

Dear Parents/Carers,

It is hard to believe that our year 7 students have nearly finished their second full term at secondary school. Mr Pall and I look forward to seeing you all on Raising Achievement Day (RAD) on Friday 1st April.

You will have received a letter with information on how to book an appointment, either online or in person. If you are having any difficulty in making an appointment, please send an email to amasters@greenford.ealing.sch.uk and Mr Masters will be happy to support you.

Your RAD appointment will either be with your child's form tutor, Mr Pall, Miss Ahmed or myself. We will discuss your child's behaviour/character points, uniform, attendance, punctuality, achievements, interventions in place, extra-curricular activities available and set some targets for our final term of this academic year.

If you have chosen an in person appointment, this will be held in your child's form room. Please arrive via the Lady Margaret Road entrance and then walk down the path towards I-block reception.

I hope you have a wonderful Easter break, fingers crossed the weather stays so lovely!

Best Wishes,
Miss Quigley
Head of Year 7

Key Dates:

Friday 1st April – Raising Achievement Day.

Tuesday 19th April – Students return to school (week A)

Tuesday 19th April – Friday 6th May – Year 7 assessments

Year 7 logistics:

Please continue to write a note in your child's planner if they are not wearing correct uniform.

Mr Pall and Miss Quigley have busy teaching timetables and are therefore not often available to answer phone calls during the school day. If you get through to our voicemail, please send an email which we can respond to more readily.

- Head of Year 7 - tquigley@greenford.ealing.sch.uk
- Deputy Head of Year 7 - apall@greenford.ealing.sch.uk
- Pastoral Support Worker – hahmed@greenford.ealing.sch.uk

Please ensure your child's dinner card is topped up if they are not on FSMs. The canteen are very strict with students who are in minus figures. (We have now invested in emergency snacks for students, just incase!)

Breakfast Club – every Monday, Wednesday and Friday from 8am:

We now have 15 regular breakfast club attendees who are enjoying this morning routine. We hope to roll this intervention out on a larger scale in the long-term. We do currently have space for 10 more students, so please encourage your child to come along if you feel they would benefit from this.



Reading Club with Mr Deola – every Tuesday from 3-4pm:

Mr Deola is running a boys reading club. Every time I have visited, the boys are so engaged and are engrossed in their discussions about the text. They are currently reading "Refugee Boy" by Benjamin Zephaniah. Mr Deola and the boys highly recommend this book to all students who are looking for a holiday read!



Thank you for reading!

Tquigley@greenford.ealing.sch.uk

Summary of year 7 organisation/routines workshop

On Thursday 3rd March, all of year 7 took part in a workshop designed to help them improve their organisation skills and help advise them to make better choices with their routines. Below is a summary of what was covered:

At home:

- Pack your school bag the night before - Ensure you have your books for the next day, pencil case, calculator, glue stick, reading book, contact book
- Sleep - Consider what time you go to sleep as a year 7 student should be getting between 9-11 hours of sleep per night. This is important for physical health, emotional and mental development
- Food and drink - Ensure you are doing your best to eat regular meals and not skip breakfast. Consider the amount of sugary/energy drinks you might consume in the week. You need to the right amount of energy from food and drink to help concentration levels within lessons.
- Routines – Try to ensure you have study time at home in the evenings to get homework/revision done. Have time to do things you enjoy and spend time with your family. Try to sleep and wake up at the same time everyday and eat meals at the same time each day if possible.

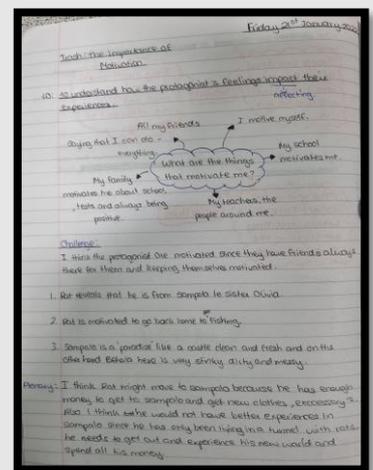
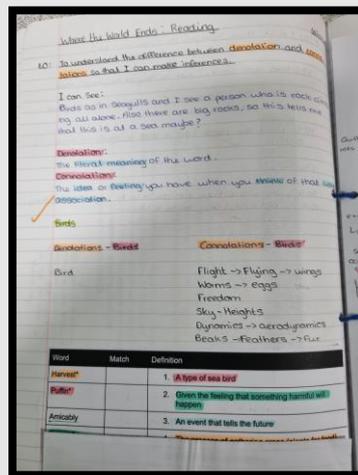
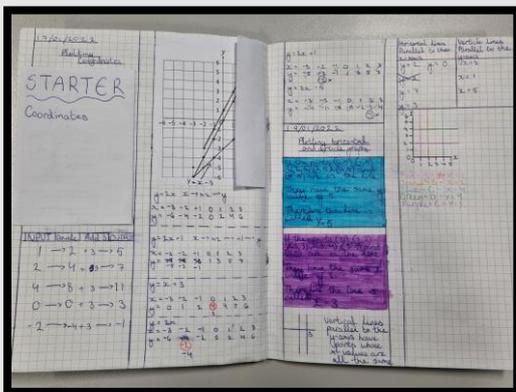
Homework:

- If possible have a study space at home with a comfy chair, clear table, equipment out and water to stay hydrated.
- Do your homework on the day it is given
- Routines with homework – open up show my homework, google classroom and check your school emails daily.

At School:

- Do not be late to lessons - check your timetable in the morning so you know where you are going for the day
- At the start of the lesson - greet your teachers, unpack equipment (pencil case, book, planner) and place on desk, jackets and outdoor clothing off and start your DO NOW task.
- During the lesson, organise your work - in your books write down the date, Learning objective, title and underline them. Try to write in your neatest handwriting. Write in complete sentences, glue down any sheets and use highlighters for key words.
- During the lesson, participate in lessons - ask questions, get involved in tasks and ask for help when you don't understand something,
- At the end of the lesson - Make sure your homework is written in your planner and know when it is due in. Remember to greet your teacher at the end, a simple thank you to them will be hugely appreciated by them.

Examples of books with excellent presentation:



Year 7 Assessments – After Easter:

Year 7 will be having their end of year assessments slightly early. Year 7 will be assessed in all their subjects during the 3 weeks after their Easter holidays. In the absence of SATs, the assessments will help us to set target grades for your child. We recommend that students do 1-2 hours of revision per day over the Easter Holiday. This could include:

- **Making a revision timetable – I have attached an example:**

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>	<u>Saturday</u>	<u>Sunday</u>
Morning	Maths: Timetables	French Spanish German	Geography: Locations	Computing: File management	English	Science: Particles	Geography: Rainforests
Afternoon	Science: Cells	History: The Romans	RE: Buddhism	DT: Food tech/making mobiles/making music	Maths: Simplifying ratio	History: The Anglo- Saxons	RE: Life after death

- **Create concise notes using exercise books and internet resources e.g. bbc bite size**
- **Memory techniques – creating flashcards, making mind maps**
- **Exam questions**

I have made topic-lists from each department, so you and your child are aware what will be assessed in each subject:

Maths:

Timetables –(learning)
Simplifying Ratio
Sharing ratio quantities
Find fraction and percentage of quantities
Division two and three digits by one digit
Solving equations

Science

Cells
Particles
Magnetism
Forces
Solar system
Atoms and molecules
Chemical vs Physical change
Electrical circuits
Sound

Spanish:

Pets
Family members
Hair and eyes
Personality types
Physical descriptions
The verb ser- to be
The verb tener- to have
Pets

German:

Giving details about family members (age, name etc)
Saying which pets you have or don't have
Physical descriptions (eyes, hair, other facial features, size ,eg. tall)
Personality description (eg. friendly, lazy, musical)

French

Numbers
Pets
Hair and eyes
Countries and nationalities
Pencil case items
Family
School subjects
Opinions and reasons

Geography

Locations: Oceans, continents, countries and cities, Latitude vs longitude
Rainforests: Plant adaptations
Fragile Planet: Greenhouse effect, impact of and response to climate change, renewable energy
Populations
Geographical skills
Climate graph, line graphs, population pyramids.

Music:

Students have already completed their assessment for this topic.
Art:
There is no formal assessment for this subject. Students are currently studying mosaics.

Topic Lists – continued:

History:

- Why did the Romans come to Britain?
- What was Roman Britain like?
- Why did the Angles and the Saxons come to Britain?
- Why did the Vikings invade Britain?
- Why did three men want to be king in 1066?
- Who won the Battle of Hastings?
- How did the Normans keep control of England?
- Why was religion important in medieval England?
- Why was Thomas Becket murdered?
- What was the Black death and what impact did it have on England?

DT:

Students have completed 2/3 rotations:

- Healthy eating (Food Technology)
- Hanging mobiles (STEM)
- Making Music (STEM)
- A revision booklet is available for students on google classroom

Religious Studies:

Buddhism

- Introduction to Buddhism
- The 3 marks of existence
- 4 Noble Truths and Enlightenment
- Buddhist worship

Life after Death

- Introduction to life after death
- Souls
- Christian beliefs about life after death
- Muslim beliefs about life after death
- Hindu beliefs about life after death

Computing:

File management:

- Creating files and subfile
- File name and extension
- How to copy and paste
- Saving file

Computer system:

- What is a computer?
- General and specific purpose computer
- What is a hardware?
- What is a software?
- Input and output devices

Graphic design:

- What is a fill and stroke?
- Creating shapes
- Using path to create a new shape
- Difference, union and intersect

Define bitmap and vector graphic