

Vision Statement

Learning to succeed: developing our students' character, confidence and ambition to be successful in a rapidly changing world. We support our students to find the options and opportunities to fulfil their potential in West London and the world beyond.

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Milestones and Learning Outcomes

Year 13

Taking the next step

We are able to talk confidently about our post-Greenford plans whether that is university, apprenticeship or vocational options. We can clearly explain the UCAS or apprenticeship application process.

Year 12

Opportunities beyond school

We can begin talking about our plans after leaving Greenford, including both university and apprenticeship routes. We can also talk about the different employers and industries we have been introduced to at school.

Year 11

The right decision for Post-16

We are able to talk confidently about our Post-16 options and the course we hope to take next year. We can also talk about the different employers and industries we have been introduced in Year 10 and 11.

Year 10

The world of work

We are able to reflect on our progress so far both in terms of academic achievement and soft skills. We can begin talking about what Post-16 option might be right for us in the future.

Year 9

Knowing my options

We are able to talk about our chosen GCSE options confidently and explain our decisions. We can also discuss the variety of options available to us in the future in more detail.

Year 8

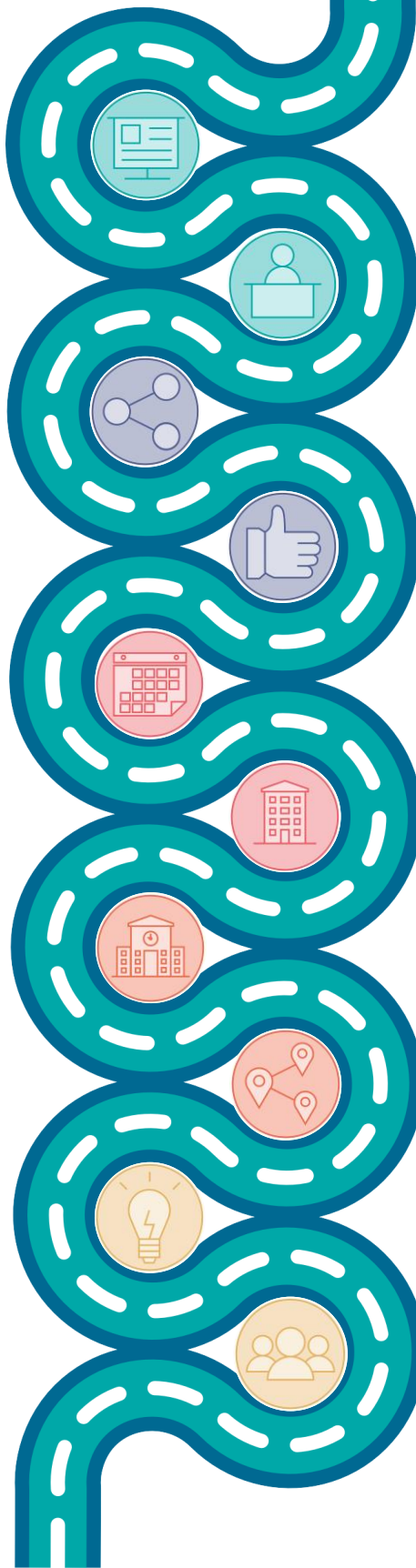
Thinking about the future

We are able to start talking about the different options available to us in the future including university, apprenticeships and work.

Year 7

The skills to succeed

We are able to talk about our skills and character strengths and how we might use these in the future.



Key Events and Experiences

Year 13

- PSHCE lessons and Advanced Entitlement
- Careers Fair
- Optional personal guidance meetings
- Complete UCAS application process
- Unifrog

Year 12

- PSHCE lessons and Advanced Entitlement
- Higher Education Fair
- Optional personal guidance meetings
- University open day or taster session
- Begin UCAS application process
- Unifrog

Year 11

- Tutor time and assemblies
- Raising Achievement Day
- Careers Fair
- Personal guidance meeting
- Post-16 Subject Fair
- Unifrog

Year 10

- Tutor time and assemblies
- Raising Achievement Day
- Mock Interview day
- Personal guidance meeting
- Work experience
- Unifrog

Year 9

- Tutor time and assemblies
- GCSE options tutor time programme
- Raising Achievement Day
- PSHCE lessons
- Alumni careers event
- Aim Higher workshops
- Unifrog

Year 8

- Character and careers lessons
- Raising Achievement Day
- Careers Fair
- Aim Higher workshops
- School Office work experience
- Unifrog

Year 7

- Tutor time activities and assemblies
- PSHCE lessons
- Raising Achievement Day

Inspiring and preparing young people for the world of work.

Greenford High School – Careers Framework and Programme

Year 7: The skills to succeed		
Measurable outcomes	Activity	Monitoring
<p>Students are able to identify the skills and character strengths required to be successful at secondary school and beyond.</p> <p>Students are able to talk about future careers and options in a general way such as discussing the merits of certain jobs, university or apprenticeships.</p>	Students are introduced to skills and character strengths through tutor time activities, PSHCE lessons and assemblies throughout the year.	Future Skills Questionnaire data; student focus groups in summer term.
	Students reflect on progress and discuss future targets with their tutor or year team on Raising Achievement Day.	RAD attendance record.
	Students learn about careers and labour market information through Unifrog videos and activities during tutor time.	Unifrog activity; tutor time learning walks; student focus groups in summer term.

Year 8: Thinking about the future

Measurable outcomes	Activity	Monitoring
Students are able to identify the skills and character strengths required to be successful at secondary school and beyond.	Students learn about careers and labour market information through Character and Careers lessons, tutor time activities and Unifrog videos.	Future Skills Questionnaire data; Unifrog activity; tutor time/PSHCE learning walks; student focus groups in summer term.
Students are able to talk about the benefits of attending university as an option when leaving school at 18.	Students reflect on progress and discuss future targets with their tutor or year team on Raising Achievement Day.	RAD attendance record.
Students are able to talk about the experience of supporting a busy office environment.	Students have at least one encounter and up to six encounters with an alumnus of GHS via tutor group alumni mentoring scheme.	Future First alumni account manager; group tutor time learning walks; student focus groups in summer term.
Students are able to talk about different careers and educational options for their future including vocational or apprenticeship routes.	Students spend one day supporting school office and admin team as 'runner' to introduce an example workplace environment.	Year 8 runner scheme attendance record; Year 8 runner scheme reflection sheet; Unifrog activity record.
	Students take part in year group workshop with Aim Higher to encourage all students to consider applying to university.	Aim Higher attendance record; Aim Higher feedback forms and comments.
	Students attend Connexions Careers Fair to meet employers, apprenticeship providers and universities to discuss future options.	Careers Fair attendance record; Careers Fair feedback questionnaire; Unifrog activity record.

Year 9: Knowing my options

Measurable outcomes	Activity	Monitoring
Students are able to talk about their chosen Level 2 options confidently and justify their preferred decisions.	Students learn about their GCSE/Level 2 options via assemblies and a planned series of tutor time videos and activities.	Student feedback questionnaires on options process in summer term; Student focus groups in summer term.
Students are able to talk about whether they plan to apply to university and what the benefits of attending university might be.	Students learn about careers through a PSHCE unit on Living in the Wider World.	PSHCE learning walks; student focus groups in summer term.
Students are able to talk about different careers and educational options for their future including vocational or apprenticeship routes and articulate their current preferred option.	Students reflect on progress and discuss future targets with their tutor or year team on Raising Achievement Day.	RAD attendance record.
	Students attend Future First Alumni Careers event that focuses on GCSE/Level 2 options process. All students receive at least one encounter with GHS alumni to learn about the world of work and help make decisions about the future.	Future First alumni account manager; Student feedback questionnaire; Careers event attendance record; Unifrog activity record.
	Students take part in year group workshop with Aim Higher to encourage all students to consider applying to university.	Aim Higher attendance record; Aim Higher feedback forms and comments.
	Students attend an assembly on vocational routes, T-levels and apprenticeship options from an outside impartial provider.	Attendance data; student focus groups in summer term; Unifrog activity record.
	Students learn about careers and labour market information through Unifrog videos and activities during tutor time.	Unifrog activity; tutor time learning walks; student focus groups in summer term.

Year 10: The world of work

Measurable outcomes	Activity	Monitoring
Students are able to reflect on their progress both in terms of academic achievement and soft skills.	Students attend Connexions Mock Interview day to meet employers and experience the pressure of an interview situation.	Mock Interview day attendance record; Mock Interview feedback questionnaire; Unifrog activity record.
Students are able to start talking about their Post-16 plans and what type of course they may apply for.	Students reflect on progress and discuss future targets with their tutor or year team on Raising Achievement Day.	RAD attendance record.
This will include an awareness of vocational or apprenticeship routes.	Students begin having their one-to-one 45-minute personal guidance meetings with Careers Advisor.	Connexions report; Unifrog activity record.
Students are able to demonstrate their research into different industries and jobs as part of their preparation for Work Experience in summer of Year 10.	Students attend a one-week work experience placement in the summer term, either self-found or via EDT.	EDT data; WEX attendance record; EDT student reflection questionnaire data; student focus groups in summer term; Unifrog activity record.
Students are able to talk about a real-life experience of the workplace by the end of Year 10.	Students attend an assembly on vocational routes, T-levels and apprenticeship options from an outside impartial provider.	Attendance data; student focus groups in summer term; Unifrog activity record.
	Students learn about careers and labour market information through Unifrog videos and activities during tutor time and PSHCE.	Future Skills Questionnaire data; Unifrog activity; tutor time learning walks; student focus groups in summer term.

Year 11: The right decision for Post-16

Measurable outcomes	Activity	Monitoring
Students are able to reflect on their progress both in terms of academic achievement and soft skills.	Students attend Connexions Careers Fair to meet employers, apprenticeship providers and universities to discuss future options.	Careers Fair attendance record; Careers Fair feedback questionnaire; Unifrog activity record.
The vast majority of students are able to talk confidently about their Post-16 plans and what type of course they will be studying.	Students reflect on progress and discuss future targets with their tutor or year team on Raising Achievement Day.	RAD attendance record.
Students are able to talk about different industries, employers and future options they have either researched or met in-person at careers events.	Students complete having their one-to-one 45-minute personal guidance meetings with Careers Advisor.	Connexions report; Unifrog activity record.
	Students attend Post-16 subject fair to learn about Post-16 options at Greenford.	Attendance data; student focus groups in summer term; Unifrog activity record.
	Students attend an assembly on vocational routes, T-levels and apprenticeship options from an outside impartial provider.	Attendance data; student focus groups in summer term; Unifrog activity record.
	Students learn about careers and labour market information through Unifrog videos and activities during tutor time and PSHCE.	Unifrog activity; tutor time learning walks; student focus groups in summer term.

Year 12: Opportunities beyond school

Measurable outcomes	Activity	Monitoring
<p>Students are able to start discussing their Post-Greenford plans and what type of route they wish to pursue including vocational or apprenticeship options.</p> <p>Students can explain the university application process and the potential benefits and costs of higher education.</p> <p>Students are able to talk about different industries, employers and future options they have either researched or met in-person at careers events.</p>	Students attend UCAS/Futures launch event in April with talks on university, apprenticeships and application processes.	Careers Fair attendance record; Careers Fair feedback questionnaire; Unifrog activity record.
	Students attend Connexions Higher Education Fair to meet employers, apprenticeship providers and universities to discuss future options.	Careers Fair attendance record; Careers Fair feedback questionnaire; Unifrog activity record.
	Students receive series of Advanced Entitlement lessons and PSHCE lessons that cover applying to university, careers, workplace skills, managing budgets, student finance and more.	Future Skills Questionnaire data; attendance data; student focus groups in summer term.
	Students have option to book one-to-one 45-minute personal guidance meeting with Careers Advisor.	Connexions report; Unifrog activity record.
	Students attend at least two university open days, taster sessions, apprenticeship events or work experience placements.	Unifrog activity record.
	Students attend summer term UCAS day to begin application process and submit draft personal statement.	UCAS application data; Unifrog activity record.
	Students receive weekly opportunities newsletter with university events, work experience placements and much more.	Future Skills Questionnaire data; student focus groups in summer term.

Year 13: Taking the next step

Measurable outcomes	Activity	Monitoring
Students are able to talk confidently about their Post-Greenford plans and what type of route they wish to pursue including vocational or apprenticeship options.	Students receive series of Advanced Entitlement lessons and PSHCE lessons that cover applying to university, careers, workplace skills, managing budgets, student finance and more.	Attendance data; student focus groups.
Students can describe their experience of the university or apprenticeship application process.	Students have option to book one-to-one 45-minute personal guidance meeting with Careers Advisor.	Connexions report; Unifrog activity record.
Students are able to talk confidently and articulately about different industries, employers and future options they have either researched or met in-person at careers events at Greenford.	Students submit UCAS application by Christmas of Year 13 to maintain option of university place.	UCAS application data; Unifrog activity record.
	Students are given option to attend Connexions Careers Fair or Higher Education Fair to meet employers, apprenticeship providers and universities to discuss future options.	Unifrog activity record.