

# Year 8 Expectations Evening



## Tuesday 13th September 2022

A copy of this presentation will be made available on our website  
at the end of the week.

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Ready. Respectful. Safe



# Welcome to Greenford High School



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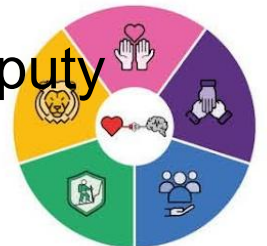




# Agenda

1. Success and Learning: Mrs M Pye (Headteacher)
2. Assessment, Reporting, & Show My Homework: Ms A Johal (Deputy Headteacher) for Mr A Bush (Assistant Headteacher)
3. Focusing on the Fundamentals: Ms T Quigley (Year Leader)
4. Behaviour expectations: Mr M Harvey (Assistant Headteacher)
5. Achievement: Mrs A Phull (KS3 Achievement Leader)
6. Character Development: Ms A Hetherington (Assistant Headteacher) for Mr Laryea (Assistant Headteacher)
6. Show my Homework and Emotional and pastoral support: Mrs L Grimley (Deputy Headteacher)

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# Key Messages



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# Lots to Celebrate!

- At GCSE, 37% of the grades were awarded at the very top end, 9-7. This is an incredible achievement.
- Our Progress 8 score shows that students achieved almost one grade higher in all their subjects than expected, on average.
- 67% achieved Grade 5+ in English and Maths compared to the national average of around 40%.



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# Lots to Celebrate!

- Best ever top A Level results - 25% were a grade A\*-A and 50% were a grade A\*-B.
- Huge number of students off to excellent universities, including Oxbridge, Russell Group & the USA. Over 1/3 in at least the top 24 universities.
- 35 A Level students achieved all A\*s and A grades.
- 59 A Level students (almost 25%) achieved at least 2 A grades.



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# Key Messages



- A crucial year - no longer the youngest in the school.
- Your child should expect to be working hard - a step up from Year 7.
- Clear focus on academic studies and achievement but also on the wider opportunities provided by the school.

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# Bouncing Back

We are bouncing back to high academic achievement through:

- High quality teaching
- Gaining advantage through technology
- Our high expectations.



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# Bouncing Back



We are bouncing back to outstanding wellbeing and pastoral care:

- Hugely increased pastoral team with lots of support available
- Opportunities for counselling, mental health support
- Opportunities for clubs, enrichment and careers information.

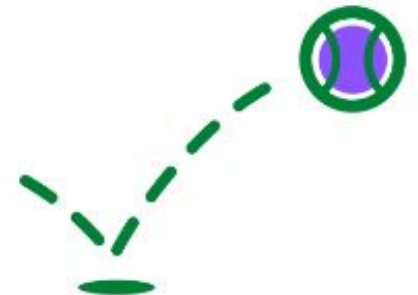
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# What do we need from you?

- Support us.
- Raise concerns early.
- Send your child in every day AND for any additional sessions.
- Limit unproductive screen time. Focus on using technology for learning instead.
- Get logged onto Show My Homework and encourage your child with independent study.

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# Assessment and Reporting

**Mr Bush**

**Assistant Head Teacher**

**abush@greenford.ealing.sch.uk**

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# Assessment Systems



Experienced teachers:

- Determining GCSE grades
- Designing assessments
- Marking, checking and moderating exams

Information you can trust!

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# What can you do?



Parents can support by:

- Discussing every report
- Offering constructive input
- Focussing on the positives first

Helping your child to succeed!

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# GCSE Grades



- 9-1 scale
- Grades 9/8/7 are the best
- Grade 4 is a 'standard pass'
- Grade 5 is a 'good pass'
- An average ability student should be on grade 2/3 in Year 8.

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# Tracking Progress



## Attainment grades

	Interim 1	Interim 2	Interim 3
History	5	4+	4
Maths	5	5+	6
English Lang.	6	6	6

Students should make progress from one report to another

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# Attitude to Learning



**1: Excellent**

**2: Good**

**3: Satisfactory**

**4: Unsatisfactory**

**5: Very poor**

Ask your child:

- What are you finding difficult?
- How are you going to improve your effort?

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# Behaviour /Homework



- 'B' indicates a Behaviour concern
- 'H' indicates a Homework concern

Your child's attitude to learning and independent private study are key to raising achievement.

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# In Summary



## Year 8 Reports:

- Attainment grades should move closer to the target grades through the year
- Attainment grades should improve in each interim
- Attitude to Learning should be 'excellent' or 'good'
- There should be no 'B' or 'H' concerns

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# Focusing on the Fundamentals



**Ms Quigley (Year Leader)**

**[tquigley@greenford.ealing.sch.uk](mailto:tquigley@greenford.ealing.sch.uk)**

**Mr Pall (Deputy Year Leader - Responsible for X band)**

**[apall@greenford.ealing.sch.uk](mailto:apall@greenford.ealing.sch.uk)**

**Mr Gulaid (Deputy Year Leader - Responsible for Z band)**

**[ggulaid@greenford.ealing.sch.uk](mailto:ggulaid@greenford.ealing.sch.uk)**

**Miss Ahmed (Pastoral Support Worker - Responsible for Y band)**

**[hahmed@greenford.ealing.sch.uk](mailto:hahmed@greenford.ealing.sch.uk)**

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# Contact Details



Please ensure we have up-to-date contact details:

- Postal address
- Home phone
- Mobile phone
- Email

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# Attendance and Punctuality



Year 8 attendance is a top priority! Average attendance last year was 95%.

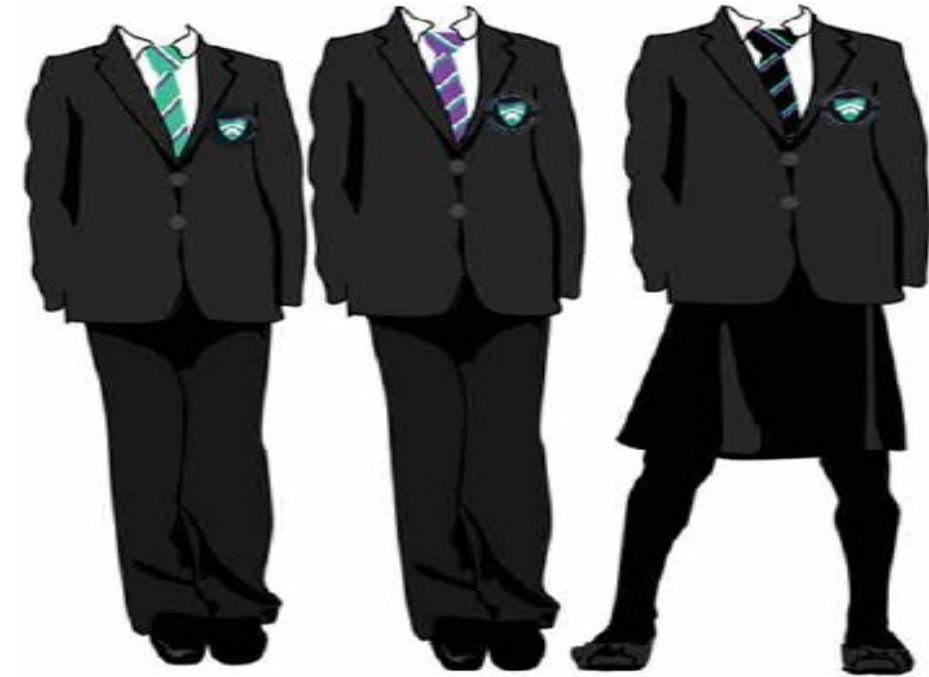
- School gates open at **8:15am**
- Must be in school for **8.30am**
- Students who arrive after 8:30 am will be issued with a 30 minute after-school detention

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# Correct Uniform



More detail in  
student planners  
pg 37-39

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# Incorrect Uniform



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# Mobile Phone Policy



Phones will be confiscated for 5 working days if seen during the school day.

Students should turn off their phone before they enter the school gates and keep it somewhere safe throughout the day.

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# Social Media Awareness Evening



**Date TBC - Please expect a letter in the coming weeks with further details.**

**The Big Three:**

- 1) Snapchat**
- 2) Whatsapp**
- 3) Tiktok**

**We will discuss the misuse of these platforms and actions you can take to keep your children safe online.**

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# Behaviour

**Mr Harvey**

**Assistant Head**

**mharvey@greenford.ealing.sch.uk**

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# Behaviour

- We expect the highest standards of behaviour at Greenford High School;
- We expect to see those high standards in the classroom, around the school site, and in our community;
- GHS Rules: **Ready – Respectful – Safe;**
- In the classroom, we follow a **Behaviour For Learning Pathway;**
- If your child has **B** on their Interim it will indicate that their behaviour in that lesson is a concern.

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# Behaviour for Learning Pathway



## Caution

- Verbal Warning is given.
- First time misbehaviour recorded.
- Teacher records name of student.

## Yellow card

- Final warning given.
- Second time misbehaviour is recorded.
- Teacher records name of student
- 15 minute detention followed by a corrective conversation with teacher.

## Red card

- Final time misbehaviour is recorded.
- Student will be sent to another class within department.
- 30 minute department detention on a night selected by the department followed by a corrective conversation with teacher.
- Behaviour incident recorded on student's file.

## Red Lines

*Breach of these will result in an instant patrol to remove the student:*

- Fighting;
- Swearing at staff;
- Dangerous behaviour that puts students or staff at risk;
- Damage to school property.
- Leaving the lesson without permission.
- Misbehaviour in the red card room.

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# How can you support our behaviour policy?



- Reinforce our expectations with your son/daughter at home.
- Support the school and the behaviour policy when staff call home.
- Keep us informed of any information that may impact on your son/daughter's behaviour in school so we can support.

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# Achievement

**Mrs Phull**

**KS3 Achievement Leader**

**[aphull@greenford.ealing.sch.uk](mailto:aphull@greenford.ealing.sch.uk)**

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# KS3 Vision



Able to think!!!

Independent



Engaged in learning



**GOOD  
MANNERS**  
and  
**KINDNESS**  
ARE ALWAYS  
IN FASHION

Be well mannered  
and show gratitude

Excited



Competent with  
ICT

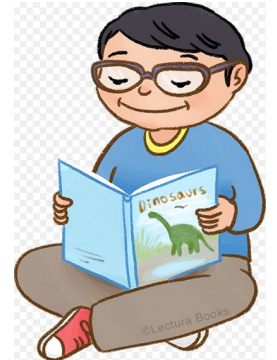


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# Evening Routines

## A Suggested Routine:

- 3:30pm** Arrive home, change out of uniform, have a snack
- 3:45pm** Check ShowMyHomework and planner and complete the tasks set that day
- 5:30pm** Playstation/ Electronic- downtime (whatever your child enjoys)
- 6:15pm** Homework/ Revision
- 6:50pm** Check my school bag, remove all the books for the day and re-pack for the books for the next day
- 7:00pm** Dinner
- 9:00pm** Read
- 9:30pm** Sleep





# Packing Your Child's Bag



Timetable	Monday	Tuesday	Wednesday	Thursday	Friday
Before School Sessions 8:00am	<del>Music</del> R224				
Period 1 8:35-9:25	MUSIC FG18	Maths CG01	R.E DS05	PE GG03	Science CG05
Period 2 9:25-10:15	MUSIC FG18	Maths GG01	R.E DS05	PE GG03	Computer Studies BG07
Break 10:15-10:35					
Period 3 10:35-11:25	Spanish DG20	science CS01	Spanish DG20	Maths CG01	History DS18
Period 4 11:25-12:15	Maths DGO1	Science CS01	Spanish DG20	Maths CG01	Geography DS20
Lunch 12:15-13:00					
Form 13:00-13:20	DS02	DS02	DGO2	Assembly Main Hall	DS02
Period 5 13:20-14:10	Geography DS20	English DFO3	DT EG06	English DFO3	Life Skills DS04
Period 6 14:10-15:00	History DS18	English DFO3	DT EG06	English DFO3	English DF21
After School Sessions 15:00 -17:00					

Support your child by ensuring they are doing this the night before not in the morning.  
Check which week we are in and the lessons that are taking place

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# The Road to Success- Clubs/ Activities



Encourage your child to take part in the wider school:

- Take up a new instrument
- Join the choir
- Attend a fitness club- before school, lunch and after school
- Chess Club, debating club, spelling bee and many more.....



	Monday	Tuesday	Wednesday	Thursday	Friday
AM		Rugby Breakfast Club 7:30am Invite only	Boxing Fitness Invite only MOR/Mr Odedra		Early Bird Fitness 7:30 RAY
		Early Bird Fitness 7:30 RAY			
Lunch/ Break		Spelling Bee LIT Lunch IF20		Living Library WIL 10:45-11am IF15	Origami Club WIC Lunch CG05
After School	Y9 & 10 Cricket SPH SAG/EBZ	Ultimate Frisbee Mr Kiddi	Junior Rugby Mr Blake	Girls Cricket Muga JUS/Ms HB	Girls Football Mr Channer Muga
	Y7 & 8 Rounders Field KEL/HOR	Eagle Boys Reading Club 3-4pm DEO IF15	KS3 Table Tennis Mr Joseph	Y9&10 Boys Fitness Mr Laryea	
	Art Club PAW EDM HAR 3-4pm EF09	DT STEM Club HIR 3:15-4:15 EG05	KS3 Softball Invite only Mr Mantey	Senior Basketball SPH Mr Harvey	
	Acepella Vocal Group BRI 3-3.45 FG17		Year 9 & 10 Rounders RAY	Year 7 & 8 Cricket Field MOR/SAG	
	Science Club RUG/NAV 3:15-4pm IG01		All years Athletics Miss HB	Chess Club ALM & HRZ 3-4:30 CG14	
			GHS Choir POP/OAG 3-4pm FG18	KS3 Band BRI 3-3.45 FG18	
			Percussion Group OAG 3-3:30 FG15		



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# How we will support your child?



**A study in 2012 claimed that a student's awareness of how to study had a strong correlation with their achievement. *Griffin***

**Every student has access to a variety**

**of support for their subjects:**

- Teacher expertise in lessons
- Teacher Marking and feedback
- Google Classrooms
- Educake for Science
- MathsWatch
- Study Skills

**Some students have further support if needed:**

- Targeted Subject intervention after school
- Homework Club- a quiet place where children can come to work and get help should they need it
- P16 tutors
- Mentoring

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# Half Termly Newsletter



Every half term a newsletter will be sent out with key information regarding KS3:

- Key dates/ events
- Reminders
- Top tips to support your child
- Activities taking place over the half term



## GREENFORD HIGH SCHOOL KS3 NEWSLETTER

June 2022

(Summer term 2)

Dear parents and carers,

We hope that everyone is enjoying this half term, and everyone is back into routines.

As we see more sunshine, please can you ensure students wear sun cream and have water bottles that can be filled during break and lunch.

Another busy half term with some exciting activities taking place.

Please take a few minutes to read through the newsletter so you are aware of what is happening in school this half term.

I will send a newsletter each half term so that you can support your child at home with learning and can encourage your child to take part in the activities that are taking place.

Kind regards,

Mrs Phull

KS3 Achievement Leader

### Dates for your diary:

**Year 9**

End of Year Assessments- Maths Thursday 24<sup>th</sup> June

Booklets given for preparation. Students can also use: <https://www.mathsgenie.co.uk/gcse.html>

and Mathswatch (they have their login details)

**Week beginning 27<sup>th</sup> June**

**Year 7**

Year 7 Rounders all day tournament

Year 7/8 Girls' cricket MDX final

Year 7 National School Sports

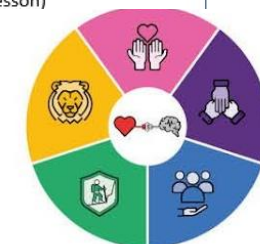
**Year 8**

End of Year Assessments- English.

This includes:

Read an extract from the play (this extract would have previously been read and taught in lesson)

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# Character Development

**Ms Hetherington**

**Assistant Headteacher**

**[ahetherington@greenford.ealing.sch.uk](mailto:ahetherington@greenford.ealing.sch.uk)**

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# GHS Character Strengths



COMPASSION



COURAGE



COMMUNITY



RESILIENCE



RESPONSIBILITY

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# Why is Character important?



**Character** defines the qualities that people see in each other, making up their personality.

- **How you talk**
- **Your behaviour**

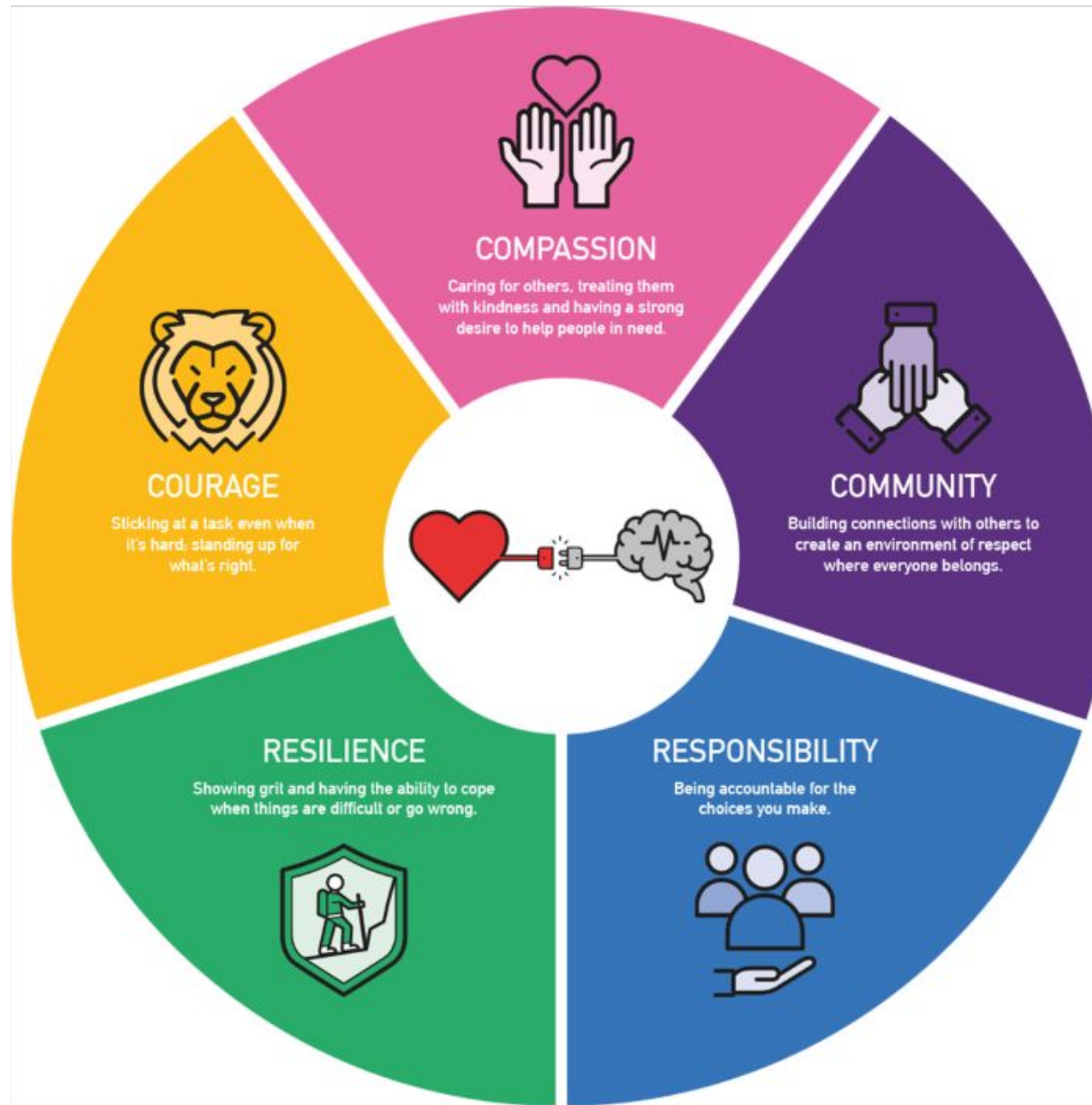
**WHY** is Character important?

- Students, regardless of who's looking, will **make the right choice for the community.**
- Students are **prepared for life**, not just for exams or the employment market.

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# Character at GHS



**At school, we will be focusing on/rewarding character**

- **Rewarding with Character Points** (to replace Achievement Points)
- **In weekly assemblies** with a termly Character Strength focus **Autumn 1: Community**
- During **Form time/PSCHE/lessons** activities and discussions.
- Character Passport/Badge

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# SMHW and Emotional & Pastoral Support

**Mrs Grimley**

**Deputy Headteacher**

**[lgrimley@greenford.ealing.sch.uk](mailto:lgrimley@greenford.ealing.sch.uk)**

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# Show My Homework

Highly recommended home learning mobile phone app:

- For parents - actively involved every day
- Daily app updates and notifications
- What homework has been set and when it is due
- Parents fully informed



# Show My Homework

- Most students using it
- Improves organisation
- Please sign up and check it every day!
- Meaningful conversations

You will be emailed username and log in details next week



# Bullying - what do we do about it?



Bullying is not tolerated at Greenford High School and is tackled in a number of ways - this is what we do:

- We listen and we give support;
- We make it very clear in all our messaging to our community that bullying is not tolerated, for example in PSHCE and assemblies;
- Diversity in all its forms is celebrated;
- Sanctions are issued for those who bully;
- Support is given to those who are victims through mentoring, counselling and other professionals;
- We have designated safe spaces around the school, such as The Inspire Centre in B Block;
- Perpetrators need to take part in mentoring sessions and workshops to help change behaviours;
- If behaviours don't change, the sanctions become more serious;
- We have a team of senior staff dedicated to working to stamp out bullying.

Please see the school's **Anti-Bullying Policy** for more information, including clear flow-charts for how we deal both victims and perpetrators.

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# Helping you support your child



- Increased pastoral support
- Increased Learning Support Department
- Counselling services increased
- Mental Health Trailblazers and Clinical Psychologist
- Academic Mentor for Year 11
- Allocated school social worker
- Anti-Bullying Team
- Attendance/Welfare/Child Protection Teams
- More regular information to parents about how you can support - such as online safety.

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# Helping you support your child



Teachers and tutors

Year Teams



Phonelines/websites

anti-bullying  
alliance

**YOUNGmINDS**  
fighting for young people's mental health



Safer Schools Officer

Do you  
need  
someone  
to talk to?



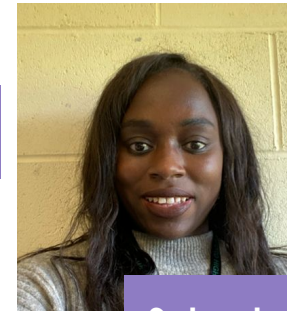
School counsellors



Child Protection Team



Family and friends



School social worker



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Pastoral Support Workers





# The Child Protection Team

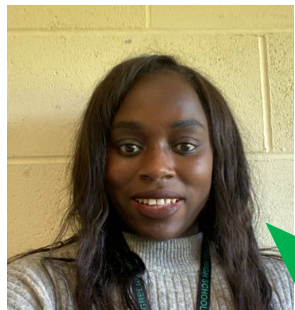


Ms Adhami - Deputy  
DSL/Mental Health  
Lead



Ms Sierkowska  
- CP Admin

Mrs Grimley - DSL



Ms Burgess - School  
Social Worker

Ms Thomas - LAC  
Co-ordinator

**LADO -  
Maggie  
Scarlett**

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