increase to 72%. The Basics measures for the boys increases to 70% achieving grades 9-5.</p>	<p>HET* SHA</p>	<p>Nov 2021 - March 2022</p>	<p>10 post 16 tutors * £10 per session *15 weeks: £1500</p>	<p>This intervention has started and is ongoing.</p>
<p>Organise Elevate sessions x 2 for core Study Club/PP students at KS4 Tutor time slides w/ key strategies & reminders re: routines, time management, acting on feedback.</p>	<p>Improved progress in PPE 2 data. Improved indicative results for this cohort.</p>	<p>HET* JOH</p>	<p>Jan 2022 - Mar 2022</p>	<p>£2000</p>	<p>This is in the process of being booked.</p>
<p>Study Club Manager</p>	<p>Better ratio between staff and students.</p>	<p>JOH*</p>	<p>Nov 2021</p>	<p>£2500</p>	<p>We have recruited a Study Club Manager.</p>
<p>Mentoring for 15 Year 11 students with poor attitudes towards learning and school in general.</p>	<p>Attitudes to Learning improves in interim data and behaviour points decrease.</p>	<p>GRI*</p>	<p>Jan 2022</p>	<p>National Tutoring Programme = £187.50 per student for 15 sessions. 15 students @</p>	<p>This started in November 2021.</p>

				£3028.88	
<p>The Liminality Group Intervention The Liminality Group provides crime prevention programmes to children identified as being at risk of or currently involved in anti-social behaviour and offending. The aim is to deliver a programme called ENGAGE, INFLUENCE AND INSPIRE to a cohort who have been identified as being most at risk in our school.</p>	Higher levels of engagement with school.	LAR GRI HAV SIS HUG	April 2022	£5000	This intervention has been organised and is going to take place in March 2022.
<p>School Cloud Put into place a new online system for parents evening to ensure that everyone is covid safe so that members of staff are able to give feedback to parents/guardians about the academic progress of the students.</p>	We are able to give feedback to parents using an online package effectively.	BUS* MAA	Ongoing	School Cloud subscription: £1500	Fully embedded, all staff have been trained up.
Covid Recovery (KS4)				£30,578	
COVID RECOVERY TOTAL COST				£37,078	
<p>School Led Tutoring Y11 We have identified 100 students who would benefit from small group tuition across the core subjects in Y11. These students will be having a 1 hour weekly tutoring session with a School Led Tutor for 15 weeks.</p>	Impact on indicative grades and a greater proportion on track to achieve grades 5+ in EMS.	HET* JOH WLM PHU RUG	Ongoing April 2022	£15,000	5 tutors for Y11 have been employed. All of the tutors have completed the course and are now working with students.

<p>Y10</p> <p>We have identified 50 students in Y10 who will support their GCSE RE course. They will receive small group tuition.</p> <p>We have also identified a number of students who need support with their GCSE Option subjects.</p>	<p>Indicative grades, mock results and feedback from teachers.</p>	<p>HET BHA Heads of optional subjects</p>	<p>Ongoing</p>	<p>£5000</p>	<p>Students are currently being identified from interim 2 data,</p>
<p>Y7 & 8 Literacy & Numeracy Intervention</p> <p>We have identified 100 students across Y 7 & 8 who have relatively lower levels of literacy and numeracy levels and we will be providing tuition for these students.</p>	<p>Interim data, learning walks, progress levels and reading ages.</p>	<p>JOH QUG DHI NAY</p>	<p>Ongoing</p>	<p>£11,283</p>	<p>TA's are undertaking the Dfe course. Students have been identified.</p>
<p>SCHOOL LED TUTORING TOTAL COST</p>					<p>£31,238</p>
<p>CATCH UP TOTAL COST 2021-22</p>					<p>£68,361</p>