



# Year 10 Expectations Evening

Tuesday 12th September 2023

A copy of this presentation will be made available on our website.

Ready. Respectful. Safe



# Welcome to Greenford High School



# Agenda



1. Success and Learning: Mrs M Pye (Headteacher)
2. Assessment, Reporting and Satchel One: Mr A Bush (Assistant Headteacher)
3. Year Group Motto: Mr Kundi (Head of Year 10)
4. Attendance and Punctuality: Ms A Johal (Deputy Headteacher)
5. Behaviour Expectations: Mr M Harvey (Assistant Headteacher)
6. Safeguarding: Mrs G Nayyar (Assistant Headteacher)
7. Intervention and Academic Support: Ms P Henderson-Barnes (Assistant Headteacher)

---

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE





# Success and Learning

**Mrs M Pye**  
**Headteacher**

---

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Lots to Celebrate



# Lots to Celebrate!



- At GCSE, 81% achieved both 9-4 in English and Maths, combined. Over a third of students achieved Grades 9-7 in English and Maths.
- At A Level, 20% of all grades were A/A\* and 43% of all grades were A\*-B. A third of all students achieved an A grade in at least one of their subjects.



COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Lots to Celebrate!



- 5 students have gone to Oxford or Cambridge this year.
- 1 student has gained a full scholarship to study overseas at the University of Toronto.
- A further 200 got into a university of their choice.
- 3 students chose to undertake apprenticeships.
- Well over a quarter got places at Sutton Group universities.



# Key Messages



- A crucial year - GCSEs are the gateway to success.
- Your child should expect to be working hard - a significant step up from previous years.
- Clear focus on academic studies and achievement.

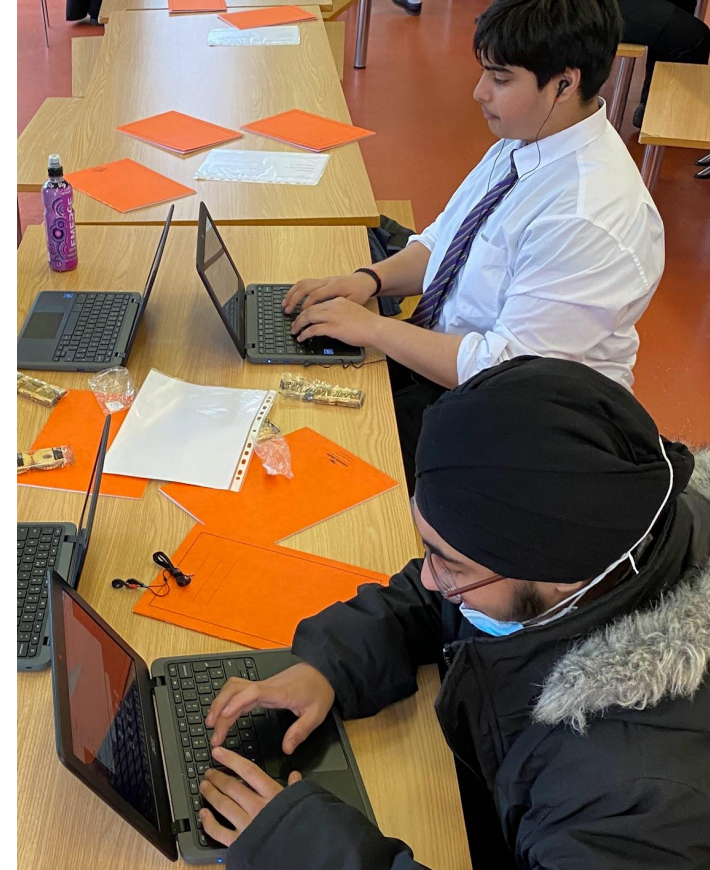
COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# High Academic Achievement

At GHS, your child can expect:

- Intervention, study sessions and study club
- High quality teaching
- Gaining advantage through technology
- Our high expectations.



COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE





# What do we need from you?

- Support us.
- Raise concerns early.
- Send your child in every day.
- Get logged onto Satchel One and encourage your child with independent study.
- Make sure they have somewhere quiet to study at home.

---

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Next Steps



- We want as many Year 10s as possible to remain with us at Post 16.
- However, we do have clear entry requirements.
- Our Post 16 admissions policy makes it clear that we will not accept students with a poor behaviour record. Anyone who has a suspension in Year 11 is not likely to be offered a place. **Get into good habits in Year 10.**
- Please see our website for details about Post 16 admissions.

---

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE





# Assessment and Reporting Satchel One

**Mr Bush**

**Assistant Head Teacher**

**abush@greenford.ealing.sch.uk**

---

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Assessment Systems



Experienced teachers:

- Planning assessments
- Marking and moderating exams
- Regular testing

Information you can trust!

---

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE





# What can you do?

Parents can support by:

- Discussing every report
- Offering constructive input
- Focussing on the positives first

Helping your child to succeed!

---

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE





# GCSE Grades

- 9-1 scale
- Grades 9/8/7 are the best
- Grade 4 is a 'standard pass'
- Grade 5 is a 'good pass'
- English, Maths and Science are core subjects

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE





# Tracking Progress

## Attainment grades

	Interim 1	Interim 2	Interim 3
<b>History</b>	<b>5</b>	<b>4+</b>	<b>4</b>
<b>Maths</b>	<b>5</b>	<b>5+</b>	<b>6</b>
<b>English Lang.</b>	<b>6</b>	<b>6</b>	<b>6</b>

*Students should make progress from one report to another*

- If not - why not?
- How can they improve?

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE





# Target Grades

Compare attainment grades with target grades:

	Target	Attainment
<b>English Literature</b>	<b>5</b>	<b>3</b>
<b>English Language</b>	<b>5</b>	<b>5+</b>
<b>Science</b>	<b>5</b>	<b>6</b>

*Students should reach or exceed their targets*

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE





# Attitude to Learning

**1: Excellent**

**2: Good**

**3: Satisfactory**

**4: Unsatisfactory**

**5: Very poor**

Ask your child:

- What are you finding difficult?
- How are you going to improve your effort?

---

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE





# Behaviour / Homework

- 'B' indicates a Behaviour concern
- 'H' indicates a Homework concern

*Attitude to learning and independent private study are key to raising achievement.*

---

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE





## In Summary

- Attend parents' evening
- Attainment grades should be close to target grades
- Attainment grades should improve in each interim
- Attainment grades should be 5 or higher (where possible)
- Attitude to Learning should be 'excellent' or 'good'
- There should be no 'B' or 'H' concerns.

---

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE





# Satchel One (Show My Homework)

Highly recommended home learning mobile phone app:

- For parents - actively involved every day
- Daily app updates and notifications
- What homework has been set and when it is due
- Parents fully informed.

---

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE





# Satchel One - Benefits

- Most students using it
- Improves organisation
- Please sign up and check it every day!
- Meaningful conversations.

---

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE





# Satchel One

- Character Points
- Main tool of communication with parents
- Behaviour Points
- Detentions
- Timetables and Reports

*You will be emailed username and login details.*

---

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# YEAR TEAM



**Mr A Kundi**

**Year Leader**

[akundi@greenford.ealing.sch.uk](mailto:akundi@greenford.ealing.sch.uk)

---

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Year 10 team



Ajitpal Kundi  
(HoY)

[akundi@greenford.ealing.sch.uk](mailto:akundi@greenford.ealing.sch.uk)



Abbie Allen  
(DHoY)

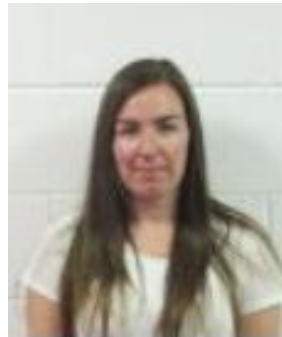
[aallen@greenford.ealing.sch.uk](mailto:aallen@greenford.ealing.sch.uk)



Harjit Bhullar  
(DHoY)

[hbhullar@greenford.ealing.sch.uk](mailto:hbhullar@greenford.ealing.sch.uk)

Phoebe  
Henderson-Barnes  
(SLT attached)



[phendersonbarnes@greenford.ealing.sch.uk](mailto:phendersonbarnes@greenford.ealing.sch.uk)



Malakh Ellington  
(PSW)

[mellington@greenford.ealing.sch.uk](mailto:mellington@greenford.ealing.sch.uk)

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Laying the foundations for success



' We don't make excuses, we take responsibility'



COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Organising yourself for success



- Understanding areas of improvement
- Action plan
- Revision timetable

## Revision timetable template

The image shows a digital revision timetable template titled 'My Revision Timetable' by Explore Learning. It includes a date field and a grid for scheduling study time from 9 am to 8 pm across the days of the week (Monday to Sunday). A 'Subject colour key' is provided on the right side of the grid. The template also includes a 'TOP TIP' section at the bottom left.

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Contact Details



Please ensure we have up-to-date contact details:

- Postal address
- Home phone
- Mobile phone
- Email

---

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Attendance



**Ms A Johal**

**Deputy Headteacher**

**[ajohal@greenford.ealing.sch.uk](mailto:ajohal@greenford.ealing.sch.uk)**

---

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Attendance Matters



## Three Questions:

1. At any point last year did your child have a day or more off from school?
2. Were they ill or did they just 'not feel' like coming to school, or were they tired, or did they forget to do their homework...?
3. When you go home, look at your child's interim report from last year. Did they have a good or better level of attendance?

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Attendance Matters



## Impact on Lessons and Learning

Student Attendance (%)	Number of days off a year	Number of actual lessons missed
95%	10 days absence	60
90%	19 days absence	114
85%	29 days absence	174
80%	38 days absence	228
75%	47 days absence	282

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Attendance Matters



**If your child wakes up and says they do not want to go to school because:**

- they feel tired
- is 'upset' with a friend at school
- has not done their homework
- has not revised for a test
- they 'do not feel' like going to school
- does not like a particular lesson that day
- does not feel well but does not have a fever or an upset stomach
- has lost an item of uniform
- the weather is not great.....

**PLEASE SEND YOUR CHILD TO SCHOOL**

# Punctuality



- We close the Ruislip Road and Lady Margaret gates at 8:30 in the morning.
- Your child needs to be in school by 8:20-8:25.
- The electric gate closes at 8:32.
- You child must be in their form room/assembly hall by 8:35.

**If they are not in their form rooms or assembly hall by 8:35, they will receive a late detention.**

---

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Attendance Matters



## Top Tips!!!!

1. Ensure they pack their bag the night before.
2. Ensure that their uniform is ready.
3. Get them to bed at a reasonable hour so that they get a good night's sleep, don't let them take their phone to bed
4. Set the alarm clock early enough to allow plenty of time to get ready properly.
5. Make sure they have some breakfast

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Attendance Matters



## Top Tips!!!!

6. Remind them to set off in the car, the train, the bus, or start walking early enough.
7. Check to make sure they have everything they need – equipment, books, PE kit etc.
8. Talk to your child about what they did in school today
9. Ensure your child has completed any homework or revised for any tests.
10. If you are at all worried about your child's attendance please contact us.

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Attendance & Punctuality Matters

**GHS Students**

Show RESILIENCE and  
RESPONSIBILITY

by turning up to school &  
lessons **EVERYDAY** on  
**time!!!!**

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Behaviour



**Mr M Harvey**

**Assistant Headteacher**

**[mharvey@greenford.ealing.sch.uk](mailto:mharvey@greenford.ealing.sch.uk)**

---

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Online safety & social media usage



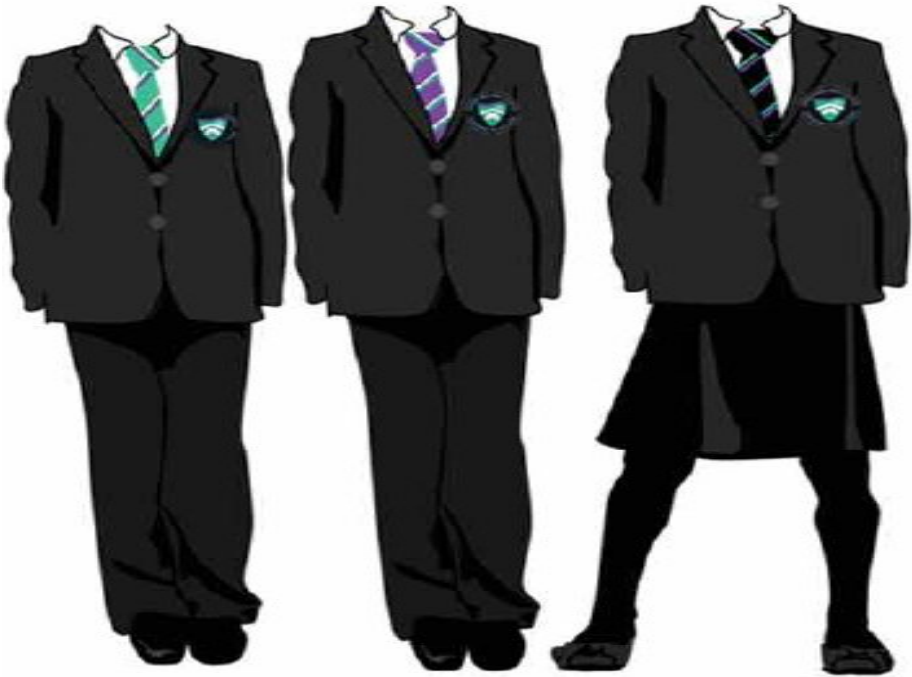
- Limited
- Responsible social media usage



COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Correct Uniform



More detail in  
student planners  
pg 37-39

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Incorrect Uniform



COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

# Behaviour



- We expect the highest standards of behaviour at Greenford High School;
- We expect to see those high standards in the classroom, around the school site, and in our community;
- GHS Rules: **Ready – Respectful – Safe;**
- In the classroom, we follow a **Behaviour For Learning Pathway.**

---

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Behaviour for Learning Pathway



## Caution

- Verbal Warning is given.
- First time misbehaviour recorded.
- Teacher records name of student.

## Yellow card (1 behaviour Point)

- Final warning given.
- Second time misbehaviour is recorded.
- Teacher records name of student
- **15 minute detention** followed by a corrective conversation with teacher.

## Red card (3 Behaviour Points)

- Final time misbehaviour is recorded.
- Student will be sent to another class within department.
- **45 minute department detention** on a night selected by the department followed by a corrective conversation with teacher.
- Behaviour incident recorded on student's file.

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



1 behaviour Point	2 behaviour Points	3 behaviour Points	4 Behaviour Points	5 Behaviour Points
Chewing Gum	Missed Detention	Mobile phone – Refused to hand over to staff	Patrolled out of lesson	Assault - Staff
Disruptive Behaviour – Department	Rudeness towards staff	Persistent Lateness to lessons <u>or</u> school	Defiance – Patrol	Drugs or alcohol
Disruptive Behaviour - Form Tutor	Bullying - Name Calling	Red Card – Department	Assault – Peer	Weapons
Disruptive Behaviour Pastoral	Bullying - social media	Uniform - Persistent	Theft – Staff	Inappropriate conduct (Sexual)
Report Card not signed	Bullying - Homophobia	Water Fight	Truancy	Bullying - Persistent
Missed Study or Homework Club	Bullying - Racism		Fighting out of lesson	Racist Incident towards Staff
Mobile phone / Smart Watch / Headphones	Bullying - Other		Damage/Vandalism to student property	Fire Alarm
Uniform	Bullying - Sexism		Foul/Offensive Language - towards staff (outside of lesson)	
Yellow Card	Defiance - Department		Racist Incident – peers	
Late to school	Defiance - Form Tutor		Misogyny	
Late to lesson – Department	Defiance- Out of Lesson		Aggressive/Threatening <u>Bhvr</u> /Abuse - staff	
Late to form	Defiance Pastoral		Vaping or smoking	
HW insufficient standard – Department	Defiance - Duty team		Homophobia	
HW not handed in - Department	Defiance – out of school.		Theft – Peer	
Report Card – FT / YT / SLT	Foul/Offensive Language		Theft – Canteen	
Punctuality Report Card			Damage/Vandalism to school property	
Plagiarism – department			Aggressive/Threatening <u>Bhvr</u> /Abuse - peer	
Equipment – department			Persistent bullying (more than twice)	
			Fighting out of school.	
<b>Sanction</b>	<b>Sanction</b>	<b>Sanction</b>	<b>Sanction</b>	<b>Sanction</b>
Restorative conversation <u>or</u> 15-minute detention <u>or</u> 30-minute detention.	60-minute detention <u>or</u> Internal Exclusion.	Red Card 45-minute detention. 60-minute detention <u>or</u> Internal Exclusion.	60-minute detention or Internal Exclusion <u>or</u> Suspension from school.	Suspension from school <u>or</u> Permanent Exclusion.

Number of points	Action	Sanction & Responsible to.
200	Headteacher & Governors Meeting Headteacher Report.	Headteacher & School Governors Parent Meeting – Risk of PEX <u>or</u> Alternative provision.
150	Deputy Headteacher Report 4 weeks if successful <u>or</u> 6 weeks if not.	Deputy Headteacher & AHT i/c Behaviour Parent Meeting – DHT & Year Team FTE & Managed Move Offered
125	Assigned Assistant Headteacher Report 4 weeks if successful <u>or</u> 6 weeks if not.	Assigned Assistant Headteacher Parent Meeting – AHT & Year Team FTE Disruptive Behaviour
100	Assigned Assistant Headteacher Report 4 weeks if successful <u>or</u> 6 weeks if not.	Assigned Assistant Headteacher Parent Meeting – AHT & Year Team Internal Exclusion
80	Head of Year Report 2 weeks if successful <u>or</u> 4 weeks if not.	Year Team Parent Meeting SLT Friday Detention (2 weeks)
55	Band Leader Report 2 weeks if successful <u>or</u> 4 weeks if not.	Year Team Parent Meeting SLT Detention
30	Form Tutor Report 2 weeks if successful <u>or</u> 4 weeks if not.	Form Tutor Parent Meeting or phone call
15	Conversation with Form Tutor regarding behaviour with 3 targets set.	Form Tutor Parent phone call

Define successful report card – no 3's in a week – all 1's and 2's.

# How can you support our Behaviour Policy?



- Reinforce our expectations with your son/daughter at home.
- Support the school and the behaviour policy when staff call home.
- Keep us informed of any information that may impact on your son/daughter's behaviour in school so we can support.

---

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE





# Safeguarding

**Mrs G Nayyar**

**Assistant Headteacher**

[gnayyar@greenford.ealing.sch.uk](mailto:gnayyar@greenford.ealing.sch.uk)

---

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Helping you support your child



- Continued increased pastoral support for every year group
- Increased Learning Support Department
- Counselling services - 1-1 and a drop-in service
- Mental Health Trailblazers and Clinical Psychologist
- Academic Mentor for key exam years
- Peer mentoring schemes in place
- Pastoral Support Workers and Learning Mentors
- Student Services to support with logistics
- Attendance/Welfare/Child Protection Teams
- More regular information to parents about how you can support, such as online safety and mental health support

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



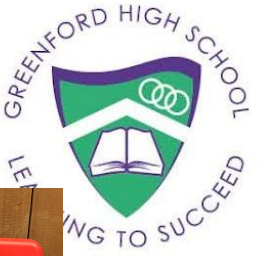


Teachers and tutors

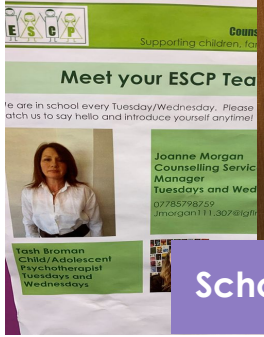
Year Teams



Phone Lines/websites



Do you need someone to talk to?



School counsellors



Safer Schools Officer

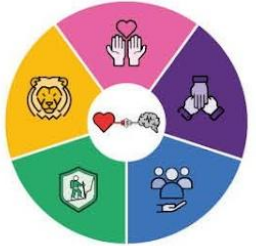
Child Protection Team

Pastoral Support Workers

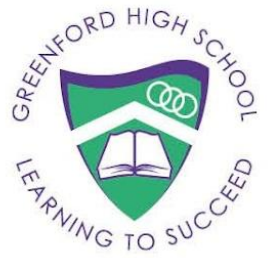
Family and friends



COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# The Child Protection Team



Ms Adhami - Deputy DSL/Mental Health Lead

Ms Sierkowska - CP Officer

Ms Nayyar - Designated Safeguarding Lead

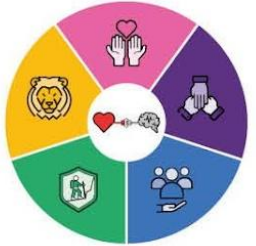


**LADO - Natalie Cernuda**

Mrs Grimley - CP Officer

Ms Thomas - LAC  
Co-ordinator

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE





COMMUNITY

# Partnership in student support

“Anxiety is a sign that our adolescents are overwhelmed by stress”.

*The Times* 4 September 2021



- **Check** they have completed their homework – SMHW/Google Classroom
- **Use** information sent to you to help discuss revision with your child.\*
- **Help Get** your child into healthy habits early so they can prepare for their GCSE year.



COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE





# Intervention & Academic Support

**Ms P Henderson-Barnes**

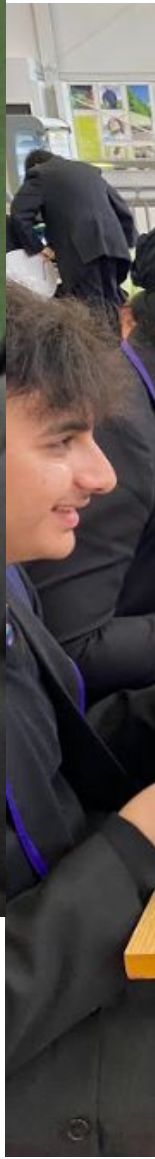
**Assistant Headteacher**

[phendersonbarnes@greenford.ealing.sch.uk](mailto:phendersonbarnes@greenford.ealing.sch.uk)

---

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE





***Students at GHS study 9 GCSEs to give them a greater variety of education.***

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Year 10- starting GCSEs



- Welcome to the start of your child's' Key Stage 4 journey.
- An important journey which will influence future educational and career pathways.
- How are you going to support your child to keep these doors open, so that they can choose which pathway to take?

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# How we will support your child?



A study in 2012 claimed that a student's awareness of how to study had a strong correlation with their achievement. *Griffin*

## Every students has access to a variety of support for their subjects:

- Teacher expertise in lessons
- Teacher Marking and feedback
- Google Classrooms
- PiXL Apps
- GCSE Pod
- Educake for Science
- MathsWatch
- Study Skills
- Motivation speakers

## Some students have further support if needed:

- Study Club
- Small group tuition 1:3
- P16 tutors
- Boys' mentoring
- Girls' mentoring

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# What do we need from you?

***'Parental engagement has a positive impact on average of 4 months' additional progress. It is crucial to consider how to engage with all parents to avoid widening attainment gaps.'***  
**EEF 2023**



- Where possible, provide your child with a study area.
- Your child will be studying for 9 GCSEs this year: how can their time be spread evenly over these?
- Ensure your child is sleeping at least 8 hours per night.
- Encourage your child to have breakfast and keep hydrated.
- Engage with our Satchel One app.
- Follow @ghsofficial on 'X'- formally known as Twitter.
- Look out for our newsletters that are sent out each half-term.
- If in doubt- ask us. We are here to support you too.

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# The Road to Exams



TERM	Type of assessment	Week Beginning
<b>1</b>	Interim 1	30 <sup>th</sup> October
<b>2</b>	Interim 2	22nd January
	Parents' evening	<b>29th January</b>
	Interim 3	15th April
<b>3</b>	<b>End of Year 10 exams</b>	24th June
	Interim 4	8th July

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



# Thank you for attending our Year 10 Expectations evening.

