

February 2022 Mock Exams Parent Newsletter



The summer exams are approaching. To help students prepare, starting from Monday 20th February, your child will be sitting the next round of mock exams. Your child already knows what is being covered in each of these exams and information is available on Google Classrooms.

In tutor time, your child will create a **revision timetable** and discuss the best revision techniques.

To help support your child over half-term, here are a few top tips.

- **Encourage** your child to stick to their revision timetable - display it somewhere visible.
- **Help** your child find a space to revise and are able to spread out their resources.
- **Help** your child make healthy food choices to fuel their body and stick to healthy sleep habits.
- **Talk** to your child about their mock exams: Where are they confident? Where can they find information if they aren't confident?
- **Help** motivate your child by reminding them of the importance of exams and how they can prepare them for the summer.

When we return to school, **please make sure that your child attends everyday - especially if they have an exam.** We want these exams to be the most successful yet.



20th February - 3rd March GCSE exam timetable

Monday	Tuesday	Wednesday	Thursday	Friday
(week A) 20 Feb Period 3 - 4 <ul style="list-style-type: none"> • Chemistry Period 5 - 6 <ul style="list-style-type: none"> • History • Media • Psychology • Comp Sci • Geography 	21 Feb Period 1 - 2 <ul style="list-style-type: none"> • French/Spanish/German writing Period 5 - 6 <ul style="list-style-type: none"> • English Literature 	22 Feb Period 3 - 4 <ul style="list-style-type: none"> • Physics 	23 Feb Period 1 - 2 <ul style="list-style-type: none"> • French/German Listening • French/German Reading Period 5 - 6 <ul style="list-style-type: none"> • PE • History • Economics • Business 	24 Feb Period 3 - 4 <ul style="list-style-type: none"> • Maths Period 5 - 6 <ul style="list-style-type: none"> • Maths
(week B) 27 Feb Period 1 <ul style="list-style-type: none"> • Functional Skills Period 3 - 4 <ul style="list-style-type: none"> • Biology Period 5 - 6 <ul style="list-style-type: none"> • Psychology • Comp Sci • DT • Music • Business 	28 Feb Period 1 - 2 <ul style="list-style-type: none"> • Spanish Listening • Spanish Reading Period 5 - 6 <ul style="list-style-type: none"> • English Language 	1 Mar Period 5 - 6 <ul style="list-style-type: none"> • Maths 	2 Mar Period 1 - 2 <ul style="list-style-type: none"> • PE • Media • Geography • History 	3 Mar
6 Mar ALL Day <ul style="list-style-type: none"> • ART • Photography 	Notes <ul style="list-style-type: none"> • Exams in red will be taken by all of year 11 - all students take a language - please note Spanish/French and German reading/listening are on a different day. • Exams in purple are options - students will know which subjects they are taking. 			

There are lots of resources available to help with revision. If your child is struggling, here is a list of where information is available.

What have students received from subject teachers?

- Exercise Books/material given in lessons.
- Class notes taken in lessons.
- Topic booklets given in some subjects.
- Google Classroom: power points, handouts, booklets, worksheets, website links and video links.
- Knowledge and skills lists/tasks on Google Classroom



What other materials could supplement their knowledge?

- Use revision guides/theory booklets/textbooks.
- Re-read texts on course specifications.
- Watch revision videos
 - *i.e. English - Mr Bruff, Science - Cognito, Malmesbury Education*
- Look on the exam board website for past exam questions: Edexcel, AQA, OCR



What online platforms are useful for revision? Here are a few we recommend.

- All subject: GCSE pod (<https://www.gcsepod.com/>) - a resource free to GHS students.
- All subject: BBC bitesize for tips - <https://www.bbc.co.uk/bitesize>
- Many subject: <https://www.physicsandmathstutor.com/> or Seneca Learning.
- Science: Educake (www.educake.co.uk) - a resource free to GHS students.
- Science: YouTube - Cognito
- Maths: Mathswatch <https://vle.mathswatch.co.uk/vle/>
- English: YouTube - Mr Bruff videos



What can students create?

- Posters with key information for each topic
- Flashcards for keywords/quotations
- Knowledge organisers



Here is some more subject specific information from Heads of Department

Your child won't be taking each of these exams but will only need the information relevant to the GCSE they are taking this year.

Subject	Best platforms to use for revision	Top tips
Psychology	<ul style="list-style-type: none"> ● Google classroom ● Edexcel website for past papers 	<ul style="list-style-type: none"> ● Use flashcards/mindmaps to condense information into chunks ● Begin practising using past papers from the edexcel website - bring this to your teacher for feedback! ● Remember to use the sentence starters we have been using in class to ensure you are securing marks. ● If you need printouts of the past exam papers, speak to your class teacher
Science	<ul style="list-style-type: none"> ● Educake ● GCSEpod ● YouTube 	<p><u>Learning Content</u></p> <ul style="list-style-type: none"> ● Make flashcards from the knowledge lists in your book + memorise them ● Use your revision guide to make summarised notes / revision posters ● Use the YouTube channels "Cognito" and "Free Science Lessons" to recap content you don't remember or are struggling to understand <p><u>Practice Skills</u></p> <ul style="list-style-type: none"> ● Use Educake to quiz yourself ● Use your white revision guide to practise exam questions ● Use physicsandmathstutor.com to find extra exam questions to practise
Geography	<ul style="list-style-type: none"> ● GCSEpod ● CGP Revision guides and workbooks 	<p><u>Topics and case studies</u></p> <p>Paper 1</p> <ul style="list-style-type: none"> ● UK Landscapes (South Downs, Dartmoor) <ul style="list-style-type: none"> ○ Coasts ○ Rivers ● Weather hazards and climate change (Hurricane Sandy, Typhoon Haiyan, Ethiopia droughts, California droughts) ● Ecosystems, biodiversity and management (New Forest, Amazon Rainforest) <p>Paper 2</p> <ul style="list-style-type: none"> ● Changing Cities (Mumbai, London) <p>Global development (India)</p>

Business	<ul style="list-style-type: none"> ● Edexcel website for past papers ● Seneca ● Theme 1 & Theme 2 revision guides. 	<p><u>Topics in the exam</u></p> <ul style="list-style-type: none"> ● All content from Y10 and Y11 up to and including 2.4. <p><u>How to revise</u></p> <ul style="list-style-type: none"> ● Use Theme 1 and Theme 2 revision guide for content and practice questions. ● Test yourself on formulas and definitions of key concepts ● Use Seneca for online revision of key knowledge
Economics	<ul style="list-style-type: none"> ● Class resources (topic booklets, handouts) ● Materials available on Google Classroom: all PowerPoints, handouts, booklets, worksheets. ● Knowledge organisers (folders) ● Revision guide ● Keywords terms (Quizlet on GC) 	<p><u>Topics</u></p> <ul style="list-style-type: none"> ● All content from Y10 and Y11 up to and including 3.8. <p><u>Tips for exam</u></p> <ul style="list-style-type: none"> ● Read the case studies carefully (as important information is included within them) and use to add context in your answer ● ACE your diagrams ● Remember a calculator ● Analyse questions <ul style="list-style-type: none"> ○ knowledge ○ application (context, link to the case study) ○ analysis (develop chains of reasoning) ● Evaluate questions <ul style="list-style-type: none"> ○ Application (context, link to the case study) ○ analysis (x2) ○ evaluation - reach a JUDGEMENT, support your judgment and add "however, it depends on..." ● Watch your timing!
Physical Education (GCSE PE)	<ul style="list-style-type: none"> ● Seneca ● Google Classroom (PowerPoints on there.) ● Revision guide ● Exercise book 	<p><u>Topics:</u></p> <ul style="list-style-type: none"> ● <u>All of paper one and paper two</u> <p><u>Paper one:</u></p> <ul style="list-style-type: none"> ● Fitness: CoFs, Training types, tests. ● Cardiorespiratory system. ● Musculoskeletal system <p><u>Paper two:</u></p> <ul style="list-style-type: none"> ● Psychology: Skill class, information processing, guidance ● Health and fitness: obesity, types of health ● Sociocultural studies: barriers to participation, commercialisation of sport. <p><u>Exam technique:</u></p> <ul style="list-style-type: none"> ● Read the question, read it again. ● I SAW Pye Exam question technique ● Define the AO1 content. <p><u>AO3:</u> Evaluate - How FAR do you agree. Discuss- Two sides of the argument Justify- What evidence is there to back up your points/ opinions</p>

Music	<ul style="list-style-type: none"> ● Google Classroom - coursework files ● Unit 1 and 2 booklets ● Revision Books 	<ul style="list-style-type: none"> ● Revise all topics unit 1-4 ● Learn all terminology, practice using the terminology more when discussing the different units. ● Go through coursework ● Use the unit 1 and 2 booklets ● Use the revision books and make some revision cards or use quizlet. ● Look at the past papers <p>The exam will be covering all 4 units. Look at the marks when answering questions to know how much you will need to write, especially for the 6 - 8 mark questions.</p>
DT	<ul style="list-style-type: none"> ● Technology student ● Seneca ● Quizizz ● Edexcel Revision book ● Pocket Revision ● GC ● Theory ppts 	<p><u>Coursework</u></p> <ul style="list-style-type: none"> ● Meet all deadlines and use the teachers feedback to improve and modify your coursework ● Make sure that you are giving your own opinion throughout your coursework. Include a reflection box for each page to summarise how you may use this information when designing and making. ● All your designs need to be annotated against the design specification ● Use the example coursework in GC Classwork as a guide to what content should be on each coursework sheet. <p><u>Exam</u></p> <ul style="list-style-type: none"> ● Traffic light the subject specification so you can identify the areas you need to spend more revision time on ● Use the feedback from the mock exam's to identify the revision areas. ● Always read the question carefully and underline the keywords ● Always a design question with spec points you have to meet and show ● Manage the time in the exam based on the allocation of marks ● Highlight the key word in the questions, this will mean you answer the questions properly

If you have any questions or concerns please contact me via email.

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