



Greenford High School

Year 6 Transition Workshops

June 2023

Ready. Respectful. Safe



A warm welcome



We are very excited to have you join our Greenford High School community.

Today's presentation is to talk you through some key expectations.

Please ensure phones are on silent or switched off.
If the fire alarm sounds, staff will instruct you on what to do.

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Key members of staff



- Your child's tutor - **TBC**
- Your child's Head of Year/Deputy Head of Year - **Ms Hughes & Mr Al Musawi**
- Year 7 Pastoral Support Worker - **Mr Odedra**
- KS3 Year Achievement Leader - **Ms Phull**
- The attached senior member of staff for Year 7 - **Ms McCarthy**
- The Designated Safeguarding Lead - **Mrs Grimley**
- Deputy Headteachers - **Ms Johal and Mrs Grimley**
- Headteacher - **Mrs Pye**

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Learning To Succeed at GHS



What do we all want to achieve:

- Y6 to settle into secondary school;
- Positive attitudes to learning;
- Motivated students;
- Students to develop good habits;
- Independent and resilient young leaders;
- Happy, well rounded individuals who make good choices;
- Academic excellence.

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



The Greenford Way



READY

- ✓ Smart
- ✓ Attendance
- ✓ Punctuality
- ✓ Organised

RESPECT

- ✓ Work Hard
- ✓ Respect
- ✓ Value

SAFE

- ✓ Safe behaviour at all times

The Greenford Way

These are our expectations for students to ensure that they are able to understand and follow our rules on their 'learning to succeed' journey. Following these will always ensure that students are 'Ready, Respect & Safe'

| | |
|---|--|
| R | • Smart – I am dressed smartly every day in accordance with the school uniform policy. |
| E | • Attendance – attend school every day to ensure that I can learn every day and achieve. |
| A | • Punctuality – It is my responsibility to arrive to school early and to all of my lessons on time. |
| D | • Organised – I am organised every day, this includes having my planner, all the required equipment, books (including a reading book), PE kit and other items required to succeed. |
| Y | |
| R | • Work Hard – I work hard in all of my lessons and focus at all times to ensure that I can achieve the very best. |
| E | • Respectful – I show my peers, members of staff, visitors and the school community respect and am polite at all times. |
| S | • Value – I am grateful the opportunities I have been given at Greenford High School and value the fact that we can achieve more if we work together. |
| W | • Safe – I am responsible for my behaviour at all times; this will ensure my safety and that of my peers and the school community. |
| E | |

I am always in the right place, at the right time, doing the right.

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Ready - Uniform



We have high expectations, our students must be in perfect uniform every day.



- ✓ School blazer with green trim.
- ✓ There is a school skirt, knee length, with pleats so that it is easy and safe for girls to move around the school site. Long skirts are not acceptable.
- ✓ Trousers must be loose-fitting. No jeggings, skinny trousers or leggings.
- ✓ Students must wear a clip on school tie - green ties.
- ✓ Students must wear school approved shoes.
- ✓ Shirts must always be tucked in.

Students need to be dressed smartly so that they are focused and ready to learn.

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Uniform Expectations



Recommended school shoes



Sports Direct £20

Kickers £40-65



Clarks £95



- ✓ Do wear a green, black, purple, white or school scarf.
- ✓ Do wear green, black, purple, white hijabs.
- ✗ Don't wear patterns or non-school colours on scarves or hijabs.
- ✗ Don't wear excessive jewellery - including decorative brooches.
- ✓ Do wear A-line knee length skirts.
- ✗ Don't wear tight trousers, jeans or short skirts.
- ✓ Do wear supportive black leather shoes not canvas.



COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Ready - Uniform



Please ensure that your child always has the right uniform. If students come into school with the incorrect uniform, this will result in the following:

- ✓ Students being given a behaviour point;
- ✓ A detention on the same day;
- ✓ Students may have to wear a 'loaned item';
- ✓ For on-going concerns, we will ask parents to come in.

If you have concerns about the purchasing of any of the uniform, please let us know. This will also apply once your child starts with us as some families may be entitled to some help with uniform.

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Clarity on uniform issues

Students are not allowed:

- Lines in hair
- Dyed hair
- 2-tone hair
- Nail polish
- Make up
- Nose piercings
- More than 1 stud per ear



Ready - Attendance



We expect all students to have a 100% attendance record – that's the aim!

- ✓ Book medical appointments in the school holidays/weekends.
- ✓ If your child is unwell and not being sick or a temperature, please send them in with a note.
- ✓ Some students mistake being tired for being ill, make sure that they get to bed early and on time.

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

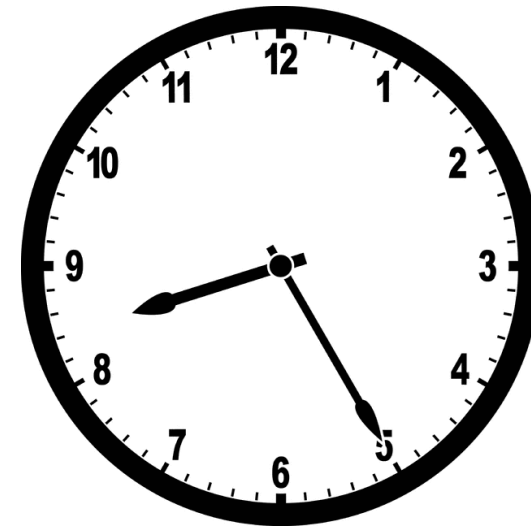


Ready – Punctuality



Every minute of the school day is important and valuable to your child, please ensure that they are here every morning by 8:25 (form time starts at 8:35) by the latest. If your child is late the following will happen:

- ✓ They will be in detention on that day for 30 min after school;
- ✓ They will miss important information in lessons/form time;
- ✓ For repeated lateness, they will get an Internal Exclusion Day.



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Ready - Organised

Organisation is a key skill in settling into secondary school as well as being successful so please make sure your child:

- ✓ Has all the correct equipment;
- ✓ Packs their bag every night for the day before;
- ✓ Completes all of their homework;
- ✓ Writes everything in their planners and checks **Show My Homework**;
- ✓ Gives you their planner to sign every week.



Ready - Organised



Equipment needed:

- ✓ Scientific Calculator- Casio calculators are the best ones to buy
- ✓ Maths Set-protractor, ruler and a pair of compasses
- ✓ Black/Blue Pen
- ✓ Highlighters
- ✓ Pencil
- ✓ Sharpener



COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Respect – Work Hard



In lessons, we expect all of our young people to work hard at all times so that they can learn and achieve. Students will have to:

- ✓ Focus in lessons at all times;
- ✓ Make sure their books are a good record of their learning and that they are proud of their books – please check their books regularly;
- ✓ Complete all of their homework - you can keep a close eye on this by signing up to **Show My Homework**.

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Work Hard - Homework



We will set on average 1 hour of homework per day; students should be reading on top of this. Please make sure that your child always completes their homework. The ways in which you can support your child are:

- ✓ Make a space where they can work;
- ✓ Set up a routine for the evenings
 - ✓ Have a snack and watch TV
 - ✓ Do homework every evening for 1 hour
 - ✓ Reading for 20 min;
- ✓ Check their planner and **Show My Homework** everyday;
- ✓ Make sure that they have completed their work;
- ✓ Make sure they pack their bag with the homework.

COMPLETING THEIR HOMEWORK IS THE RESPONSIBILITY
OF EVERY CHILD

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Show My Homework



- **Show My Homework (SMHW)** is an online platform.
- It is used to set and monitor homework.
- It supports students' independent learning.
- It is run by **Satchel: One** and accessed via their mobile phone app.
- Teachers set all homework tasks on **SMHW**.
- Students can check what they need to do on their phones.
- Parents can also check, using the same app.
- It makes homework a lot clearer for everyone.

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Show My Homework



- You will be emailed more details about **SMHW** in September.
- You will receive your family's login details and instructions.
- More than one person can sign up for each child (i.e. both parents).
- Please sign up straight away, but let us know if there are any issues.
- You will then get notifications when teachers set homework.
- They will outline the tasks so you can discuss them with your child.
- They will also inform you of the deadline date.
- We strongly recommend all parents sign up to **SMHW**.

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Google Classroom



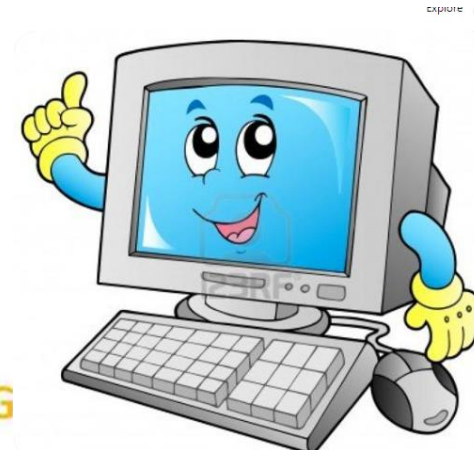
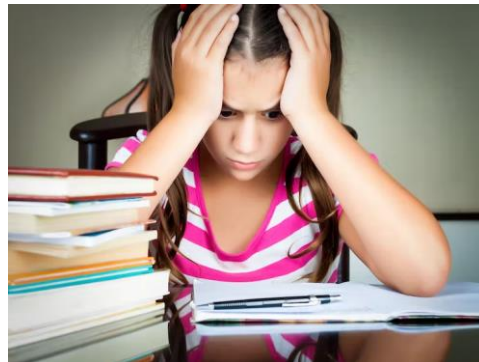
- **Google Classroom** is an online platform which works in conjunction with **Show My Homework**.
- Students will have a virtual 'classroom' to join for each of their classes.
- All the resources that students need from their lessons to complete homework and revision will be stored here.



Homework-KS3 Study Space



KS3 Study Space
Monday- Thursday CG13
(3:10pm-4:10pm)



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SILENCE



Homework-KS3 Study Space



- A quiet place for KS3 students to come and do their homework
- A safe place where they can get help on their homework-students helping students.
- A team of post-16 students will be available to help students with their homework should they need help.
- A place where students have access to devices to complete their homework

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Respect



Our aim is to develop our young people's professional skills, so that they are ready for their futures.

At GHS, we treat everyone with respect, as we would like to be treated.

Diversity is celebrated.

Bullying is not tolerated in any form.



COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Character Points



- Students will receive Character Points for their contributions in the following areas: community, compassion, courage, responsibility and resilience.
- Students will complete their Character passports to earn badges
- Students will receive rewards as per our Character Points Tariff to celebrate their success

| Responsibility – Being accountable for the decisions you make | | | |
|---|-------------------------------------|-------------------------------------|-------------------------------------|
| Responsibility in action | Date achieved/ Teacher signature | Date achieved/ Teacher signature | Date achieved/ Teacher signature |
| I tried my absolute best in my homework. | | | |
| I completed extra notes for my subject to consolidate my learning. | | | |
| I arrived on time to my lesson every day this half-term. | | | |
| I accepted the consequences of my actions by saying 'I understand.' | | | |
| I informed a member of staff of my wrongdoings before they knew. | | | |
| I emailed my teacher to ask for help/additional work. | | | |
| I have acted on my interim report to improve. | | | |
| I have set a good example to others. | | | |
| I have made sure my book is presented to the best of my ability this half-term. | | | |

| Character Points Tariff | |
|-------------------------|-------------------------------------|
| Number of Points | Action |
| 0 - 20 | Shout out in form (FT) |
| 21 - 40 | Shout out in Assembly (YT) |
| 41 - 60 | Positive postcard home (FT) |
| 61 - 80 | Positive phone call home (FT) |
| 81 - 100 | Positive postcard home (YT) |
| 101 - 120 | Positive phone call home (YT) |
| 121 - 150 | Head teacher letter of commendation |
| 150+ | Hot Chocolate Friday / Reward Trip |

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Safe



- Students will move around I-Block in a calm and sensible manner. This also applies to other parts of the school. This is to ensure that they are all safe but also so that they can remain focused as they go into and leave lessons.
- Behaviour at break and lunchtime also needs to be safe, calm and sensible - there is to be no running around, unless you are in the MUGA, and no congregating in big groups.
- We also expect our students to be safe while making their way to and from school - road crossings should be used and students are not allowed in the petrol station before or after school.

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Behaviour Points

Every time any of our rules are contravened, students will get a Behaviour Point (BP). The BPs can add up and lead to a number of sanctions:

- Community service
- Detentions
- A day or two in the Internal Exclusions Room
- Suspensions from school

Please support our Behaviour Policy by accepting our sanctions and remembering that you have subscribed to our ethos and systems.

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Detentions

If students break any of our rules, they will usually get a detention on the same day. You will be notified by text message.

Students must attend that detention, otherwise it will double and/or they will receive an Internal Exclusion Day.

The timings are usually like this:

- Forgotten a book/equipment – 15 min
- Late – 30 min
- Defiance – 30 min
- More serious incidences – up to an hour



Mobile Phones



Mobile phones are banned in school. We will confiscate your child's phone if:

- We see it in school;
- If it rings/pings;
- It has been used during school hours.



They will receive their phone up to 5 school days following confiscation (usually the following Friday).

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Smart Phones

Please think twice before providing your child a smartphone. If, however, you do, make sure you:

- Make the ground rules clear;
 - How long they can use their phone for everyday (3 hour limit);
 - Their phone shouldn't go up to their bedrooms;
 - Check their phone regularly and spontaneously.
- Watch the language they use in their chats.
- They should not be part of a large WhatsApp group.



Top tips for parents and carers



- Don't let your child have the sites – the minimum age for most is 13.
- Check devices regularly – no password, no device.
- Keep devices downstairs or in family spaces.
- Have device-free time.
- Be empowered – you and your child.
- Remember you own the phone and are ultimately responsible.



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Break & Lunch Times

Break time

- Students can buy a snack for 50p in the i-Block cafeteria – brownies, fruit, fruity snacks etc.

Lunch time

- There a variety of meals available each day.
- There is always a vegetarian option, and most meat is halal.
- Students can bring a packed lunch - please make sure it is healthy.
- If your child is entitled to free school meals, they will be able to purchase up to a certain amount each day.



Clubs and Activities

Encourage your child to take part in the wider school:

- Take up a new instrument
- Join the choir
- Attend a fitness club- before school, lunch and after school
- Chess Club, debating club, spelling bee and many more.....



| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------|---|--|--|---------------------------------------|-----------------------------------|
| AM | | Rugby Breakfast Club 7:30am Invite only | Boxing Fitness Invite only MOR/Mr Odedra | | Early Bird Fitness 7:30 RAY |
| | | Early Bird Fitness 7:30_RAY | | | |
| Lunch/ Break | | Spelling Bee LIT Lunch IF20 | | Living Library WIL 10:45-11am IF15 | Origami Club WIC Lunch CG05 |
| After School | Y9 & 10 Cricket SPH SAG/EBZ | Ultimate Frisbee Mr Kiddi | Junior Rugby Mr Blake | Girls Cricket Muga JUS/Ms HB | Girls Football Mr Channer Muga |
| | Y7 & 8 Rounders Field KEL/HOR | Eagle Boys Reading Club 3-4pm DEO IF15 | KS3 Table Tennis Mr Joseph | Y9&10 Boys Fitness Mr Laryea | |
| | Art Club PAW EDM HAR 3-4pm EF09 | DT STEM Club HIR 3:15-4:15 EG05 | KS3 Softball Invite only Mr Mantey | Senior Basketball SPH Mr Harvey | |
| | Acepella Vocal Group BRI 3-3:45 FG17 | | Year 9 & 10 Rounders RAY | Year 7 & 8 Cricket Field MOR/SAG | |
| | Science Club RUG/NAV 3:15-4pm IG01 | | All years Athletics Miss HB | Chess Club ALM & HRZ 3-4:30 CG14 | |
| | | | GHS Choir POP/OAG 3-4pm FG18 | KS3 Band BRI 3-3:45 FG18 | |
| | | | Percussion Group OAG 3-3:30 FG15 | | |

COMMUNITY COMPASSION COURAGE

Half Termly Newsletter



GREENFORD HIGH SCHOOL KS3 NEWSLETTER

June 2022

(Summer term 2)



Every half term a newsletter will be sent out with key information regarding KS3:

- Key dates/ events
- Reminders
- Top tips to support your child
- Activities taking place over the half term

Dear parents and carers,

We hope that everyone is enjoying this half term, and everyone is back into routines.

As we see more sunshine, please can you ensure students **wear sun cream** and have **water bottles** that can be filled during **break and lunch**.

Another busy half term with some exciting activities taking place.

Please take a few minutes to read through the newsletter so you are aware of what is happening in school this half term.

I will send a newsletter each half term so that you can support your child at home with learning and can encourage your child to take part in the activities that are taking place.

Kind regards,

Mrs Phull

KS3 Achievement Leader

Dates for your diary:

Year 9

End of Year Assessments- Maths Thursday 24th June

Booklets given for preparation. Students can also use: <https://www.mathsgenie.co.uk/gcse.html>

and Mathswatch (they have their login details)

Week beginning 27th June

Year 7

Year 7 Rounders all day tournament

Year 7/8 Girls' cricket MDX final

Year 7 National School Sports

Year 8

End of Year Assessments- English.

This includes:

Read an extract from the play (this extract would have previously been read and taught in lesson)

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Healthy Eating



- Breakfast is a MUST! It provides fuel for the day...
- Lunch - healthy canteen/healthy packed lunch.
- Snacks - from home not TESCO/ROOSTERS.
- Energy drinks are NOT allowed.
- Sweets and crisps are NOT allowed.

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



READING for success at GHS



The better a child's language knowledge and the richer their vocabulary, the more likely they are to understand the texts they read. Therefore, reading a range of texts will give them a reservoir of language to help them succeed.

At GHS, there are a number of ways we support reading.

- Every child's reading age is tested and tracked.
- Students must have a book as part of their equipment.
- Every child has one 50 minute reading lesson a week in the library.
- In English, students read for 5 minutes at the start of every lesson.
- Once a week during form time, students read.
- Every night, your child should read 10 – 15 minutes. Also, this is an opportunity for you to discuss what your child is reading.
- Over the summer, your child should read at least two books.

IN SCHOOL

AT HOME

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE





THANK YOU!

—
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