

Year 8 Expectations Evening



Wednesday 18th September 2024

A copy of this presentation will be made available on our website.

Ready. Respectful. Safe



Welcome to Greenford High School



Agenda



1. Welcome (Ms Nayyar, Assistant Headteacher)
2. Year Group introduction: Mr Kitson (Head of Year 8)
3. Behaviour & Uniform: Mr Dhindsa (Assistant Headteacher)
4. Raising aspirations: Miss Hughes (KS3 Achievement Lead)
5. Student Development: Mrs Phull (Assistant Headteacher)
6. Safeguarding: Miss Nayyar (Assistant Headteacher)

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YEAR 8 TEAM



Mr F Kitson

Year Leader

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Year 8 team



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(AHT)

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M Ni Mhathuna
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U Bux (DHoY)

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Our Y8 Motto:



COMPASSION

COMMUNICATION

COOPERATION

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Anti-Bullying @ GHS



Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or online.

CATEGORIES FOR BULLYING:

- Name calling
- Homophobia
- Racism
- Sexism
- Social media/online
- Other

Stage 1	Stage 2	Stage 3	Stage 4
Bullying incident is logged by a member of staff at GHS. This is monitored by Year Teams and they will investigate, communicate with parents and manage the situation.	Repeated incidents of bullying mean that a student will receive an internal exclusion and will take part in a series of bullying workshops to change the behaviour.	If the bullying continues, the students will receive a suspension . There will be a parent reintegration meeting and a Governors Intervention Panel .	Persistent bullying will result in a managed move or permanent exclusion from our school.

STOP BULLYING

Assistant Headteacher
leading on Anti-Bullying
Mr Mark Harvey

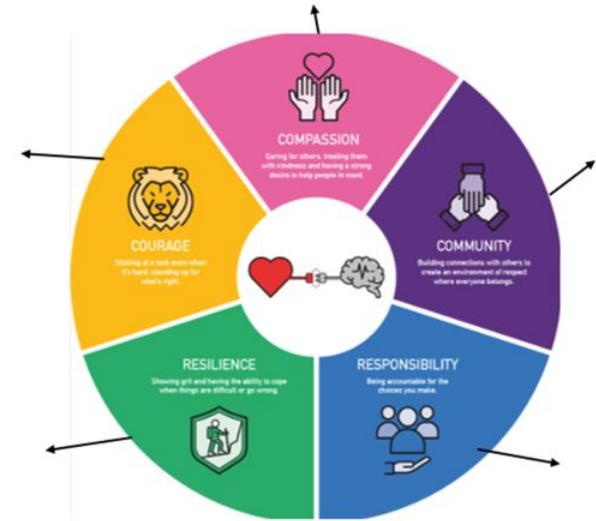


Anti-Bullying workshops

These have been designed for students to:

- Understand **what bullying is**;
- Understand **different types of bullying** (physical, verbal, emotional, sexual, online/cyber & indirect);
- Understand some of the **legal ramifications** for bullying;
- Understand the **impact of bullying on victims**;
- **Change their behaviour** and stop bullying;
- **Reflect** and, as part of this, take part in a **restorative conversation** (if both parties are willing).

How does bullying go against each of the GHS character strengths?



All staff at GHS have undergone anti-bullying training this year. Bullying is not tolerated in our school.

Attendance Matters



Three Questions:

1. At any point last year did your child have a day or more off from school?
2. Were they ill or did they just 'not feel' like coming to school, or were they tired, or did they forget to do their homework...?
3. When you go home, look at your child's interim report from last year. Did they have a good or better level of attendance?

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Attendance Matters



Impact on Lessons and Learning

Student Attendance (%)	Number of days off a year	Number of actual lessons missed
95%	10 days absence	60
90%	19 days absence	114
85%	29 days absence	174
80%	38 days absence	228
75%	47 days absence	282

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Attendance Matters



If your child wakes up and says they do not want to go to school because:

- they feel tired
- is 'upset' with a friend at school
- has not done their homework
- has not revised for a test
- they 'do not feel' like going to school
- does not like a particular lesson that day
- does not feel well but does not have a fever or an upset stomach
- has lost an item of uniform
- the weather is not great.....

PLEASE SEND YOUR CHILD TO SCHOOL



Behaviour and Uniform

Mr R Dhindsa

Assistant Headteacher

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Our five areas of priority



Respect to all in
school community.

Punctuality

Uniform

Keeping students
in lessons.



Pro-social
behaviour

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Focus #1 - Uniform

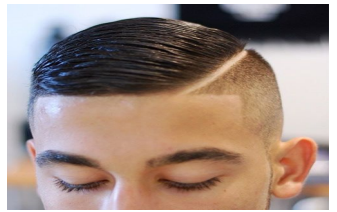


- Every morning, SLT and YT's will inspect school uniform at the gate.
- Any students with incorrect uniform will be taken to **student services** in A Block by a member of our pastoral teams who will be on **uniform duty** as per the rota.
- Student Services will be open throughout the day to ensure students, with incorrect uniform, are loaned items.
- Students may be sent home by SLT/pastoral teams to alter or change their uniform once parental communication has taken place.



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Incorrect Uniform



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Focus #2 - Punctuality



- Any lateness to school is a **thirty-minute** after-school detention.
- The Ruislip Road gate will be closed at **08:30**. The electric gate, by the canteen, will be closed at **08:33**.
- If a student is late **P1/P2** and/or **P3/P4**, they will receive a 15 minute lunchtime detention on the same day.
- If a student is late **P5/P6**, they will receive a 15 minute lunchtime detention on the next day.



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Focus #3 - Respect to all in school community



- Disrespect, from students, can be verbal, physical and emotional - both to adults and peers.
- This includes, but is not limited to, offensive language, insults, teasing, physical aggression, ignoring, walking away, defiance, truancy, talking back and deliberately breaking our three school rules.
- Students will partake in **respect workshops**.



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Focus #4 - Keeping students in lessons

- Students should remain in lessons for their learning.
- Only students with a **toilet pass** or students with a **genuine emergency** are allowed to leave lesson.
- E Block toilets will be open during lesson time and there will be a strict **one in, one out** policy for all students using.



Focus #5 - Pro-social behaviour



- Pro-social behaviour involves students cooperating, listening, sharing and helping with key values in our school community.
- Pro-social behaviour, particularly for our five character traits, is celebrated through character points, postcards, assembly shout-outs, positive phone call homes, year team celebratory events and trip opportunities.



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Miss S Hughes

KS3 Achievement Lead

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Year 8- what we provide our students



Knowledgeable and passionate teachers.

Bespoke workshops to raise aspirations.

Homework clubs/study clubs.

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Year 8- what we expect from our students



A positive and enthusiastic attitude to learning.

Checking and utilising our digital platforms.

A willingness to work independently and be resilient.

Take pride in their homework/home learning.

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Year 8- what can you do to support?



Engage with SMHW/satchel one app.

Support home learning.

Know key dates in the school calendar.

Check your child's homework- does it look like they have put effort into it?

Communicate with us and let us know of any concerns surrounding home learning.

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Homework & Home learning



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GHS STUDENT VLE

HOME SAFEGUARDING INFORMATION WELLBEING STUDENT VOICE LIBRARY POST 16

KS3 STUDENT ZONE

KS3 STUDENT ZONE

EXTRA CURRICULAR

FORM TIME

NEWSLETTERS

REVISION ZONE

SUBJECTS

WEBSITES

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Student Development: Character and 'Aim Higher' Partnership

Mrs Phull

Assistant Headteacher

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GHS Character Strengths



Character defines the qualities that people see in each other, making up their personality.

- **How you talk**
- **Your behaviour**

Why is character important:

- Students are **prepared for life**, not just for exams or the employment market.



COMPASSION



COURAGE



COMMUNITY



RESILIENCE



RESPONSIBILITY

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Aim Higher London Partnership

School of the Year

An outstanding contribution to the **development** of the Aimhigher London network. The winner for this award is Greenford High School.

Inspiring

*Demonstrating an ability to **inspire** and motivate a positive role model to learners. And the winner is, **Amandeep Phull, Greenford High School.***



Amandeep Phull, Greenford High School

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What did this look like?

University Visits

This involved: workshops as well as tours of the university

Workshops for the whole year group

These were designed to ensure students understood that **they** can go to university and what to expect

Parental Workshops

These were to support parents and give them insight of the financial costs of university

‘Study Buddy’: 1-2-1 Mentoring

University students supported our students by showing them how to study and what to think about when choosing GCSE options



What to expect this year?

More taster days

Parental workshops

Group visits to
university

University representatives to be
support parents evenings

Exploration of other
higher education routes

More workshops in
school

How can you support us?

Encourage your child to take part in
everything offered to them

Attend any workshops for
parents

Ask your child questions about
what they have found out





Social Media & Safeguarding

Miss Nayyar

Assistant Headteacher/CP Lead

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SOCIAL MEDIA

SOCIAL
MEDIA

CHECK LIST:

- chat

share

- cloud



SHARE

SOCIAL MEDIA CHALLENGES



APPS AND THEIR AGE RATINGS

13+		16+	
 Facebook	 Snapchat	 WhatsApp	
 Instagram	 Twitter		
 TikTok	 Kik	17+	18+
 YouNow	 Yubo	 Sarahah	 MeetMe
 House Party	 Monkey	 YOLO	 LiveMe

SOCIAL MEDIA CHALLENGES

- We ask students not to join large social media groups on SnapChat, WhatsApp. Often this leads to sharing of information publicly, friendship breakdowns and year teams in school spending hours looking through information to identify and sanction the source.
- Discuss with your child the length of time your child spends on social media and set limits. Studies have shown an increased usage can impact children's mental health and negatively impact their focus and study habits. Increased usage can therefore impact achievement



SOCIAL MEDIA CHALLENGES

Social media can expose your children to online predators who might try to exploit or extort them. Please monitor your child's phone, read through messages, the language being used and observe the platforms your child is using. Set up parental controls through your home broadband and WiFi, Games Consoles, Mobiles, Tablets and Computers and on Apps and online service.

Students posting pictures, videos and or inappropriate comments.

Ask your children to consider the wider impacts of this

- How many other children inside and or outside the school will view this content?
- How would they feel, if information was posted about them?
- How could they respond differently. Seeking advice and support from the wide pastoral teams in school, family and friends. Posting information can be easy behind a screen. But the impacts stretch far wider.

SOCIAL MEDIA CHALLENGES

Social Media can be a distraction. With the influx of notifications, messages and enticing content your child may find it difficult to focus on their homework and remain productive. Please look at the homework set, a mobile phone may be unnecessary and therefore removing the device may enable a better-quality piece of work to be produced.



Safeguarding



Gurvinder Nayyar

Assistant Headteacher of
Inclusion & Designated
Safe-guarding Lead

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Niloo Adhami

Deputy Designated Safe-
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Rav Dhindsa

Assistant headteacher of
Behaviour & Child
Protection Officer

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Monika Sierkowska

CP Officer &
Administration

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Angela Thomas

CP Officer & CLA
Coordinator

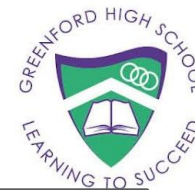
Location: AG 16

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Safeguarding



Provider	Support Offered	Contact Details
Kooth	Online support and guidance offering 1:1 counselling services Follow on Tik Tok	https://www.kooth.com/ 
Childline	Call Childline and speak with an advisor The website offers tools to help support young people manage their emotions	https://www.childline.org.uk/ 08001111 
Young Minds	Mental Health Support covering many areas: Supporting a friend, coping with life, medications and mental health conditions	https://www.youngminds.org.uk/ 

Provider	Support Offered	Contact Details
The Mix	Offering counselling services covering a wide range of areas such as exam anxiety, varying needs and understanding discrimination to name a few.	https://www.themix.org.uk/ 
Circle Café	Offers support via the phone and in person. They support a range of mental health needs and have access to CAMHS professionals. Provide a safe space weekday evenings 15:00 pm-23.00pm and on weekends 12:00-20:00 pm	https://younghealingfoundation.org.uk/projects/details/circle-caf%C3%A9 South Ealing Road London, W5 4QA circleteam@hfehmind.org.uk 020 3475 0060 
CAMHS Emergency lines	If you're feeling anxious, you can call the CAMHS emergency support line.	08003284444

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Thank you for attending our Year 8 Expectations evening.

