#### Year 8 Social Media Awareness Evening

#### 1) How to check your child's phone usage (on iPhone)

# 1) Open Settings, press screen time

Settings				
✐	Airplane Mode			
<del>?</del>	Wi-Fi	SKYFMREE >		
*	Bluetooth	On >		
64a	Mobile Data	>		
ତ	Personal Hotspot	>		
C	Notifications	>		
<0	Sounds & Haptics	>		
C	Do Not Disturb	$\rightarrow$		
I	Screen Time	$\rightarrow$		
٢	General	>		
8	Control Centre	$\rightarrow$		
AA	Display & Brightness	>		
	Home Screen	>		
٢	Accessibility	>		

## 2) See daily average



2) How to check what time of day your child uses their phone

- 3) How to change privacy settings on Snapchat
- Open Snapchat
- Click the top left avatar
- Click the top right settings icon
- Scroll down and ensure that 'only friends' can contact your child and view their story, and that no one can see their location



• Open Snapchat

TAKE ACTION

- Click the icon next to the main circle on the bottom of the home page
- Scroll through snaps  $\Box$  stories  $\Box$  camera role  $\Box$  my eyes only
- If numbers appear, your child has a password in use for my eyes only and may be using this to hide inappropriate images/videos



#### 5) How to change privacy settings on TikTok

- Open TikTok
- Click 'profile' on the bottom right of the homepage
- Click the 3 lines on the top right of the profile
- Click Settings and Privacy
- Select private account and confirm by selecting 'switch'



- Click 'profile' on the bottom right of the homepage
- Click the 3 lines on the top right of the profile
- Scroll down to the bottom
- Select switch account
- If only one account is shown, your child does not have multiple accounts
- If more than one account is shown, look at the other account. Question why they need more than one?
- Remember that 83% of children have more than one account to hide their profile from family





3 Scroll down				
0	Help Center	>		
© :	Salety Certer			

ABCK/T

(D) Community Guidelines

TAKE ACTION

- 7) How to turn off your child's last seen on Whatsapp
- Open Whatsapp
- Press settings on the bottom right of the homepage
- Go into 'Privacy'
- Press 'Last Seen'





• Select 'Nobody'

#### 8) How to check Archived chats on Whatsapp

- Open Whatsapp
- Scroll down on homepage
- Any archived chats will appear at the top
- Regularly check that large group chats, encourage your child to leave large group chats discussing teachers, others students or sharing inappropriate language, images or videos



## Do's and Don'ts for students

Do's	Don'ts
Report inappropriate content via the social	Children should not have a public account
media app	on social media

<ul> <li>Limit the amount of time spent of social media through 'screen time' function or google family apps</li> </ul>	<ul> <li>Children should not post inappropriate content online</li> </ul>
<ul> <li>Encourage your child to think carefully about the people you want to follow – do they inspire you? Do they make you feel good about yourself? Are they a good role model?</li> </ul>	<ul> <li>Children should never contribute to unkind messages about students/staff</li> </ul>
	Talk to strangers
	Hide behind anonymous accounts
	<ul> <li>Take screenshots of conversations and forward them on</li> </ul>
	Video people without permission

## **General Advice for Parents**

- ✔ Conduct random spot checks of your child's phone
- ✓ Ensure all social media accounts are set to private
- ✔ Make sure phones are not taken to bed and they are charged in a separate room
- ✔ Report any online grooming/sexual misconduct to CEOP, the Police and the Year Team
- ✔ Contact your child's phone provider and block access to explicit content
- ✔ Contact your WIFI provider and block access to explicit content
- Consider using apps such as Google Family Link or Our Pact to have more control over your child's phone
- ✔ Follow the actions discussed for Snapchat, Whatsapp and TikTok

## Our response to bullying at GHS

Our definition of bullying at GHS is:

Bullying is the **repetitive**, **intentional hurting** of one person or group **by another person or group**, where the **relationship involves an imbalance of power**. It can happen **face to face** or **online**.

## What makes online bullying different?

- 24/7 nature; means you can be contacted at any time
- Potential for a wider audience
- Evidence of online bullying can be kept and shared with school/police
- Potential to hide your identity online
- Degree of separation; people who bully online often don't see the reaction of the victim

## How will we response to online bullying, and bullying in general?

## Stage 1:

- Conversation with teacher
- Logged on SIMS as bullying
- Detention given
- Parents informed

## Stage 2:

- Repeated instance of bullying recorded on SIMS by Head of Year
- Internal Exclusion Day given
- Enrolled on bullying workshops

## Stage 3:

- Continued bullying after workshop, recorded by HOY/AHT
- Fixed Term Exclusion
- Parent reintegration meeting
- Governors intervention panel

## Stage 4:

- Persistent Bullying
- Managed Move
- Risk of Permanent Exclusion

## Follow up support

## For parents:

- 1. FAQ letter to follow, based on parent question sheet responses
- 2. A video link will be sent, meaning you can rewatch the presentation again
- 3. Please complete the parent survey in the new year, we will use this information to design follow up parent workshops e.g. technical support, online bullying support etc.

## For students:

- 1. An social media assembly will be delivered to year 8
- 2. Form time/PSHE sessions on online safety
- 3. Poster competition on our 'online don'ts'
- 4. Bullying workshops

# **Useful Websites for Parents/Carers**

- <u>https://www.ceop.police.uk/Safety-Centre/</u>
- https://families.google/familylink/
- <u>https://ourpact.com</u>
- https://www.nspcc.org.uk/keeping-children-safe/online-safety/
- https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-onlin e/coronavirus-covid-19-support-for-parents-and-carers-to-keep-children-safe-online