



# Year 10 Expectations Evening

Tuesday 10th September 2024

A copy of this presentation will be made available on our website.

Ready.  Respectful. Safe



# Welcome to Greenford High School



# Agenda



1. Success and Learning: Mrs M Pye (Headteacher)
2. Intervention and Academic Support: Ms P Henderson-Barnes (Assistant Headteacher)
3. Year Group introduction & Behaviour Expectations : Mr B Dyason (Head of Year 10)
4. Progression: Ms Johal (Senior Deputy Headteacher)
5. End

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# Success and Learning

**Mrs M Pye**  
**Headteacher**

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# Lots to Celebrate



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# Lots to Celebrate!



- At GCSE, 30% of entries were graded 9-7.
- Over 50 students achieved grades 9-7 across 7 or more subjects.
- Our students performed better in the key headline measure of both Maths and English at Grade 5+ compared to other local schools in the area.
- At A level, 26% of all grades were at A/A\* and 50% of all grades were at A\*- B



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# Lots to Celebrate!



- 3 students are attending Oxford or Cambridge this year.
- 1 student will be taking up a sponsored place at California Institute of Technology.
- 10 are about to embark on Medicine or Dentistry courses.
- A further 215 students got into the university of their choice.
- Well over a quarter of these students got places at Russell Group / Sutton Trust universities.



# Key Messages

- A crucial year - GCSEs are the gateway to success.
- Your child should expect to be working really hard.
- If you have any concerns about your child's mental health, or the possibility of bullying, stress, anxiety or behaviour, please seek support from us. We have a wealth of pastoral interventions available, along with systems to stamp out bullying.



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# Contact Details



Please ensure we have up-to-date contact details:

- Postal address
- Home phone
- Mobile phone
- Email.

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# Intervention & Academic Support

**Ms P Henderson-Barnes**

**Assistant Headteacher**

[phendersonbarnes@greenford.ealing.sch.uk](mailto:phendersonbarnes@greenford.ealing.sch.uk)

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# Year 10- Starting GCSEs



- Welcome to the start of your child's Key Stage 4 journey.
- An important journey which will influence future educational and career pathways.
- How are you going to support your child to keep these doors open, so that they can choose which pathway to take?

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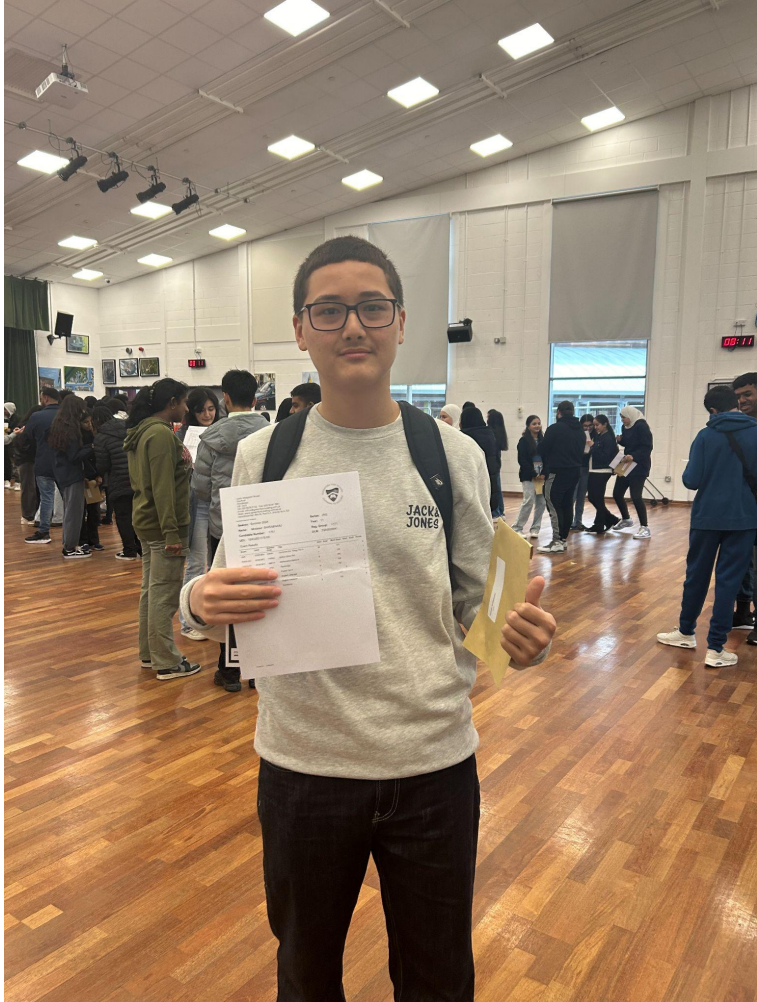


# Laying the foundations for success



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***Our students are proudly studying for 9 GCSEs.***



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# GCSE Grades



- 9-1 scale
- Grades 9/8/7 are the best
- Grade 4 is a 'standard pass'
- Grade 5 is a 'good pass'
- English, Maths and Science are core subjects.

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# Attitude to Learning



**1: Excellent**

**2: Good**

**3: Satisfactory**

**4: Unsatisfactory**

**5: Very poor**

- 'B' indicates a Behaviour concern
- 'H' indicates a Homework concern

*Attitude to learning and independent private study are key to raising achievement.*

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# Organisation for Success



- Understanding areas of improvement
- Action plan
- Revision timetable

## Revision timetable template

The image shows a digital revision timetable template titled 'My Revision Timetable' by Explore Learning. It includes a date field and a grid for scheduling study time. The grid has columns for each day of the week (Monday to Sunday) and rows for each hour from 9 am to 8 pm. A 'Subject colour key' is provided on the right side of the grid. Below the grid, there is a 'TOP TIP' section with a small icon.

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# Attendance Matters



## Impact on Lessons and Learning

Student Attendance (%)	Number of days off a year	Number of actual lessons missed
95%	10 days absence	60
90%	19 days absence	114
85%	29 days absence	174
80%	38 days absence	228
75%	47 days absence	282

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# Attendance Matters



**If your child wakes up and says they do not want to go to school because:**

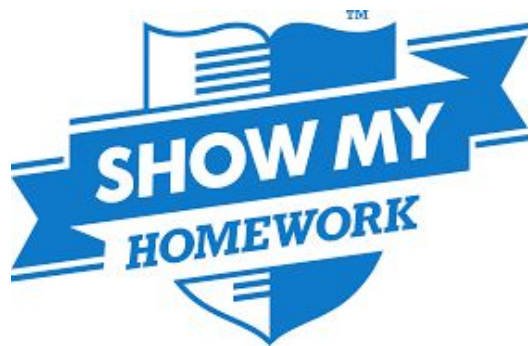
- they feel tired
- is 'upset' with a friend at school
- has not done their homework
- has not revised for a test
- they 'do not feel' like going to school
- does not like a particular lesson that day
- does not feel well but does not have a fever or an upset stomach
- has lost an item of uniform
- the weather is not great.....

**PLEASE SEND YOUR CHILD TO SCHOOL**

# Revision and Homework



- Your child should be doing at least **2 hours of revision and homework per evening**. Increasing to 3 hours during PPEs and external exams.
- The difference between a grade **3/4** and a **grade 5** is **how much work your child does at home**.
- **Revision isn't just reading a revision guide- it is active**. Your child will be exposed to a different revision technique each week, during form time and assembly. A termly achievement newsletter will be emailed to you, so please ensure we have your correct details.



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# How we will support your child?



**A study in 2012 claimed that a student's awareness of how to study had a strong correlation with their achievement. *Griffin***

## Every student has access to a variety of support for their subjects:

- Teacher expertise in lessons
- Teacher Marking and feedback
- Google Classrooms
- PiXL Apps
- GCSE Pod
- Educake for Science
- MathsWatch
- Study Skills
- Motivation speakers

## Some students have further support if needed:

- Study Club
- Small group tuition 1:3
- P16 tutors
- Boys' mentoring
- Girls' mentoring

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# What do we need from you?

*'Parental engagement has a positive impact on average of 4 months' additional progress. It is crucial to consider how to engage with all parents to avoid widening attainment gaps.'*  
EEF 2023



- Where possible, provide your child with a study area.
- Your child will be studying for 9 GCSEs this year: how can their time be spread evenly over these?
- Ensure your child is sleeping at least 8 hours per night.
- Encourage your child to have breakfast and keep hydrated.
- Engage with our Satchel One app.
- Follow @ghsofficial on 'X'- formally known as Twitter.
- Look out for our newsletters that are sent out each half-term.
- If you are invited in for workshops - please attend them.

If in doubt- ask us. We are here to support you too.

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# The Road to Exams



TERM	Type of assessment	Week Beginning
<b>1</b>	<b>Interim 1- Attitude to learning</b>	21 <sup>th</sup> October
<b>2</b>	<b>Interim 2</b>	27th January
	<b>Parents' evening</b>	<b>6th February</b>
	<b>Interim 3</b>	24th April
<b>3</b>	<b>End of Year 10 exams</b>	16th June
	<b>Interim 4</b>	14th July

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# YEAR TEAM



**Mr B Dyason**

**Year Leader**

[bdyason@greenford.ealing.sch.uk](mailto:bdyason@greenford.ealing.sch.uk)

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# Year 10 team



**Mr Bush** – Attached member of SLT

**Mr Dyason** – Head of Year 10

**Ms Yamoah**

Deputy Head of Year

X-Band

**Ms Doughty**

Pastoral Support  
Worker

Y Band

**Mr Bhullar**

Deputy Head of Year

Z Band

**Mr Bush** [abush@greenford.ealing.sch.uk](mailto:abush@greenford.ealing.sch.uk)

**Mr Dyason** [bdyason@greenford.ealing.sch.uk](mailto:bdyason@greenford.ealing.sch.uk)

**Ms Yamoah** [syamoah@greenford.ealing.sch.uk](mailto:syamoah@greenford.ealing.sch.uk)

**Ms Doughty** [jdoughty@greenford.ealing.sch.uk](mailto:jdoughty@greenford.ealing.sch.uk)

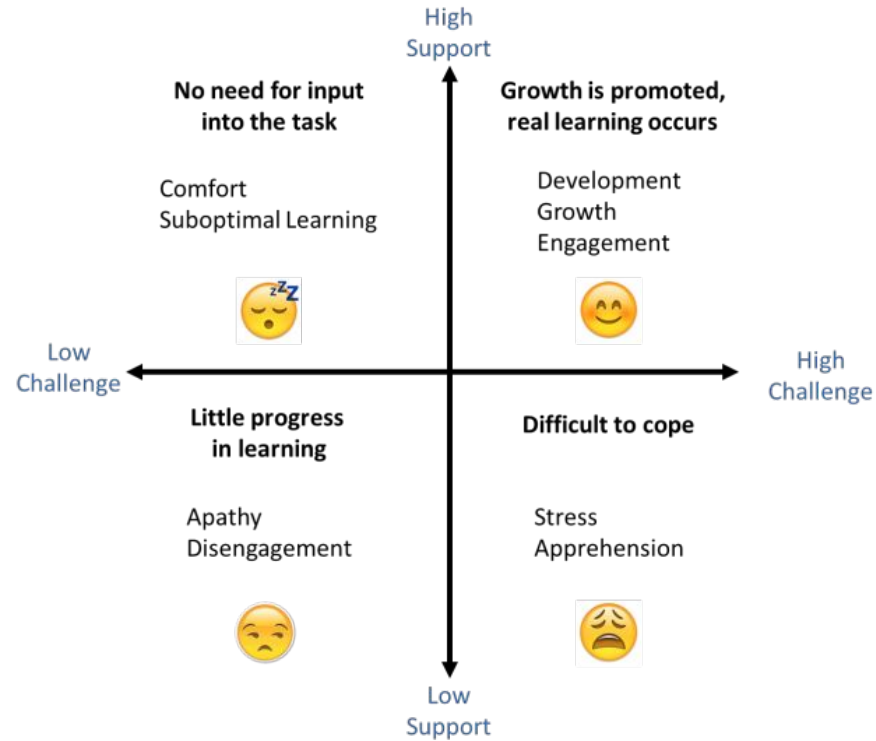
**Mr Bhullar** [hbhullar@greenford.ealing.sch.uk](mailto:hbhullar@greenford.ealing.sch.uk)



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# What can I expect from Mr Dyason and the team?

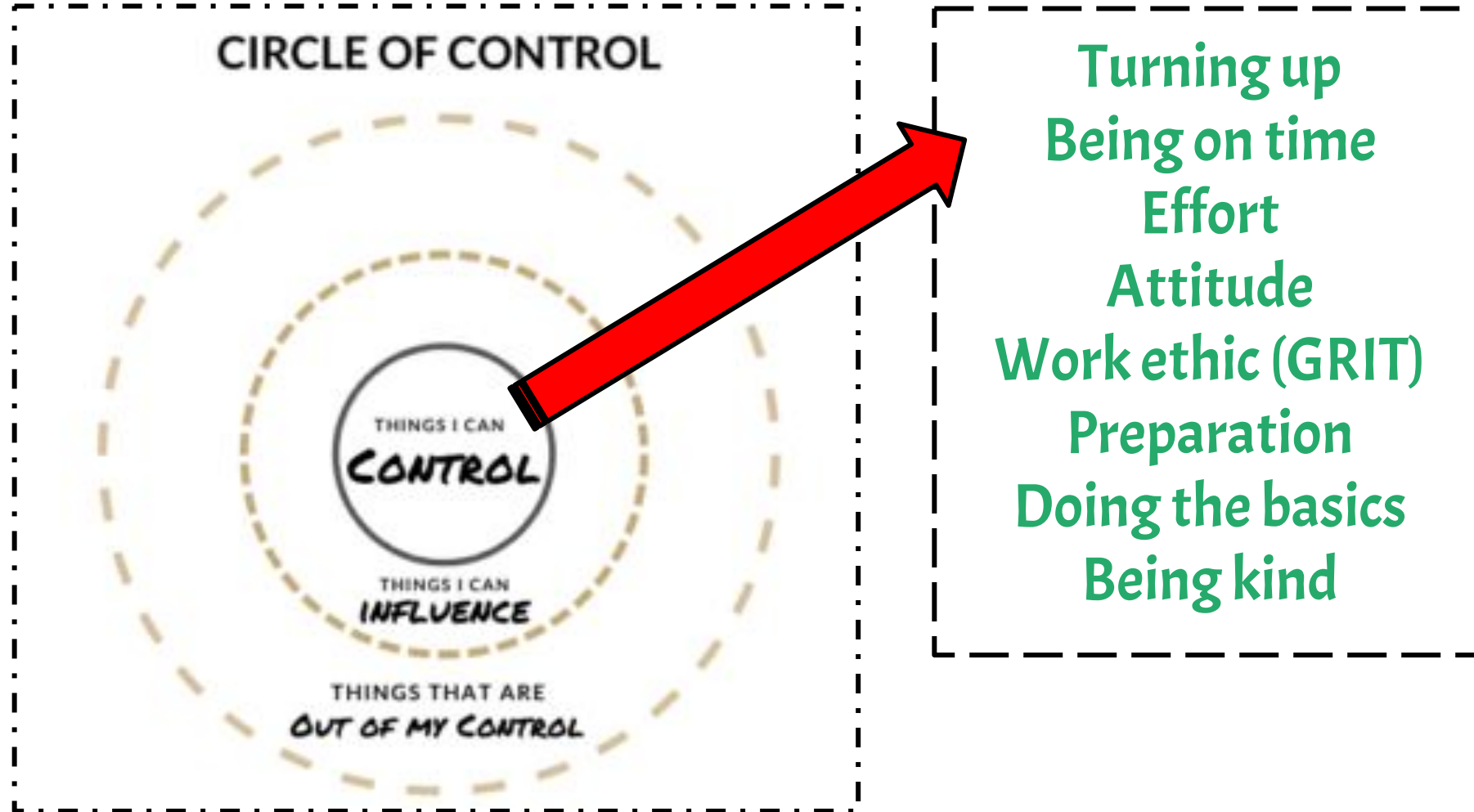


## High challenge and high support

Ready. Respectful. Safe



# What is expected at GCSE



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# What is expected of me as a Year 10?



**phro • ne • sis** [froh-nee-sis]

*noun—philosophy*

The habit of making the right decisions and taking the right actions in context, and relentless pursuit of excellence for the common good

## Year 10 - 'Control what you can control'

*Showing GRIT in Every moment to be successful*



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# Our five areas of priority



Respect to all in  
school community.

Punctuality

Uniform

Keeping students  
in lessons.



Pro-social  
behaviour

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# Focus #1 - Uniform



- Every morning, SLT and YT's will inspect school uniform at the gate.
- Any students with incorrect uniform will be taken to **student services** in A Block by a member of our pastoral teams who will be on **uniform duty** as per the rota.
- Student Services will be open throughout the day to ensure students, with incorrect uniform, are loaned items.
- Students may be sent home by SLT/pastoral teams to alter or change their uniform once parental communication has been taken place.



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# Incorrect Uniform



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# Focus #2 - Punctuality



- Any lateness to school is a **thirty-minute** after-school detention.
- The Ruislip Road gate will be closed at **08:30**. The electric gate, by the canteen, will be closed at **08:33**.
- If a student is late **P1/P2** and/or **P3/P4**, they will receive a 15 minute lunchtime detention on the same day.
- If a student is late **P5/P6**, they will receive a 15 minute lunchtime detention on the next day.



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# Focus #3 - Respect to all in school community



- Disrespect, from students, can be verbal, physical and emotional - both to adults and peers.
- This includes, but is not limited to, offensive language, insults, teasing, physical aggression, ignoring, walking away, defiance, truancy, talking back and deliberately breaking our three school rules.
- Students will partake in **respect workshops**.



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## Focus #4 - Keeping students in lessons

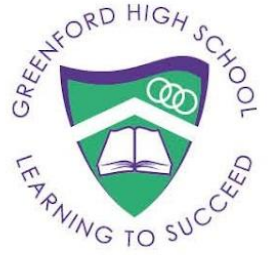
- Students should remain in lessons for their learning.
- Only students with a **toilet pass** or students with a **genuine emergency** are allowed to leave lesson.
- E Block toilets will be open during lesson time and there will be a strict **one in, one out** policy for all students using.

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# Focus #5 - Pro-social behaviour



- Pro-social behaviour involves students cooperating, listening, sharing and helping with key values in our school community.
- Pro-social behaviour, particularly for our five character traits, is celebrated through character points, postcards, assembly shout-outs, positive phone call homes, year team celebratory events and trip opportunities.



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# Progression



**Ms A Johal**

**Deputy Headteacher**

**[ajohal@greenford.ealing.sch.uk](mailto:ajohal@greenford.ealing.sch.uk)**

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# Next Steps

- We want as many Year 10s as possible to remain with us at Post 16.
- However, we do have clear entry requirements.
- Our Post 16 admissions policy makes it clear that we will not accept students with a poor behaviour record. Anyone who has a suspension in Year 11 is not likely to be offered a place. **Get into good habits in Year 11.**
- You can also see our website for details about Post 16 admissions.



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# In School Opportunities



- Extended Project
- Societies: Med soc, Eco soc, Psy soc, STEM soc, English soc
- Extracurricular clubs
- Dining club (Godolphin & Latymer)
- Debating competitions
- Theatre trips
- GHS community passport



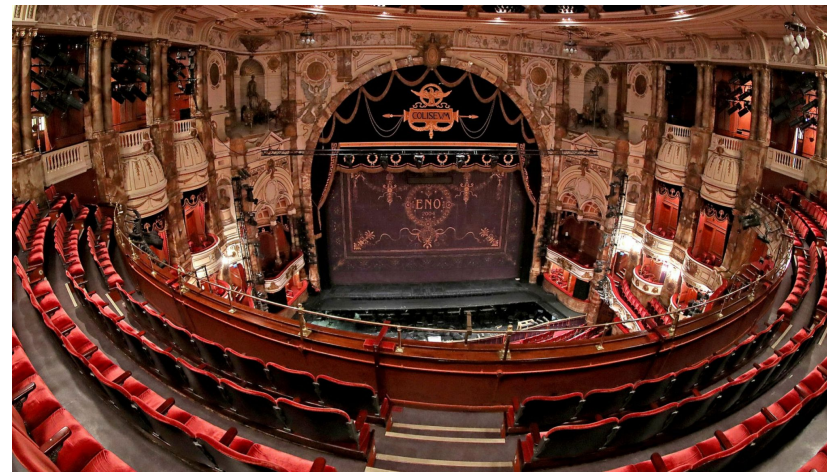
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# Out of School Opportunities



**Royal  
Geographical  
Society**  
with IBG

Advancing geography  
and geographical learning



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# Post 16



Students must:

- achieve at least 6 passes at the 5+ level inc English and Maths to qualify to study A level courses.
- achieve at least 5 passes at the 4+ level inc English and Maths to qualify to study BTEC courses.
- have a positive attitude to learning and good behaviour in and outside of the classroom.
- not have a suspension in 11.

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# Thank you for attending our Year 10 Expectations evening.

