

Teach First Careers Leader Programme Greenford High School



Bienvenido a Greenford!



Empieza Por Educar

Members of **Teach For All**
global network

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Welcome: Headteacher Mia Pye



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Greenford High School: our context



The numbers:

- We are a huge school: 2,019 students
- 300 in each year group from Year 7 to Year 11
- Sixth form (Y12&13): 511 students
- 32% Pupil Premium (disadvantaged families)



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Greenford High School: exam results



Our Summer 2023 exam results:

- GCSE: 81% grade 9-4 inc. English & Maths
- Progress 8 score of 0.67 - well above average
- A Level: 71% A*-C, 20% A/A*
- BTEC: 76% Distinction / Distinction*

Progress 8 score ?

The academic progress that pupils make from the end of key stage 2 to the end of key stage 4. This is based on 8 qualifications.

The banding for this school or college is 'well above average' because the score is greater than or equal to 0.5, and the entire confidence interval is above 0.

Banding

WELL ABOVE AVERAGE

Score

0.67

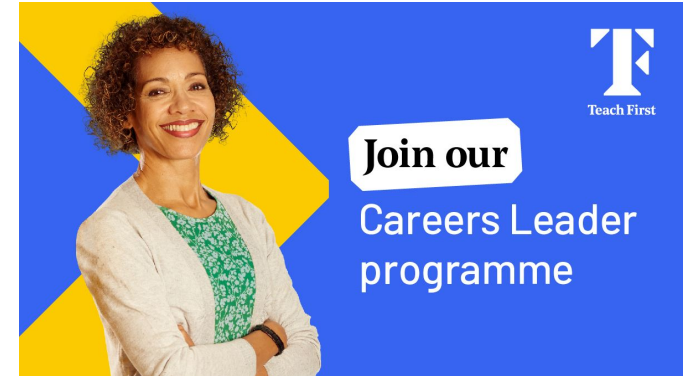
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Greenford High School & Careers education



- Will Halsey - Careers Leader since February 2023
- Started Teach First Careers Leader programme in September 2023



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GHS Careers: where are we now?



- January 2023 Provider Access Legislation changes: requirements from government.
- Careers events introduced this year - Year 10 mock interviews, careers fair, higher education / university fair
- But lots more to do!



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GHS Careers: Teach First strategy



Teach First Careers programme -
to develop a three-year strategy
from September 2024 including:

- Vision
- Strategic objectives
- Long-term plans



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GHS Careers: Vision statement



Learning to succeed: developing our students' character, confidence and ambition to be successful in a rapidly changing world.

We support our students to find the options and opportunities to fulfil their potential in West London and the world beyond.



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GHS Careers: Strategic objective 1

Create a repeatable, consistent careers plan of events and opportunities

Gatsby benchmarks: A stable careers programme (GB1); Encounters with employers and employees (GB5); Encounters with further and higher education (GB7); Personal guidance (GB8)

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GHS Careers: Strategic objective 2

Develop a network of employers and alumni to increase understanding of local LMI and the range of careers available

Gatsby benchmarks: Learning from careers and labour market information (GB2); Addressing the needs of each student (GB3); Encounters with employers and employees (GB5); Experiences of workplaces (GB6 – TBC)

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GHS Careers: Strategic objective 3



Develop careers across the curriculum

Gatsby benchmarks: A stable careers programme (GB1); Linking curriculum learning to careers (GB4); Learning from careers and labour market information (GB2).

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Clare Rodway - Connexions

Greenford High School Careers Advisor



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What is a Careers Guidance Adviser?

- Information and Advice Service for all 13-19 year olds and up to 25 for special educational needs.
- Impartial - equal to all with no prejudice and bias
- Informative - based on fact and evidence
- All learning pathways and levels - offering different routes into the world of work
- Listening and helpful – recognising strengths to use in the workplace
- Problem solving - helping tackle any barriers to learning and desired pathways to further education, training and job areas
- Support with goal setting and action planning, reviewing action plans and supporting parents where appropriate

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Careers Guidance and Advice at Greenford

- 1-2-1 Careers Guidance Meetings and guidance action plan at different stages of learning – choosing GCSE Options, post-16 options, post-18 options
- Introduction to the world of work – linking school subjects to career pathways and job areas
- Support with choosing options for GCSE / Vocational Diplomas
- Parents Evenings
- Careers Fairs – employers, training providers/colleges, higher education
- Careers Coordinator – Supports the school in providing careers education in PSHE lessons, subject lessons and group sessions on specific topics: e.g. raising aspirations, employability skills

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