

Year 11 Newsletter

Edition 4 Spring 1



Dear Year 11 Families, our Year 11s have started to work even harder since parents' evening, two weeks ago! KS4 lunch time space, Studio 11 in the canteen and classroom interventions are packed full of students, wanting to do the best they can in next week's mock exams. Well done to students involved in those. Here is a reminder of the exam timetable starting in 3 school days!

[February Yr 11 Mock 2 2025 for parents - Google Sheets](#)



In the press: Last weekend's Boys' achievement residential trip. The boys spend Friday night away from home, taking part in challenges to put them out of their comfort zone. On Saturday, we had a classroom session, where the boys made a Promise, a Sacrifice and set themselves a GCSE target.



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Weekly Attendance:

11M3 have the highest attendance AGAIN.

Everyday counts. Attendance has the biggest link with attainment. Students should not have any days off in Year 11, especially in the run up to or during the exams, as this makes it difficult to catch up. If your child is absent for an exam, they will score '0,' to reflect what would happen in the real exams.

Key Dates:

- **Saturday 8th February:** Saturday revision session- invite only.
- **Mock 2:** W/C Monday 10th February for 3 school weeks.
- **Saturday 1st March:** Saturday revision session- invite only.
- **Mock Results Day:** Thursday 27th March.

Revision tip of the week: Preparing for synoptic questions.

.Higher order questions (usually AO3 4-12 marks) need you to recall AND link more than one topic together. Usually there are command words such as: Analyse, Compare or Evaluate.

How can we revise for these?

- **Mind map key knowledge- you need to know your AO1s.**
- **Draw arrows/ lines to link key concepts- use different colour pens.**
- **On these arrows/ lines, write your explanation**

How can we answer these questions?

- **Highlight the command word(s) and key topic areas in the question.**
- **Separate the two topics, by defining and explaining them.**
- **Write out their links to each other, clearly and logically.**
- **Write out their differences.**