



# Year 9 Expectations Evening

Thursday 12th September 2024

A copy of this presentation will be made available on our website.

Ready. Respectful. Safe



# Welcome to Greenford High School



# Agenda



1. **Success and Learning:** Mrs M Pye (Headteacher)
2. **Year Group introduction and behaviour expectations:** Ms Allen (Head of Year 9)
3. **Raising aspirations:** Miss Hughes (KS3 Achievement Lead)
4. **KS4 Options:** Mr Bush (Assistant Head)
5. **Student Development:** Mrs Phull (Assistant Headteacher)
6. **Safeguarding:** Mr Balu (Deputy Headteacher)

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# Success and Learning

**Mrs M Pye, Headteacher**

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# Lots to Celebrate



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# Lots to Celebrate!



- At GCSE, 30% of entries were graded 9-7.
- Over 50 students achieved grades 9-7 across 7 or more subjects.
- Our students performed better in the key headline measure of both Maths and English at Grade 5+ compared to other local schools in the area.
- At A level, 26% of all grades were at A/A\* and 50% of all grades were at A\*- B



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# Lots to Celebrate!



- 3 students are attending Oxford or Cambridge this year.
- 1 student will be taking up a sponsored place at California Institute of Technology.
- 10 are about to embark on Medicine or Dentistry courses.
- A further 215 students got into the university of their choice.
- Well over a quarter of these students got places at Russell Group universities.



# Key Messages



- A crucial year - the transition to GCSEs.
- Your child should expect to be working hard - a significant step up from previous years.
- Clear focus on academic studies and achievement.

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# YEAR 9 TEAM



**Miss A Allen**

**Year Leader**

[aallen@greenford.ealing.sch.uk](mailto:aallen@greenford.ealing.sch.uk)

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# Year 9 team



A Allen (HoY)

[aallen@greenford.ealing.sch.uk](mailto:aallen@greenford.ealing.sch.uk)



M Harvey  
(AHT)

[MHarvey@greenford.ealing.sch.uk](mailto:MHarvey@greenford.ealing.sch.uk)



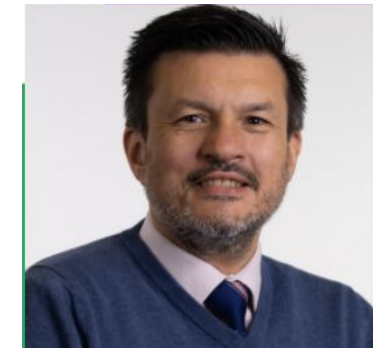
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H Odedra (PSW)

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S Parry (DHoY)

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# Our five areas of priority



Respect to all in  
school community.

Punctuality

Uniform

Keeping students  
in lessons.



Pro-social  
behaviour

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# Focus #1 - Uniform



- Every morning, SLT and YT's will inspect school uniform at the gate.
- Any students with incorrect uniform will be taken to **student services** in A Block by a member of our pastoral teams who will be on **uniform duty** as per the rota.
- Student Services will be open throughout the day to ensure students, with incorrect uniform, are loaned items.
- Students may be sent home by SLT/pastoral teams to alter or change their uniform once parental communication has been taken place.



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# Incorrect Uniform



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# Focus #2 - Punctuality



- Any lateness to school is a **thirty-minute** after-school detention.
- The Ruislip Road gate will be closed at **08:30**. The electric gate, by the canteen, will be closed at **08:33**.
- If a student is late **P1/P2** and/or **P3/P4**, they will receive a 15 minute lunchtime detention on the same day.
- If a student is late **P5/P6**, they will receive a 15 minute lunchtime detention on the next day.



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# Focus #3 - Respect to all in school community



- Disrespect, from students, can be verbal, physical and emotional - both to adults and peers.
- This includes, but is not limited to, offensive language, insults, teasing, physical aggression, ignoring, walking away, defiance, truancy, talking back and deliberately breaking our three school rules.
- Students will partake in **respect workshops**.



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## Focus #4 - Keeping students in lessons

- Students should remain in lessons for their learning.
- Only students with a **toilet pass** or students with a **genuine emergency** are allowed to leave lesson.
- E Block toilets will be open during lesson time and there will be a strict **one in, one out** policy for all students using.



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# Focus #5 - Pro-social behaviour



- Pro-social behaviour involves students cooperating, listening, sharing and helping with key values in our school community.
- Pro-social behaviour, particularly for our five character traits, is celebrated through character points, postcards, assembly shout-outs, positive phone call homes, year team celebratory events and trip opportunities.



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# Attendance Matters



## Impact on Lessons and Learning

Student Attendance (%)	Number of days off a year	Number of actual lessons missed
95%	10 days absence	60
90%	19 days absence	114
85%	29 days absence	174
80%	38 days absence	228
75%	47 days absence	282

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# Attendance Matters



**If your child wakes up and says they do not want to go to school because:**

- they feel tired
- is 'upset' with a friend at school
- has not done their homework
- has not revised for a test
- they 'do not feel' like going to school
- does not like a particular lesson that day
- does not feel well but does not have a fever or an upset stomach
- has lost an item of uniform
- the weather is not great.....

**PLEASE SEND YOUR CHILD TO SCHOOL**



**Miss Hughes**

**KS3 Achievement Lead**

**[shughes@greenford.ealing.sch.uk](mailto:shughes@greenford.ealing.sch.uk)**

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# Year 9- what we provide our students



Knowledgeable and passionate teachers.

Bespoke workshops to raise aspirations.

Homework clubs/study clubs.

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# Year 9- what we expect from our students



A positive and enthusiastic attitude to learning.

Checking and utilising our digital platforms.

A willingness to work independently and be resilient.

Take pride in their homework/home learning.

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# Year 9- what can you do to support?



Engage with SMHW/satchel one app.

Support home learning.

Know key dates in the school calendar.

Check your child's homework- does it look like they have put effort into it?

Communicate with us and let us know of any concerns surrounding home learning.

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# Attitude to Learning



**1: Excellent**

**2: Good**

**3: Satisfactory**

**4: Unsatisfactory**

**5: Very poor**

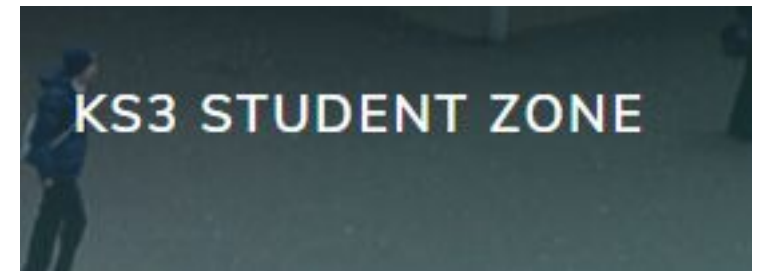
- **'B'** indicates a Behaviour concern
- **'H'** indicates a Homework concern

*Attitude to learning and independent private study are key to raising achievement.*

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# Homework & Home learning



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# GHS STUDENT VLE

HOME SAFEGUARDING INFORMATION WELLBEING STUDENT VOICE LIBRARY POST 16

KS3 STUDENT ZONE

## KS3 STUDENT ZONE

EXTRA CURRICULAR

FORM TIME

NEWSLETTERS

REVISION ZONE

SUBJECTS

WEBSITES

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# Evening Routines



**A successful KS3 student when they arrive home from school:**

**3:30 pm** Arrive home, change out of uniform, have a snack

**3:45pm** Check ShowMyHomework and planner to complete the tasks set that day

**5:45pm** Playstation/ Electronic- downtime/recreational time

**6:15pm** Homework/ Revision

**6:50pm** Check my school bag, remove **all** the books for the day and **repack** for the books for the next day

**7:00 pm** Dinner

**8:00pm** If close to assessments, revise, otherwise watch tv watch the news/ spend time with family/ play games etc

**8:45pm** Shower, get ready for bed

**9:00 pm** Read

**9:30 pm** sleep

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Our end goal is to raise the aspirations of our young people, provide them with opportunities and experiences that will impact their achievement.



**COMING TOGETHER  
IS A BEGINNING.**

**KEEPING TOGETHER  
IS PROGRESS.**

**WORKING TOGETHER IS  
SUCCESS.**

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**COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE**





**Mr Bush**  
**Assistant Headteacher**  
**Curriculum & Assessment**  
[abush@greenford.ealing.sch.uk](mailto:abush@greenford.ealing.sch.uk)

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# KS4 Options

- **Important** feature of Y9
- **Exciting** - decide what to study
- **Responsibility** - for learning, progress & achievement
- **Core subjects** (compulsory) + select **THREE** others

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# Core Curriculum

- English language
- English literature
- Maths
- Combined science = two GCSEs
- French or German or Spanish



**SIX GCSEs**





# THREE Options Subjects

- Art
- Business Studies
- Child Care
- Computer Science
- DT Product Design or DT Food
- Drama
- Economics
- Geography
- History
- Media
- Music
- Photography
- PE
- Psychology
- RE
- Science (Triple)

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# Information, Advice & Guidance



## Tutor time presentations:

- Course content
- Assessment
- Academic progression
- Careers

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# Parental Support

- **Full access** to materials
- **Discuss** with your child
- **Y9 Parents' Evening** - **Thursday 20th March**

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# Entrance Requirements

## **Economics or Computer Science**

→ In one of the top sets in Maths

## **Psychology**

→ Grade 3 or above in both English and maths

## **Triple Science**

→ Grade 5 or above in the Science mid-year exam

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# Alternative Pathway

- Reduced options
- Secure grades in English & maths
- More appropriate courses
- Parents' meeting next term

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# Key Dates - Options Process

- January 2025 - Y9 tutor time programme starts
- **20th March 2025 - Y9 Parents' Evening**
- 4th April 2025 - Raising Achievement Day
- April 2025 - Interim 3 assessments
- **6th May - Options deadline**

Regular email reminders





# Student Development: Character and 'Aim Higher' Partnership

**Mrs Phull**

**Assistant Headteacher**

**[aphull@greenford.ealing.sch.uk](mailto:aphull@greenford.ealing.sch.uk)**

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# Why is Character important?



**Character** defines the qualities that people see in each other, making up their personality.

- **How you talk**
- **Your behaviour**

**WHY** is Character important?

- Students, regardless of who's looking, will **make the right choice for the community.**
- Students are **prepared for life**, not just for exams or the employment market.

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# GHS Character Strengths



COMPASSION



COURAGE



COMMUNITY



RESILIENCE



RESPONSIBILITY

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# Character at GHS

**At school, we will be focusing on/rewarding character**

- **Rewarding with Character Points**
- **In weekly assemblies with a termly Character Strength focus Autumn 1: Community**
- **During Form time/PSCHE/lessons activities and discussions.**
- **Character Passport/Badge**

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Points	Teacher	Category	Date
1	Miss HAMBLIN	Community 1pt	Mon 26th Jun
1	Ms WALSH	Resilience 1pt	Wed 24th May
3	Miss HAMBLIN	Compassion 3pt	Mon 22nd May
3	Ms WALSH	Resilience 3pt	Mon 15th May
3	Mr DHINDSA	Responsibility 3pt	Thu 11th May
1	Ms WALSH	Responsibility 1pt	Wed 10th May
3	Ms LEWIS	Responsibility 3pt	Fri 5th May
3	Ms WALSH	Resilience 3pt	Tue 25th Apr
1	Ms WALSH	Resilience 1pt	Mon 24th Apr
	Miss HAMBLIN		

# Aim Higher London Partnership

## School of the Year

An outstanding contribution to the **development** of the Aimhigher London network. The winner for this award is Greenford High School.

## Inspiring

Demonstrating an ability to *inspire* and motivate a positive role model to learners. And the winner is, *Amandeep Phull, Greenford High School.*



*Amandeep Phull, Greenford High School*

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# What did this look like?



## University Visits

This involved: workshops as well as tours of the university

## Workshops for the whole year group

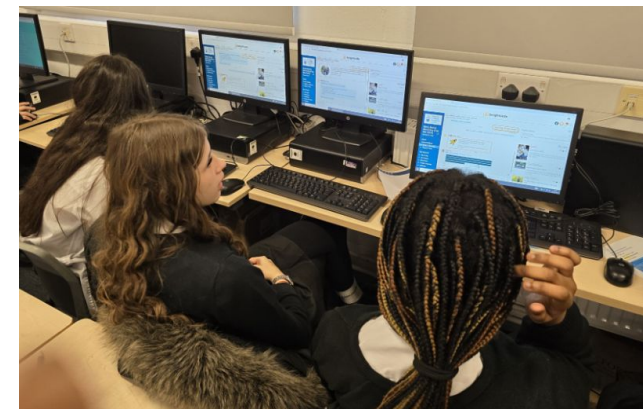
These were designed to ensure students understood that **they** can go to university and what to expect

## Parental Workshops

These were to support parents and give them insight of the financial costs of university

## ‘Study Buddy’: 1-2-1 Mentoring

University students supported our students by showing them how to study and what to think about when choosing GCSE options



## What to expect this year?



More taster days

Parental workshops

Group visits to university

University representatives to be support parents evenings

Exploration of other higher education routes

More workshops in school

## How can you support us?

Encourage your child to take part in everything offered to them

Attend any workshops for parents

Ask your child questions about what they have found out





# Safeguarding

**Mr Balu**

**Deputy Headteacher**

**[abalu@greenford.ealing.sch.uk](mailto:abalu@greenford.ealing.sch.uk)**

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# Safeguarding



Gurvinder Nayyar

Assistant Headteacher of  
Inclusion & Designated  
Safe-guarding Lead

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Niloo Adhami

Deputy Designated Safe-  
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Mental Health Lead

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Rav Dhindsa

Assistant headteacher of  
Behaviour & Child  
Protection Officer

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Monika Sierkowska

CP Officer &  
Administration

Location: AG 16

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Angela Thomas

CP Officer & CLA  
Coordinator

Location: AG 16

[athomas@greenford.ealing.sch.uk](mailto:athomas@greenford.ealing.sch.uk)



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# Safeguarding



Provider	Support Offered	Contact Details
<b>Kooth</b>	Online support and guidance offering 1:1 counselling services  Follow on Tik Tok	<a href="https://www.kooth.com/">https://www.kooth.com/</a> 
<b>Childline</b>	Call Childline and speak with an advisor The website offers tools to help support young people manage their emotions	<a href="https://www.childline.org.uk/">https://www.childline.org.uk/</a> 08001111 
<b>Young Minds</b>	Mental Health Support covering many areas:  Supporting a friend, coping with life, medications and mental health conditions	<a href="https://www.youngminds.org.uk/">https://www.youngminds.org.uk/</a> 

Provider	Support Offered	Contact Details
<b>The Mix</b>	Offering counselling services covering a wide range of areas such as exam anxiety, varying needs and understanding discrimination to name a few.	<a href="https://www.themix.org.uk/">https://www.themix.org.uk/</a> 
<b>Circle Café</b>	Offers support via the phone and in person. They support a range of mental health needs and have access to CAMHS professionals. Provide a safe space weekday evenings 15:00 pm-23.00pm and on weekends 12:00-20:00 pm	<a href="https://youngealingfoundation.org.uk/projects/details/circle-caf%C3%A9">https://youngealingfoundation.org.uk/projects/details/circle-caf%C3%A9</a> South Ealing Road London, W5 4QA <a href="mailto:circleteam@hfehmind.org.uk">circleteam@hfehmind.org.uk</a> 020 3475 0060 
<b>CAMHS Emergency lines</b>	If you're feeling anxious, you can call the CAMHS emergency support line.	08003284444

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# Anti-Bullying @ GHS



**Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or online.**

## CATEGORIES FOR BULLYING:

Name calling  
Homophobia  
Racism  
Sexism  
Social media/online  
Other

Stage 1	Stage 2	Stage 3	Stage 4
Bullying incident is logged by a member of staff at GHS. This is monitored by Year Teams and they will <b>investigate, communicate with parents and manage the situation.</b>	Repeated incidents of bullying mean that a student will receive an <b>internal exclusion</b> and will take part in a series of <b>bullying workshops</b> to change the behaviour.	If the bullying continues, the students will receive a <b>suspension</b> . There will be a <b>parent reintegration meeting</b> and a <b>Governors Intervention Panel</b> .	Persistent bullying will result in a <b>managed move or permanent exclusion</b> from our school.

# STOP BULLYING

Assistant Headteacher  
leading on Anti-Bullying  
Mr Mark Harvey

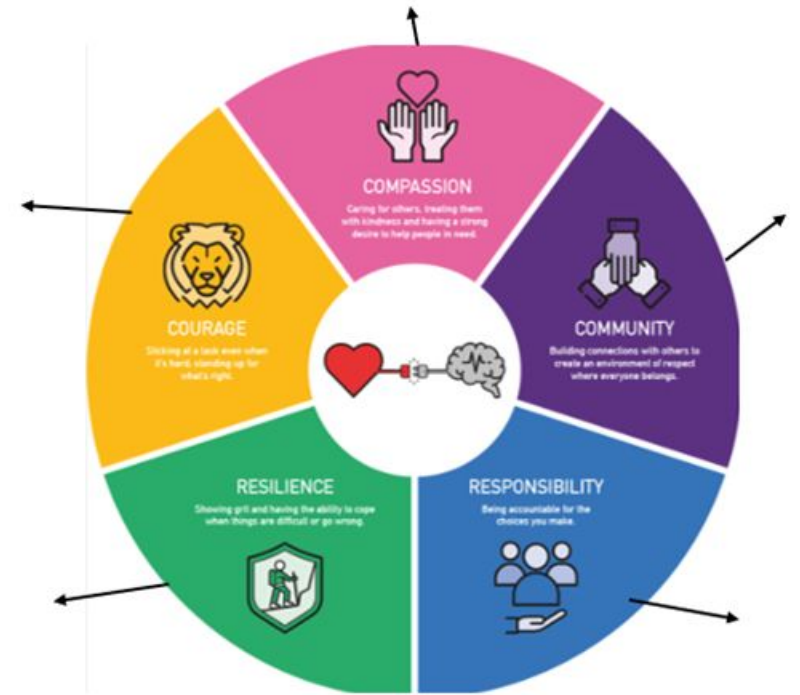


# Anti-Bullying workshops

These have been designed for students to:

- Understand **what bullying is**;
- Understand **different types of bullying** (physical, verbal, emotional, sexual, online/cyber & indirect);
- Understand some of the **legal ramifications** for bullying;
- Understand the **impact of bullying on victims**;
- **Change their behaviour** and stop bullying;
- **Reflect** and, as part of this, take part in a **restorative conversation** (if both parties are willing).

How does bullying go against each of the GHS character strengths?



**All staff at GHS have undergone anti-bullying training this year. Bullying is not tolerated in our school.**

# Thank you for attending our Year 9 Expectations evening.

