



Year 11 Expectations Evening

Wednesday 13th September 2023

A copy of this presentation will be made available on our website.

Ready. Respectful. Safe



Agenda



1. Success and Learning: Mrs M Pye (Headteacher)
2. Assessment, Reporting and Satchel One: Mr A Bush (Assistant Headteacher)
3. 'The Home Straight': Ms A John (Year Leader)
4. Attendance and Punctuality: Mrs A Johal (Deputy Headteacher)
5. Behaviour expectations: Mr M Harvey (Assistant Headteacher)
6. GCSE Maths: Mr H Shah (Head of Maths)
7. GCSE English: Ms J Williams (Head of English)
8. GCSE Science: Mr I Lall (Head of Science)
9. GCSE MFL: Ms O Geagea (Head of MFL)
10. Intervention and Academic Support: Ms P Henderson-Barnes (Assistant Headteacher)

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Success and Learning

Mrs M Pye, Headteacher

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Lots to Celebrate



JNIT



ONS



Lots to Celebrate!



- At GCSE, 81% achieved both 9-4 in English and Maths, combined. Over a third of students achieved Grades 9-7 in English and Maths.
- At A Level, 20% of all grades were A/A* and 43% of all grades were A*-B. A third of all students achieved an A grade in at least one of their subjects.



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Lots to Celebrate!



- 5 students have gone to Oxford or Cambridge this year.
- 1 student has gained a full scholarship to study overseas at the University of Toronto.
- A further 200 got into a university of their choice.
- Well over a quarter got places at Sutton Group universities.



Key Messages

- A crucial year - GCSEs are the gateway to success.
- Your child should expect to be working really hard.
- If you have any concerns about your child's mental health, possibility of bullying, stress, anxiety or behaviour, please seek support from us. We have a wealth of pastoral interventions available, along with systems to stamp out bullying.



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The Child Protection Team



Ms Adhami - Deputy DSL/Mental Health Lead

Ms Sierkowska - CP Officer

Ms Nayyar - Designated Safeguarding Lead



LADO - Natalie Cernuda

Mrs Grimley - CP Officer

Ms Thomas - LAC Co-ordinator

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Contact Details



Please ensure we have up-to-date contact details:

- Postal address
- Home phone
- Mobile phone
- Email.

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Next Steps

- We want as many Year 11s as possible to remain with us at Post 16.
- However, we do have clear entry requirements.
- Our Post 16 admissions policy makes it clear that we will not accept students with a poor behaviour record. Anyone who has a suspension in Year 11 is not likely to be offered a place.
- Please see our website for details about Post 16 admissions.



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Assessment and Reporting Satchel One

Mr Bush

Assistant Head Teacher

abush@greenford.ealing.sch.uk

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GCSE Grades



- 9-1 scale
- Grades 9/8/7 are the best
- Grade 4 is a 'standard pass'
- Grade 5 is a 'good pass'
- English, Maths and Science are core subjects.

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Target Grades

Compare attainment grades with target grades:

	Target	Attainment
English Literature	5	3
English Language	5	5+
Science	5	6

Students should reach or exceed their targets

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Attitude to Learning



1: Excellent

2: Good

3: Satisfactory

4: Unsatisfactory

5: Very poor

Ask your child:

- What are you finding difficult?
- How are you going to improve your effort?

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Behaviour /Homework

- 'B' indicates a Behaviour concern
- 'H' indicates a Homework concern

Attitude to learning and independent private study are key to raising achievement.

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In Summary



Year 11 Reports:

- Attainment grades should be 5 or higher (where possible)
- Attainment grades should be close to target grades
- Attitude to Learning should be 'excellent' or 'good'
- There should be no 'B' or 'H' concerns
- Attainment grades should improve in each interim.

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Satchel One (Show My Homework)



Highly recommended home learning mobile phone app:

- For parents - actively involved every day
- Daily app updates and notifications
- What homework has been set and when it is due
- Parents fully informed.

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Satchel One (Show My Homework)



- Most students using it
- Improves organisation
- Please sign up and check it every day!
- Meaningful conversations

You will be emailed username and login details.

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YEAR TEAM



Ms A John

Year Leader

ajohn@greenford.ealing.sch.uk

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Year 11 team



Allison John
(HoY)

[@ajohn@greenford.ealing.sch.uk](mailto:ajohn@greenford.ealing.sch.uk)



Shem Parry
(DHoY)



Buchi Anyamah
(DHoY)

sparry1@greenford.ealing.sch.uk

banyamah@greenford.ealing.sch.uk

Adam Bush
(SLT attached)



Tevin Deola
(PSW)

tdeola@greenford.ealing.sch.uk

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The Home Straight



' We don't make excuses, we take responsibility'



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Attendance



Ms A Johal

Deputy Headteacher

ajohal@greenford.ealing.sch.uk

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Attendance Matters



Impact on Lessons and Learning

Student Attendance (%)	Number of days off a year	Number of actual lessons missed
95%	10 days absence	60
90%	19 days absence	114
85%	29 days absence	174
80%	38 days absence	228
75%	47 days absence	282

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Punctuality



- We close the Ruislip Road gate at 8:30 in the morning.
- Your child needs to be in school by 8:20-8:25.
- The electric gate closes at 8:32.
- Your child must be in their form room/assembly hall by 8:35.

If they are not in their form rooms or assembly hall by 8:35, they will receive a late detention.

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Attendance & Punctuality Matters



Top Tips!!!!

1. Ensure they pack their bag the night before and that uniform is ready.
2. Get them to bed at a reasonable hour so that they get a good night's sleep, don't let them take their phone to bed
3. Set the alarm clock early enough to allow plenty of time to get ready properly.
4. Make sure they have some breakfast
5. Remind them to set off in the car, the train, the bus, or start walking early enough.
6. Check to make sure they have everything they need – equipment, books, PE kit.
7. Talk to your child about what they did in school today
8. Ensure your child has completed any homework or revised for any tests .
9. If you are at all worried about your child's attendance please contact us.



Behaviour



Mr M Harvey

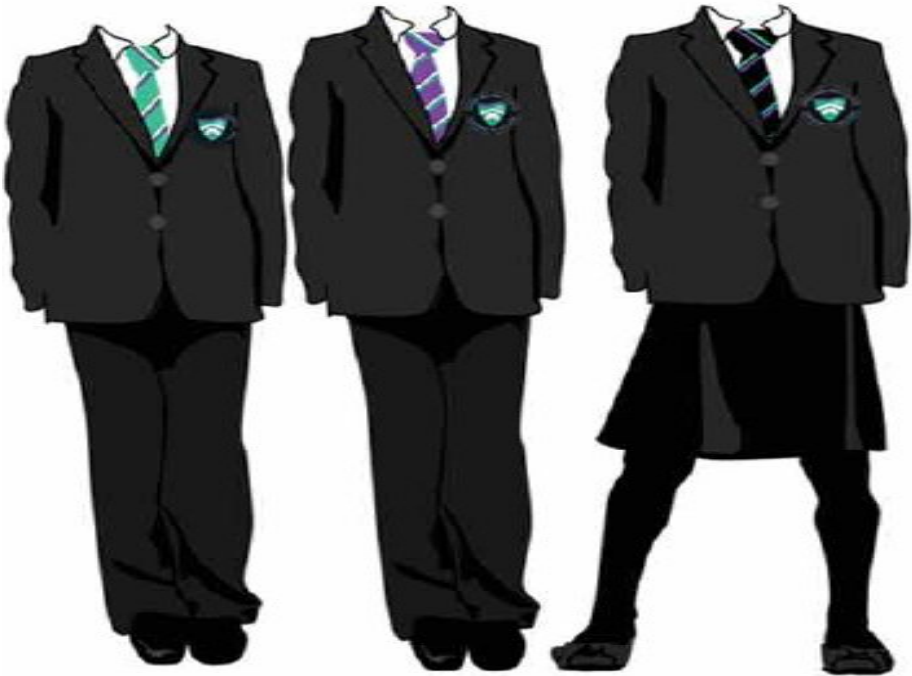
Assistant Headteacher

mharvey@greenford.ealing.sch.uk

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Correct Uniform



More detail in
student planners
pg 37-39

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Incorrect Uniform



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1 behaviour Point	2 behaviour Points	3 behaviour Points	4 Behaviour Points	5 Behaviour Points
Chewing Gum	Missed Detention	Mobile phone – Refused to hand over to staff	Patrolled out of lesson	Assault - Staff
Disruptive Behaviour – Department	Rudeness towards staff	Persistent Lateness to lessons <u>or</u> school	Defiance – Patrol	Drugs or alcohol
Disruptive Behaviour - Form Tutor	Bullying - Name Calling	Red Card – Department	Assault – Peer	Weapons
Disruptive Behaviour Pastoral	Bullying - social media	Uniform - Persistent	Theft – Staff	Inappropriate conduct (Sexual)
Report Card not signed	Bullying - Homophobia	Water Fight	Truancy	Bullying - Persistent
Missed Study or Homework Club	Bullying - Racism		Fighting out of lesson	Racist Incident towards Staff
Mobile phone / Smart Watch / Headphones	Bullying - Other		Damage/Vandalism to student property	Fire Alarm
Uniform	Bullying - Sexism		Foul/Offensive Language - towards staff (outside of lesson)	
Yellow Card	Defiance - Department		Racist Incident – peers	
Late to school	Defiance - Form Tutor		Misogyny	
Late to lesson – Department	Defiance- Out of Lesson		Aggressive/Threatening <u>Bhvr</u> /Abuse - staff	
Late to form	Defiance Pastoral		Vaping or smoking	
HW insufficient standard – Department	Defiance - Duty team		Homophobia	
HW not handed in - Department	Defiance – out of school.		Theft – Peer	
Report Card – FT / YT / SLT	Foul/Offensive Language		Theft – Canteen	
Punctuality Report Card			Damage/Vandalism to school property	
Plagiarism – department			Aggressive/Threatening <u>Bhvr</u> /Abuse - peer	
Equipment – department			Persistent bullying (more than twice)	
			Fighting out of school.	
Sanction	Sanction	Sanction	Sanction	Sanction
Restorative conversation <u>or</u> 15-minute detention <u>or</u> 30-minute detention.	60-minute detention <u>or</u> Internal Exclusion.	Red Card 45-minute detention. 60-minute detention <u>or</u> Internal Exclusion.	60-minute detention or Internal Exclusion <u>or</u> Suspension from school.	Suspension from school <u>or</u> Permanent Exclusion.

Number of points	Action	Sanction & Responsible to.
200	Headteacher & Governors Meeting Headteacher Report.	Headteacher & School Governors Parent Meeting – Risk of PEX <u>or</u> Alternative provision.
150	Deputy Headteacher Report 4 weeks if successful <u>or</u> 6 weeks if not.	Deputy Headteacher & AHT i/c Behaviour Parent Meeting – DHT & Year Team FTE & Managed Move Offered
125	Assigned Assistant Headteacher Report 4 weeks if successful <u>or</u> 6 weeks if not.	Assigned Assistant Headteacher Parent Meeting – AHT & Year Team FTE Disruptive Behaviour
100	Assigned Assistant Headteacher Report 4 weeks if successful <u>or</u> 6 weeks if not.	Assigned Assistant Headteacher Parent Meeting – AHT & Year Team Internal Exclusion
80	Head of Year Report 2 weeks if successful <u>or</u> 4 weeks if not.	Year Team Parent Meeting SLT Friday Detention (2 weeks)
55	Band Leader Report 2 weeks if successful <u>or</u> 4 weeks if not.	Year Team Parent Meeting SLT Detention
30	Form Tutor Report 2 weeks if successful <u>or</u> 4 weeks if not.	Form Tutor Parent Meeting or phone call
15	Conversation with Form Tutor regarding behaviour with 3 targets set.	Form Tutor Parent phone call

Define successful report card – no 3's in a week – all 1's and 2's.

How can you support our Behaviour Policy?



- Reinforce our expectations with your son/daughter at home.
- Support the school and the behaviour policy when staff call home.
- Keep us informed of any information that may impact on your son/daughter's behaviour in school so we can support.
- Limit how much time your child spends on Social Media.

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GCSE Maths

Mr Shah

Head of Maths

hshah@greenford.ealing.sch.uk

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Information about the Exam



- **100% Examination to be taken at the end of Year 11**
- Three Linear Papers:
 - Paper 1 - Non calculator
 - Paper 2 - Calculator
 - Paper 3 - Calculator
- Two Tiers:
 - Foundation (OCR) (1-5)
 - Higher (Edexcel)(4-9)

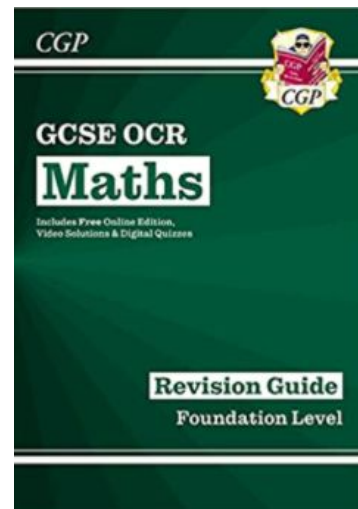
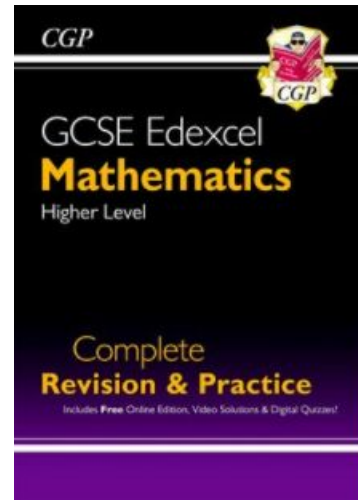
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How can I help my child with Maths

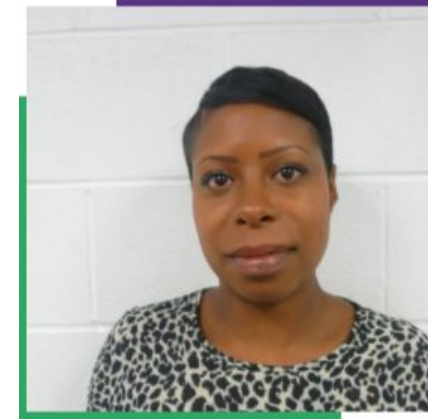


- The most effective way of ensuring your child improves at GCSE Maths is to get them to practise as many past papers as possible throughout the course of the year. These papers can be found on Mathsgenie (<https://www.mathsgenie.co.uk/>). They should then mark the papers and ask their teacher about anything they didn't understand. The earlier they start doing the papers, the sooner they will start making significant progress.



GCSE English

Ms Williams
Head of English



jwilliams@greenford.ealing.sch.uk

Ms Altman

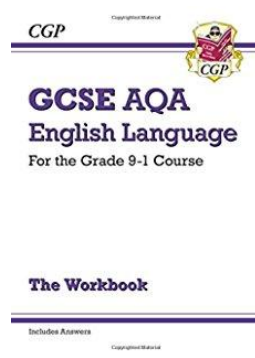
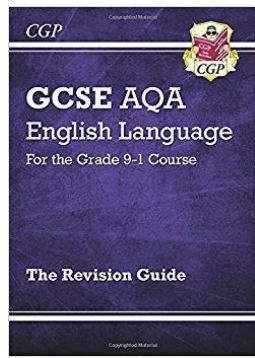
Deputy Head of English in Charge of KS4

caltman@greenford.ealing.sch.uk



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AQA English Language



Paper 1 Explorations in Creative Reading and Writing

Section A: Reading

- 1 literature text
40 marks

Section B: Writing

- Descriptive or narrative writing
40 marks

ASSESSED BY EXAM

1 hour 45 minutes- 64 marks
80marks
50% of overall Language GCSE

Paper 2 Writers' viewpoints and perspectives

Section A: Reading

- One non-fiction text and one literary
non-fiction text
40 marks

Section B: Writing

- Writing to present a viewpoint
40 marks

ASSESSED BY EXAM

1 hour 45 minutes- 64 marks
80marks
50% of overall Language GCSE

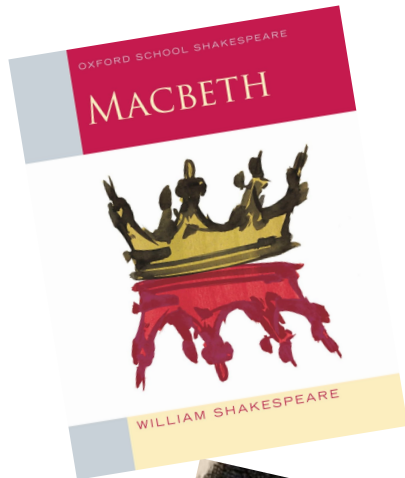
How you can help child:

1. Ensure they read every day - fiction and non-fiction.
2. Select a news article to read **together** and ask them to explain what they learn about the **topic discussed**.
3. Ask your child to show you their homework, Google Classroom resources or teacher feedback.

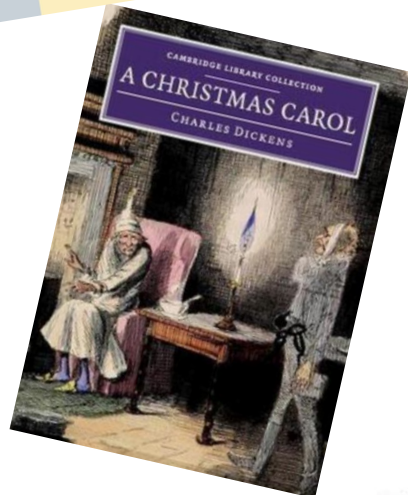
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AQA English Literature



WILLIAM SHAKESPEARE



Paper 1

Shakespeare (Romeo and Juliet) and the 19th-century novel (Jekyll & Hyde/A Christmas Carol)

Section A: Shakespeare

- 1 essay question
30+4 marks

Section B: 19th-century novel

- 1 essay question
30 marks

ASSESSED BY EXAM

1 hour 45 minutes- 64 marks
40% of overall Literature GCSE

Paper 2

Modern Texts (Animal Farm/ An Inspector Calls) and poetry

Section A: Modern Prose or Drama

- 1 essay question (30+4 marks)

Section B: Power and Conflict Poetry Comparison

- 1 essay question comparing two of the 15 poems they have studied (30 marks)

Section C: Unseen Poetry and Comparing Unseen Poetry

- 2 essay questions first one longer than the second (24 marks; 8 marks)

ASSESSED BY EXAM

2 hours 15 minutes- 96 marks
60% of overall Literature GCSE



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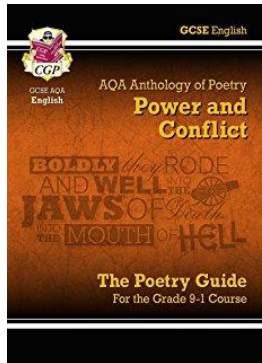
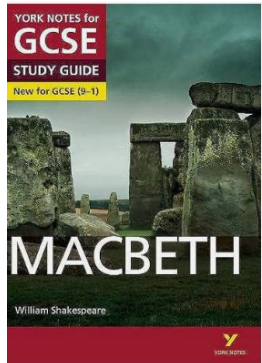
How Can I Help my Child with English Literature?



1. Ensure your child is in for every lesson so that they do not miss out on specific topics that could come up in the exam.

2. Encourage them to start making revision notes from now to support in mocks as well as summer exams.

3. Read or listen to the audiobook of the texts your child is studying for yourself and quiz them. Ask them to explain their essays to you.



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GCSE Science

Mr I Lall

Acting Head of Science

ilall@greenford.ealing.sch.uk

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GCSE Science



AQA Separate Science

Labelled as 11corX1, 11corY1, 11corX2 and 11corY2.

- Students will achieve 3 GCSEs.

e.g. Bio:Grade 6

Chem:Grade 7

Physics:Grade 9

AQA Combined Science

Mixed ability classes named after their main teachers.

- Students will achieve a double GCSE qualification

e.g. 6-6 or 7-6 or 7-7

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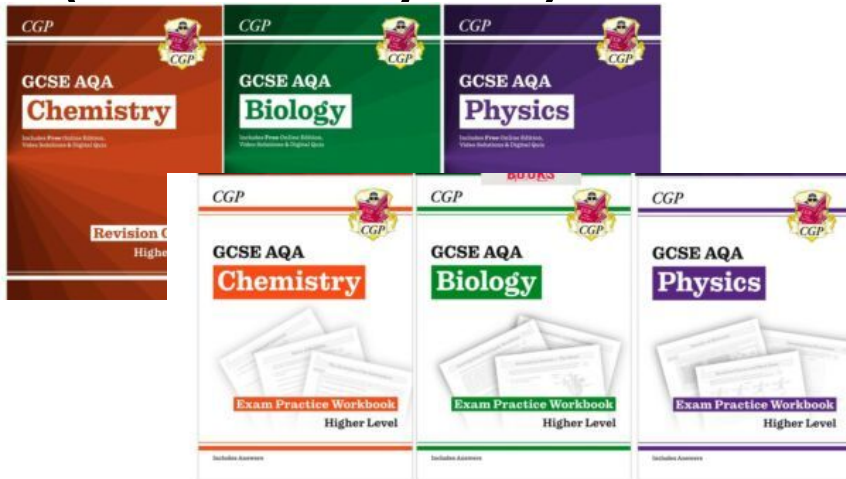


GCSE Science

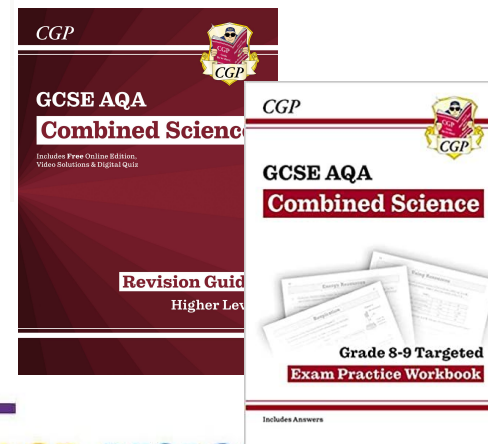


- Knowledge lists in exercise books.
- Educake www.educake.co.uk
- Revision Guides and workbooks

(Sold last year)



OR



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GCSE MFL

Ms O Geagea

Head of Modern Foreign Languages

ogeagea@greenford.ealing.sch.uk

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GCSE MFL

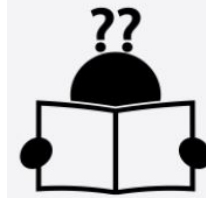


LISTENING (25%)

Section A: non-verbal or English answers
Section B: non-verbal or 'target language' answers

Students will be listening **twice only** to each task.

READING (25%)



Section A: non-verbal or English answers
Section B: non-verbal or 'target language' answers
Section C: translation from 'target language' to English



SPEAKING (25%)



Role play + Photo card + General conversation

Students will get **12 minutes preparation time** to write down answers for the **Role play and the Photo card**. They can read off their prepared answers in the speaking exam room.

As for the **General Conversation**, students will have to answer questions **spontaneously**.

WRITING (25%)



Foundation

Describe a photo
 40 words on 4 bullet points
 Translation - 5 sentences
 90 words on 4 bullet points

Higher

90 words on 4 bullet points
 150 words on 2 bullet points
 Translation - a paragraph

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GCSE MFL

Less Time, More Often



Alternate: vocab revision / exam practice



Revision Guides and workbooks



Letters will be emailed and payment set up on ParentPay by the end of this week.

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Intervention & Academic Support

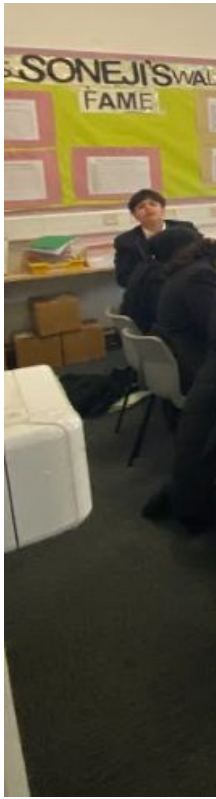
Ms P Henderson-Barnes

Assistant Headteacher

phendersonbarnes@greenford.ealing.sch.uk

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Our students are proudly studying towards 9 GCSEs.

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How we will support your child?



A study in 2012 claimed that a student's awareness of how to study had a strong correlation with their achievement. *Griffin*

Every students has access to a variety of support for their subjects:

- Teacher expertise in lessons
- Teacher Marking and feedback
- Google Classrooms
- PiXL Apps
- GCSE Pod
- Educake for Science
- MathsWatch
- Study Skills
- Motivation speakers

Some students have further support if needed:

- Studio 11: Targeted Subject intervention after school
- Study Club
- Small group tuition 1:3
- P16 tutors
- Boys' mentoring
- Girls' mentoring
- Saturday sessions
- Holiday revision

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What do we need from you?

'Parental engagement has a positive impact on average of 4 months' additional progress. It is crucial to consider how to engage with all parents to avoid widening attainment gaps.'
EEF 2023

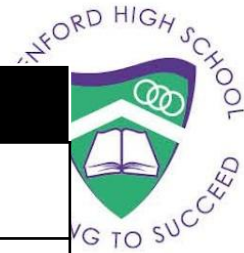


- Where possible, provide your child with a study area.
- Your child will be studying for 9 GCSEs this year: how can their time be spread evenly over these?
- Ensure your child is sleeping at least 8 hours per night.
- Encourage your child to have breakfast and keep hydrated.
- Look out for our newsletters that are sent out each half-term.
- If in doubt, ask us. We are here to support you too.

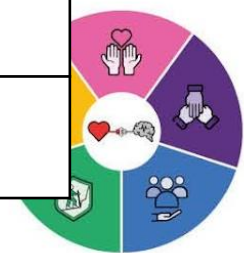
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The Road to Exams



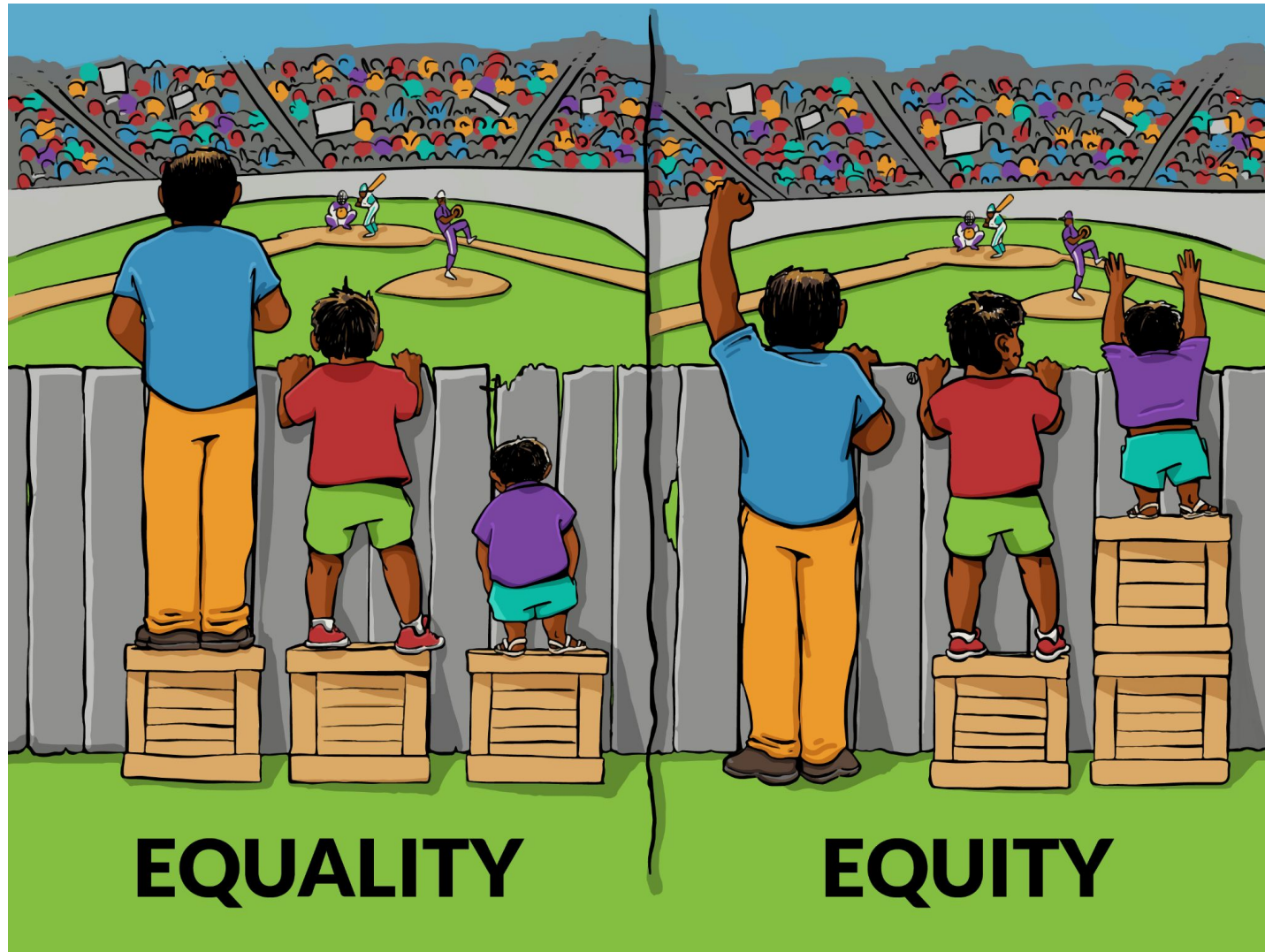
TERM	Type of assessment	Week Beginning
1	Assessment Week	2nd October
	Interim 1	16 th October
	Mock exams – EBACC subjects (English, Maths, Science, MFL)	6th November
	Mock exams – all subjects	4th & 12th December
2	Interim 2 Parents' evening	18th January
	Mock exams – all subjects	19th[†] & 26th February
	Interim 3 and Mock results day	19 th March
	Raising Achievement day	29th March
	EASTER REVISION	First week of the Easter Holidays
3	Exams begin	15th May - 28th June*



Thank you for attending our Year 11 Expectations Evening



Studio 11



Aims:

- To create a **purposeful revision** environment that is valued by students.
- To **equip** students with the tools and to **become resilient learners**, **empowering** them to manage the stresses that accompany Year 11 exams.
- To create an intervention that **supports quality first teaching** where staff/mentors **build positive relationships** with students and teachers seize the opportunity to **work with small targeted groups**.
- To achieve outstanding progress by **fostering academic rigour** and **filling in subject specific knowledge gaps** in order to **close the attainment gap**, promoting excellence.

Studio 11



An after school lecture-style intervention where students will be taught by GHS staff

Monday – Thursday, 3pm – 4:15pm

- Students will be **selected** for the opportunity to work after school.
- We will be running **workshops** to improve study skills.
- Students will have **opportunities to get 1:1 support** from staff/post-16 students.
- Students will be working on chrome books.
- **Monday: English**
- **Tuesday: Science**
- **Wednesday: Option/ revision/ homework**
- **Thursday: Maths**

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