



Year 12 Expectations Evening

Wednesday 14th September 2022

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Agenda



1. **Welcome**
Mrs M Pye (Headteacher)
2. **Welcome to P16 at GHS & our expectations**
Mr R Lewis (Assistant Headteacher)
3. **How to be successful in Year 12 (Working Independently)**
Ms H Westcott (Year 12 Lead)

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Welcome to Greenford



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Post 16 at GHS



Mr Lewis

Assistant Headteacher - Post 16

rlewis@greenford.ealing.sch.uk

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Week 1



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Year 12 team



Mrs Ramsdale



Ms Westcott



Mr Lewis

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Post 16 at GHS



Outcomes

Expectations

Assessment

Key dates

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Post 16 in Figures



1639

246

5

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Lilia Khan



A* A* B

Oxford

English



Najwa Jalrezi



A* A A

Oxford

Law



Kathryn Welhenage



A* A* A* A

Cambridge

Economics

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Nik Bin-Nik Mohd Radzi



A* A* A

Imperial

Bio-Med engineering



Sarah Kazmouz



A* A A

Manchester

Medicine



Kevin Haddad



D* D* D*

Hertfordshire

Physiotherapy

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Keziah Archer



A* B B

Degree-apprenticeship

Construction

Management

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Riya Bhasin



A* A* A*

Claremont

college, USA

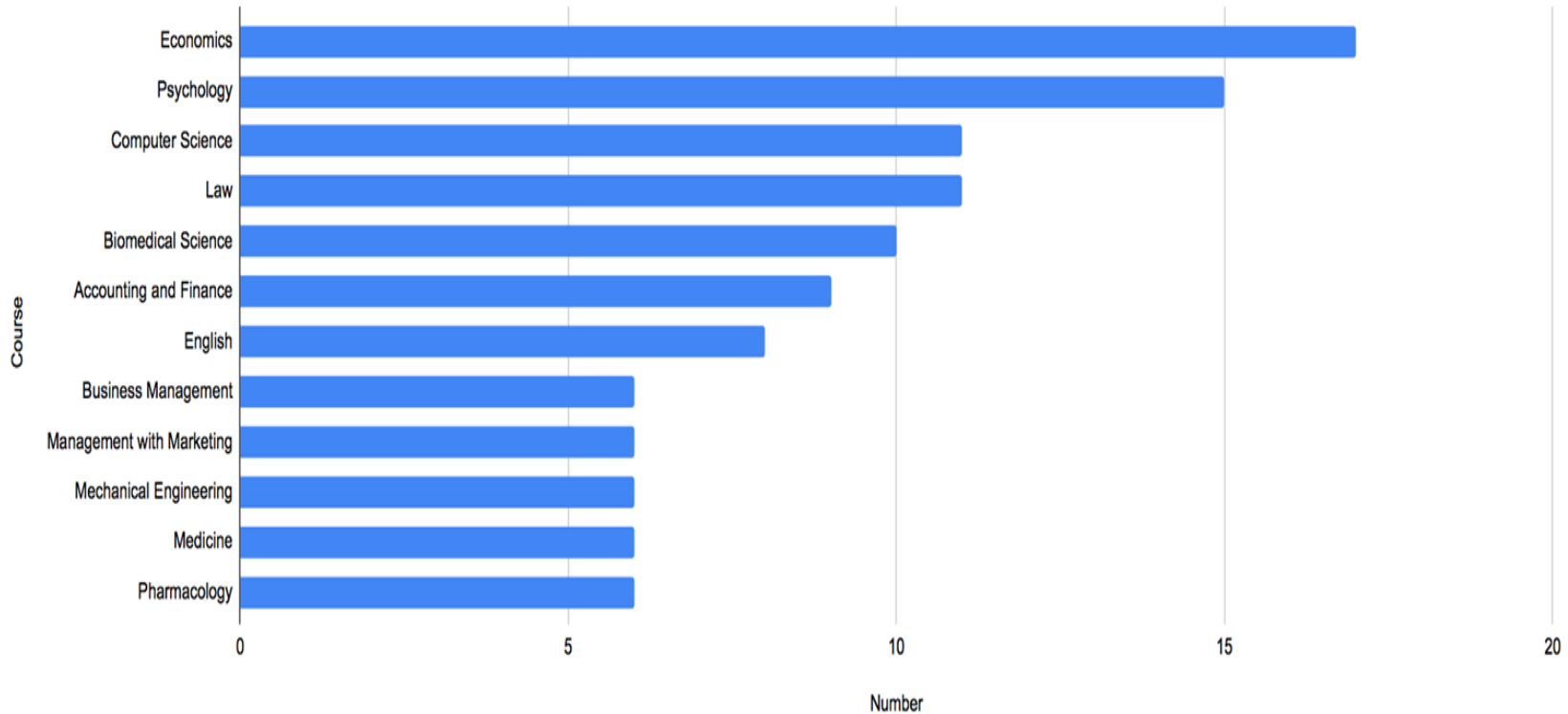
Liberal arts



2022 destinations



21/22 - University courses



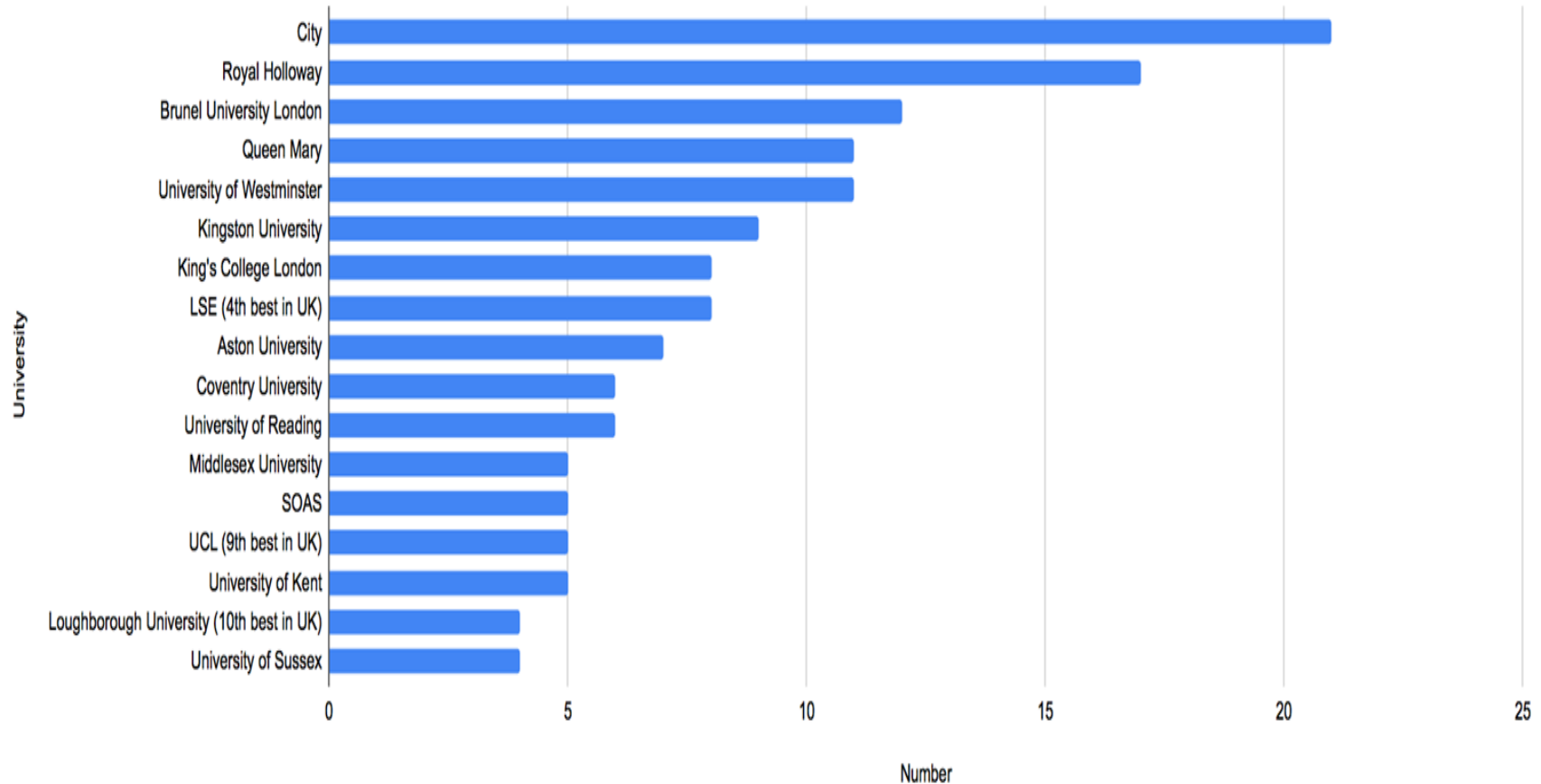
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2022 courses



21/22 - University destinations



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2022 Destinations



Total students accepting a university offer	218
UK top 10 University	22
Russell Group University (top 24)	51
University of Oxford	2
University of Cambridge	1
Claremont McKenna College, USA	1
Medicine	7

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Home School Agreement



The ***Post 16 Home Agreement*** exists to ensure that the school, parents, and students are all working in collaboration to ensure the very best outcomes for all.

1. Attendance and punctuality
1. Programme of study
1. Academic excellence
1. Supporting the GHS community
1. P16 rules - to follow all rules and treat all members of the school community with respect

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1. Attendance & Punctuality



Attendance at school is compulsory.

All students must arrive to school by 8:30 **every** morning.

Failure to attend school can result in a student being removed from the school.

In case of absence, a parent/guardian needs to contact Mrs Ramsdale on:

0208 578 9152 ext 1113

sramsdale@greenford.ealing.sch.uk

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School day



08:35-08:55	Form time
08:55-09:45	P1
09:45-10:35	P2
10:35-11:00	Break time
11:00-11:50	P3
11:50-12:40	P4
12:40-13:20	Lunch time
13:20-14:10	P5
14:10-15:00	P6

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2. Programme of study

20 timetabled periods

18 lessons

1 advanced entitlement lecture

1 GHS community passport session

10 Independent study periods

LRA = open daily: 7am - 5:30pm



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3. Academic Excellence

- **Classwork** - 100% effort, every day
- **Homework** - 100% effort; submitted on time; no plagiarism; communication with teachers
- **Independent study and revision** - 3 hours per day (as a minimum); Linear exams (May 2024)

(Jobs & commitments outside of school)

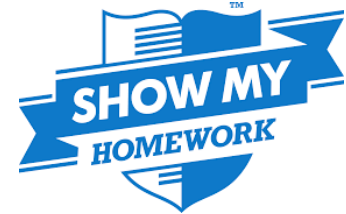
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Show My Homework



- Students new to GHS must follow the instructions for signing up to SMHW on the Y12 Google Classroom.



- Students at GHS, last year, will have the same login details.

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4. Supporting the GHS Community



Each term, students sign up for a community programme from
a list:

Community	Compassion	Courage	Responsibility	Resilience
Greenford Guardian	Reading buddy	Lesson support	Extracurricular club (lunch)	EPQ
KS4 tuition	KS3 mentor	Society membership	Extracurricular club (after school)	KS4 study club support/ KS3 HW club support

One session is compulsory - but they are not limited to **only** one.

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5. Post 16 Rules - ID cards



- ID must be worn at all times - to identify as a member of the GHS community
- ID card - loaded with money (Parent Pay)/ FSM
- Turnstiles open at break and lunch - students will be representing our community
- Turnstiles are closed during lesson time
- Abuse of privilege and ID will be taken away



5. Post 16 rules - Dress Code



PROFESSIONAL CASUAL

shirt/ t-shirt; trousers/ jeans; jumper/ cardigan

No:

- tracksuit bottoms/ tracksuit cargo bottoms/ sports leggings
- headwear of any description (caps, hats, durags, etc) unless it is a winter hat in cold weather (this can only be worn outside)
- unprofessionally tight clothing
- clothing that exposes too much flesh
- clothing with unsuitable logos or language on
- sliders/ crocs/ flip-flops
- If in doubt, do not wear it.
- The school will have final say on if student clothing is appropriate.



5. Post 16 Rules - mobile phones & earphones



- **Are not permitted in school**
- If a student is seen with them, they will be confiscated & returned at the P16 team's discretion (up to one week)



Home School Agreement



Sent home today.

Must be signed (by both student and parent)
and returned by next Tuesday (20th
September).



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Assessment Cycle

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Assessment Cycle



- You will receive 4 reports from us this year
- The first one, which should be with you by Monday 16 October, will inform you about how well your child has settled onto their Y12 courses
- The other three reports, due in November, February and July will inform you about your child's:
 - attitude to learning
 - attainment grade (The A level/ BTEC grade your child is working at)
 - any concerns (behaviour/ homework)

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ALPS - Target Grades



Average GCSE grades	Target grade
7.75 - 9	A*
7 - 7.75	A
6 - 7	B
5.5 - 6	B - C
4.5 - 5.5	C

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Interim Reports



Unauthorised Absence: 13 lessons

Subject	Target	Attainment Interim 1	Attitude to Learning Interim 1	Current Attainment	Current Attitude to Learning
Biology	B	U	Requires Improvement	C	Excellent
English Literature	B	E+	Good	D-	Good
Psychology	B	E	Good	E	Requires Improvement

Key: Green - Very Positive, Amber - Area For Improvement, Red - Serious Concern (W) Writing (H) Homework

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Interim Reports



Things to look for:

- **Attitude to learning:** these should always be Good/Excellent.
- **Attainment grade:**
 - How close is it to the target grade?
 - Has it improved from the previous interim?
 - Link it to the attitude to learning;
- **Unauthorised absences:** look at this figure; the higher this is the greater the chance your child has of underachieving.

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Key Dates



Activity:	Date:
Interim Report 1 (A2L)	Beginning of October
Interim Report 2	Mid November
A-level assessments/ BTEC exams	Beginning of January
Interim Report 3	Beginning of March
Parents' Evenings	10th March
End of year assessment	June (UCAS grades)
Interim Report 4	Beginning of July
Begin UCAS application process	July



Being Successful at GHS

Post 16



Ms Westcott

Year 12 Lead

hwestcott@greenford.ealing.sch.uk

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Transition



- It's going to be different
- Students are here for success
- Students are expected to develop their knowledge and character

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Being Successful at GHS



It's their time to flourish

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Success = Character



- To be successful, students need to be:
 - Independent and Problem Solving
 - Determined and Innovative
 - Communicative and Empathetic
 - Passionate and Motivated

The world's most successful adults
have these in spades.

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Get Ahead of the Competition



What have students done in the past week to get ahead of the competition? To broaden their horizons? And to add value to their UCAS statement?

The smart way to get to university

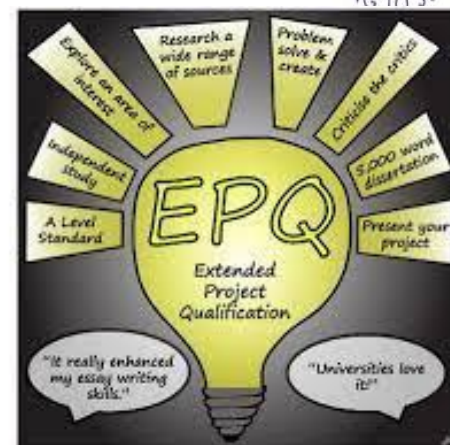
Apply for K+

*Applications deadline:
Midnight, Saturday
24th October 2020*



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In School Opportunities

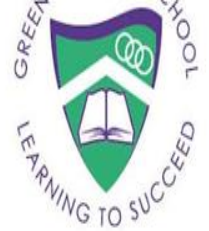


- Extended Project
- Lesson support
- Accelerated learners
- Join or make a Society/Club
- Dining club (Godolphin & Latymer)
- Debating competitions
- Med soc, Eco soc, Psy soc, STEM soc, English soc



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Out of School Opportunities



**Royal
Geographical
Society**
with IBG

Advancing geography
and geographical learning



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Feeling Overwhelmed



There is a lot to take in at this stage for our young people. Transition is a challenging time.

If you or your students do have questions or worries, remember we are here if you need us:

- Tutors
- Y12 Team - Mrs Ramsdale; Ms Westcott; Mr Lewis
- Mrs Grimley and the Child Protection Team

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The Child Protection Team



Ms Adhami - Deputy
DSL/Mental Health
Lead



Ms Sierkowska
- CP Admin

Mrs Grimley - DSL



Ms Burgess - School
Social Worker

Ms Thomas - LAC
Co-ordinator

**LADO -
Maggie
Scarlett**

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We are here to support



YOUNGmINDS
fighting for young people's mental health



Year Teams



Phonelines/websites

Teachers and tutors



School counsellors



Child Protection Team



Family and friends



School social worker



Safer Schools Officer



Pastoral Support Workers



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