

Greenford High School Careers Plan



Greenford High School is committed to providing students with high quality, independent advice and guidance with regards to careers, further and higher education and future life choices.

Vision

Students will leave Greenford High School ready with thorough knowledge of the many paths available to them. They will be informed and enthusiastic about the road ahead with the skills and confidence to continue their journey with success.

Careers Leader Details:

Greenford High School Careers Leader: Hebe Westcott

School Careers Leader contact details: hwestcott@greenford.ealing.sch.uk

Ealing Connexions Career Advisor appointed to Greenford High School: Clare Rodway (crodney@greenford.ealing.sch.uk)

Business Ask: If you are an employer and would like to support Greenford High School with our careers provision, please get in touch with Hebe Westcott using the details above. We are currently looking for businesses to support us with the following:

- Mock interview days or Oxbridge application preparation support
- STEM workshops
- Careers Talks or assemblies or participation in Futures in 15 Video Interviews
- Mentoring for 6th form university applicants
- Work Experience placements for students

To ensure students at Greenford High School receive the highest quality information, advice and guidance we have put the following Careers Plan in place which shows how we implement the Gatsby Benchmarks through our CIEAG provision:

<u>School Year</u>	<u>CIEAG provision and activities</u>
7	<p>From the beginning of Y7 all students study a broad and balanced curriculum of subjects including our own curriculum taught through RE called ‘Character and Careers’, partially designed by RE’s KS3 lead and by Pixl which helps to build employability skills (such as leadership, resilience, and organisation) and gives students access to age appropriate Labour Market Information (LMI). They will also spend time personally reflecting on their attainment and future aspirations with Form Tutors during form time, three careers assemblies a year, tutor evening, and Raising Achievement Day. Students also have access to online careers resources such as GHS’s own Futures in 15 online careers lecture series.</p> <p>Subject teachers will start to make links between their course content and future pathways in lessons. Students will also have to opportunity to meet with employers through in school talks. In addition the DT department run the Yr7 Food Enterprise week. In addition the DT department run the Line Engineering project which the whole of Y7 enter as well as additional Careers related trips and visits at KS3 including a Southall Waterside workshops at their college site and an Energy Quest Workshops. Students also will have three careers assemblies in the academic year, and participate in National Careers Week (which includes a host of careers related starters and plenaries) and National Apprenticeship Week events advertised through form tutors. (1,2,3,4, 5,8)</p>
8	<p>Students will build on their knowledge of careers through a specialist unit in their ‘Character and Careers’ programme which guides students in reflecting on their future career plans and gives students access to age-appropriate Labour Market Information (LMI). They will also spend time personally reflecting on their attainment and future aspirations with Form Tutors during form time and Raising Achievement Day. 60 Year 8 students will also participate in Careers Group Sessions with our Careers Advisor where they interrogate the connections between their subjects and career areas, focusing on different areas of the school and creating resources advertising what they know to their year group.</p> <p>Subject teachers make links between their course content and future pathways. Students will also have to opportunity to meet with employers through in school talks and receive guidance in making GCSE choices from their form tutor, year team and subject teachers. Students also have access to online careers resources such as GHS’s own Futures in 15 online careers lecture series. The Maths department promote careers through extra-curricular activities such as Maths Camp and STEM Club. In addition the Business Department run Enterprise Days for KS3 students. All students also gain valuable work experience by helping the school community by being “runners” helping reception staff and year teams to carry out their day to day activities. Students also will have three careers assemblies in the academic year, and participate in National Careers Week (which includes a host of careers related starters and plenaries) and National Apprenticeship Week events advertised through form tutors.</p>

	(1,2,3,4,5,8)
9	<p>Students will begin to study for their GCSE exams in some subjects. They will also spend time personally reflecting on their attainment and future aspirations with Form Tutors during form time, during termly careers assemblies and on Raising Achievement Day. Students also have access to online careers resources such as GHS's own Futures in 15 online careers lecture series.</p> <p>Subject teachers will make links between their GCSE course content and future pathways. Students will also have to opportunity to meet with employers through in school talks. 60 Year 9 students will also participate in Careers Group Sessions with our Careers Advisor where they interrogate the connections between their subjects and career areas, and understand the range of options available to them after Year 11. Students can also make individual appointments to see Clare to discuss their own career aspirations in more depth and gain access to bespoke LMI. All students also gain valuable work experience by helping the school community by being "runners" helping reception staff and year teams to carry out their day to day activities.</p> <p>Students also will have three careers assemblies in the academic year, and participate in National Careers Week (which includes a host of careers related starters and plenaries) and National Apprenticeship Week events advertised through form tutors. They also receive a series of Careers PSHE sessions scheduled into the PSHE curriculum.</p> <p>(1,2,3,4,5,8)</p>
10	<p>By Y10 students will be in the midst of studying for multiple GCSE courses, and will also be encouraged to start thinking about future pathways. Subject teachers will make links between their GCSE course content and future pathways and students will also have to opportunity to meet with employers through in school talks and during Enrichment week where they will take part in workshops run by employers/ Post 16 education providers. 60 Year 10 students will also participate in Careers Group Sessions with our Careers Advisor where they interrogate the connections between their subjects and career areas, and understand the range of options available to them after Year 11.</p> <p>At the end of Y10 some students (those at risk of NEET) will meet Clare Rodway, our trained Careers Advisor from Ealing Connexions to discuss Post 16 options and future pathways. Students are also free to make individual appointments to see Clare to discuss their own career aspirations in more depth and gain access to bespoke LMI. During this year, and over the summer, students will be strongly encouraged to attend open days, apply for summer schools and/or work experience placements some of which will be advertised in school and through their form google classrooms. Students also have access to online careers resources such as GHS's own Futures in 15 online careers lecture series.</p>

	<p>The Maths department also promote financial careers via a trip to the Bank of England for some students. At GCSE Business and Economics remain popular optional subjects for GCSE students, and they are exposed to LMI and develop employability skills through these courses. Students who study Design Technology also have access to a vast array of trips where they have encounters with employers and build on the LMI. Examples include- Mini Car factory trip and a Belazu Food workshop. They are also encouraged to attend University summer school workshops in engineering.</p> <p>Students also will have three careers assemblies in the academic year, and participate in National Careers Week (which includes a host of careers related starters and plenaries) and National Apprenticeship Week events advertised through form tutors.</p> <p>(1,2, 3,4,5,6,7,8)</p>
<p style="text-align: center;">11</p>	<p>In Y11 students will of course be focusing on their final round of GCSE exams. Subject teachers will make links between their GCSE course content and future pathways, especially in terms of their Post 16 Studies. Students will also have to opportunity to meet with employers through in school talks. Throughout the year many students will meet Clare Rodway, our trained Careers Advisor from Ealing Connexions to discuss Post 16 options and future pathways in one on one appointments. This happens alongside 60 Year 10 students participating in Careers Group Sessions with our Careers Advisor where they interrogate the connections between their subjects and career areas, and understand the range of options available to them after Year 11 and after the age of 18. There is a particular focus on apprenticeship options, university routes, student finance and more. Students are also free to make individual appointments to see Clare to discuss their own career aspirations in more depth and gain access to bespoke LMI. All Y11 students will normally also attend the Post 16 Fair where they can meet with subject teachers about A level and B-tech courses offered at GHS. Students also have access to online careers resources such as GHS's own Futures in 15 online careers lecture series.</p> <p>During this year, and over the summer, students will be strongly encouraged to attend open days, apply for summer schools and/or work experience placements some of which will be advertised in school and through their form google classrooms. After their exams, normally all students will be invited to attend the Higher Education Fair where they will meet a range of university representatives and apprenticeship providers.</p> <p>Students also will have three careers assemblies in the academic year, and participate in National Careers Week (which includes a host of careers related starters and plenaries) and National Apprenticeship Week events advertised through form tutors. They also receive a series of Careers PSHE sessions scheduled into the PSHE curriculum.</p>

	(1,2, 3,4,5,6,7,8)
<h2 style="text-align: center;">Post 16</h2>	<p>At Post 16 students are focused on studying for their A Level and Btech courses. Subject teachers will be making explicit links between P16 courses and higher education and careers pathways. Throughout the year many students will meet Clare Rodway, our trained Careers Advisor from Ealing Connexions to discuss future pathways. This happens alongside 60 Year 12 students participating in Careers Group Sessions with our Careers Advisor where they interrogate the connections between their subjects and a large variety of career areas, including understanding in more detail apprenticeship and university routes, and student finance. Students are also free to make individual appointments to see Clare to discuss their own career aspirations in more depth and gain access to bespoke LMI. Post 16 students also gain information about Higher education and careers during Advanced Entitlement lessons delivered by the head of 6th Form. Students also have access to online careers resources such as GHS's own Futures in 15 online careers lecture series, and record their activities through our own programme Proact in form time sessions supervised and monitored by form tutors. They also receive a series of Careers PSHE sessions scheduled into the PSHE curriculum. In year 12 this includes sessions on writing CVs, cover letters, and information about apprenticeships. IN Year 13, more detailed sessions on student finance, university life, and the world of work after school.</p> <p>At the end of Y12, all students will be invited to attend our own UCAS day where they will meet a range of university representatives and apprenticeship providers and be guided through opening their UCAS applications by form teachers. Students will also have to opportunity to meet with employers through in school talks. Students are encouraged to apply for work experience programmes, university summer schools and university open days and taster days- details of which are provided by Form tutors and the Post 16 team including a Learning Manager assigned to each year group. Students also receive a weekly newsletter made by the Careers Lead full of opportunities relating to different areas of careers or education options (local, regional and national), keeping them up to date with relevant and attainable LMI weekly.</p> <p>In addition to this, many CIEAG activities take place within department areas. Business, Economics and Health and Social Care are all popular Post 16 choices which allow students to gain LMI and have experience of employers through trips and work placements. The Business department runs many relevant trips for P16 students including a mini-plant factory tour, Marketing workshop at Thorpe Park and a Building CVs workshop at Bloomberg. Students who study Design Technology also have access to a vast array of trips where they have encounters with employers and build on the LMI. Examples of these include a New Designers trip annually which showcases graduate work and university pathways for all design related careers. They also attend</p>

the Greenpower Racing STEM competition annually where future pathways information is displayed at the races. P16 PE students also attend trips to Brunel University and/or St Marys for workshops and tours.

Year 12 students are also welcomed into relevant subject choice google classrooms such as medicine, dentistry, apprenticeships and Oxbridge to provide them with more specialised and tailored support. The Oxbridge applicants are given a tailored nine month programme to help them prepare for applications and are provided with mock interviews from Oxford and Cambridge alumni before real interviews.

(1,2, 3,4,5,6,7,8)