



Parents Coffee Morning

Wednesday 19th March 2025

A copy of this presentation will be made sent
to you

—
Ready. Respectful. Safe



Welcome to Greenford High School



Agenda



1. Welcome
2. Key staff
3. Attendance, uniform and punctuality
4. Behaviour-Mr Dhindsa
5. Character
6. Home Learning
7. Where to find information on our website
8. Close

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Senior Leadership Team



Ms Johal Senior Deputy
Headteacher



Ms Pye
Headteacher



Mr Balu Deputy
Headteacher



Mr Lewis Assistant
Headteacher



Ms Ashley Business
Manager

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Parent Ambassadors



Ms Sierkowska

msierkowska@greenford.ealing.sch.uk



Mr Mohamed

fmohamed@greenford.ealing.sch.uk



Ms Hilburn

shilburn@greenford.ealing.sch.uk

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Year 7 team



Ms Phull (Assistant Head Teacher)
aphull@greenford.ealing.sch.uk



Mr Kundi (Head of Year)
akundi@greenford.ealing.sch.uk



Mr Al-Musawi (Deputy Head of Year)
nalmusawi@greenford.ealing.sch.uk



Ms Anyamah (Deputy Head of Year)
banyamah@greenford.ealing.sch.uk

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Year 8 team



Ms Hetherington (Assistant Head Teacher)
ahetherington@greenford.ealing.sch.uk



Mr Kitson (Head of Year)
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Mr Bux (Deputy Head of Year)
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Ms Nimhathuna (Deputy Head of Year)
mnimhathuna@greenford.ealing.sch.uk



Ms Tamou (Pastoral Support Worker)
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Year 9 team



A Allen (HoY)

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M Harvey
(AHT)

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J Moores (DHoY)

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S Parry (DHoY)

Sparry@greenford.ealing.sch.uk

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Year 10 team



Mr Bush – Attached member of SLT		
Mr Dyason – Head of Year 10		
Ms Yamoah Deputy Head of Year X-Band	Ms Doughty Pastoral Support Worker Y Band	Mr Bhullar Deputy Head of Year Z Band



Mr Bush abush@greenford.ealing.sch.uk
Mr Dyason bdyason@greenford.ealing.sch.uk
Ms Yamoah syamoah@greenford.ealing.sch.uk
Ms Doughty jdoughty@greenford.ealing.sch.uk
Mr Bhullar hbhullar@greenford.ealing.sch.uk

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Year 11 team



Ms Henderson-Barnes – Attached member of SLT		
Mr Dyason – Head of Year 11		
Ms Shah Deputy Head of Year X-Band	Ms Ellington Pastoral Support Worker Z Band	Mr Ahmed Deputy Head of Year Y Band



Ms Henderson-Barnes phendersonbarnes@greenford.ealing.sch.uk
Mr Dyason bdyason@greenford.ealing.sch.uk
Ms Shah rshah@greenford.ealing.sch.uk
Ms Ellington mellington@greenford.ealing.sch.uk
Mr Ahmed wahmed@greenford.ealing.sch.uk

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Safeguarding



Gurvinder Nayyar

Assistant Headteacher of
Inclusion & Designated
Safe-guarding Lead

Location: AF08

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Niloo Adhami

Deputy Designated Safe-
guarding Lead and
Mental Health Lead

Location: AG 16

nadhami@greenford.ealing.sch.uk



Rav Dhindsa

Assistant headteacher of
Behaviour & Child
Protection Officer

Location: BG04

rdhindsa@greenford.ealing.sch.uk



Monika Sierkowska

CP Officer &
Administration

Location: AG 16

msierkowska@greenford.ealing.sch.uk



Angela Thomas

CP Officer & CLA
Coordinator

Location: AG 16

athomas@greenford.ealing.sch.uk

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Achievement



Ms Hughes KS3 Achievement Leader
shughes@greenford.ealing.sch.uk



Ms Hendersonbarnes KS4 Achievement (Assistant Head)
phendersonbarnes@greenford.ealing.sch.uk

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Attendance Matters



Impact on Lessons and Learning

Student Attendance (%)	Number of days off a year	Number of actual lessons missed
95%	10 days absence	60
90%	19 days absence	114
85%	29 days absence	174
80%	38 days absence	228
75%	47 days absence	282

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Attendance Matters



If your child wakes up and says they do not want to go to school because:

- they feel tired
- is 'upset' with a friend at school
- has not done their homework
- has not revised for a test
- they 'do not feel' like going to school
- does not like a particular lesson that day
- does not feel well but does not have a fever or an upset stomach
- has lost an item of uniform
- the weather is not great.....

PLEASE SEND YOUR CHILD TO SCHOOL

Punctuality



- Any lateness to school is a **thirty-minute** after-school detention.
- The Ruislip Road gate will be closed at **08:30**. The electric gate, by the canteen, will be closed at **08:33**.
- If a student is late **P1/P2** and/or **P3/P4**, they will receive a 15 minute lunchtime detention on the same day.
- If a student is late **P5/P6**, they will receive a 15 minute lunchtime detention on the next day.



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Our five areas of priority



Respect to all in
school community.

Punctuality

Uniform

Keeping students
in lessons.



Pro-social
behaviour

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Uniform



- Every morning, SLT and YT's will inspect school uniform at the gate.
- Any students with incorrect uniform will be taken to **student services** in A Block by a member of our pastoral teams who will be on **uniform duty** as per the rota.
- Student Services will be open throughout the day to ensure students, with incorrect uniform, are loaned items.
- Students may be sent home by SLT/pastoral to alter or change their uniform once parental communication has taken place. —



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Three school rules



At Greenford High School, we expect students to be **ready**, **respectful** and **safe**.

R
E
A
D
Y

- **Smart** – I am dressed smartly every day in accordance with the school uniform policy
- **Attendance** – I attend school every day to ensure that I can learn every day and achieve
- **Punctuality** – It is my responsibility to arrive to school early and to all of my lessons on time
- **Organised** – I am organised every day, this includes having my planner, all the required equipment, books (including a reading book), PE kit and other items required to succeed

R
E
S
P
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C
T
F
U
L

- **Work Hard** – I work hard in all of my lessons and focus at all times to ensure that I can achieve the very best
- **Respectful** – I show my peers, members of staff, visitors and the school community respect and am polite at all times
- **Value** – I am grateful for the opportunities I have been given at Greenford High School and value the fact that we can achieve more if we work together

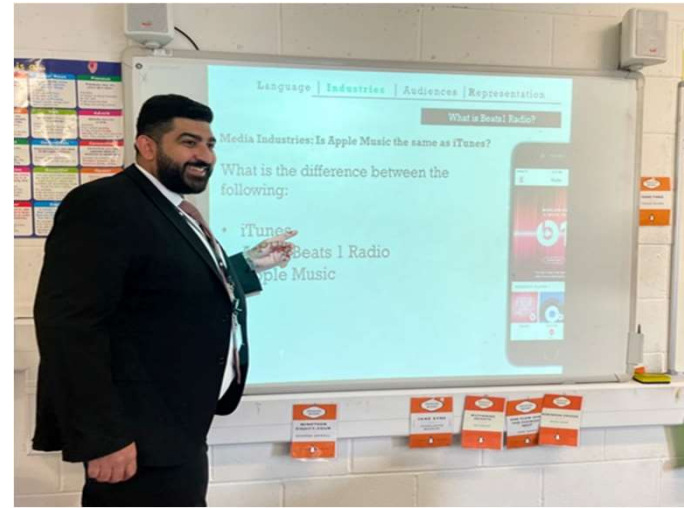
S
A
F
E

- **Safe** – I am responsible for my behaviour at all times; this will ensure my safety and that of my peers and the school community
- **Safety online** – I am responsible for my behaviour online when using social media – I will not share inappropriate content

I am always in the right place, at the right time, doing the right thing.

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Inside the classroom...

Ready, Respectful, Safe

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Behaviour for Learning Pathway



Caution

- Verbal warning is given (the caution)
- First time **misbehaviour recorded** – you **must** let the student know (albeit privately) that this has happened
- Teacher records name of student (privately on laminated card on desk – **PiP and RiP**) – do not write names on the board!

Behaviour for learning pathway		
Caution Life before caution exhausted. First time misbehaviour is recorded. Verbal Warning is given. Record name of student below.	Yellow Card Second time misbehaviour is recorded. Final warning given. 15 minute detention followed by a restorative conversation with teacher. Record name of student below.	Red Card Final time misbehaviour is recorded. Student will be sent to another class within department. 30 min department detention followed by a restorative conversation with teacher. Record behaviour incident on SIMS.
Victory	Amira Rashide	Sumeya

Ready – Respect – Safe

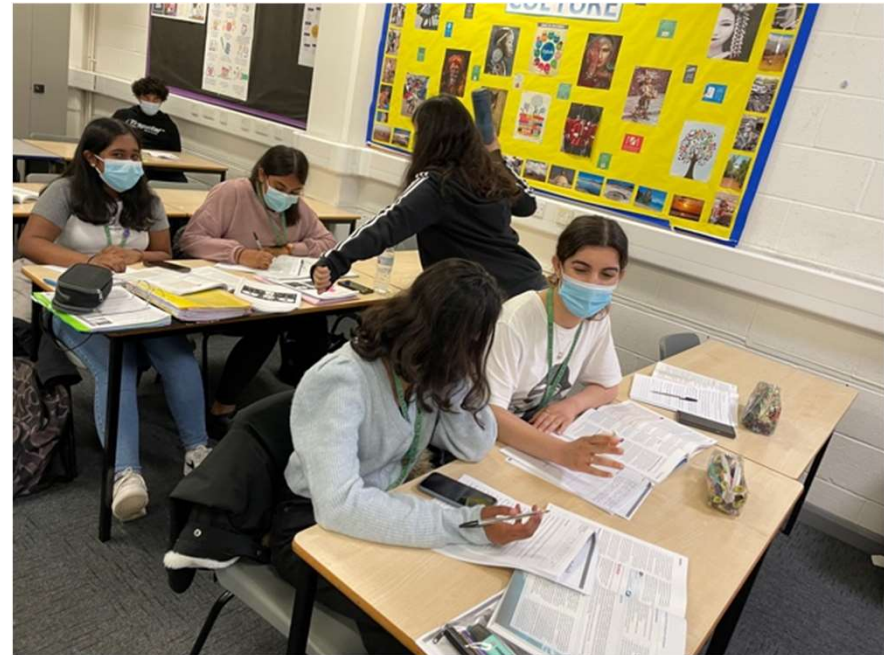
Behaviour for Learning Pathway



Yellow card



- Final warning given.
- Second time misbehaviour is recorded.
- Teacher records YC on SIMS
- **Sanction: 5 – 15 minute detention** followed by a corrective conversation with teacher at break, lunch or after school



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Behaviour for Learning Pathway



Red card



- Final time misbehaviour is recorded
- Student will be sent to another class within the department
- Behaviour incident recorded on student's file
- **Sanction** - A **45 minute faculty detention** on a night selected by the faculty followed by a restorative conversation with teacher, preferably during the detention (set on SIMS)
- ***If a student receives 3 RC's in a week they should be placed into SLT detention instead of the 3rd RC detention***

HoDs produce our red card timetables.

There must be a room made available so that we have ownership and consistency across the school. As your HoD for a copy of this so you can see what it looks like!

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Behaviour for Learning Pathway



- **Fighting** (Code Red)
- **Swearing at staff**
- **Dangerous behaviour** that puts staff or students at risk
- **Damage to school property**
- **Leaving a lesson without permission**
- **Refusal to go to the red-card room**
- (And) **Medical assistance or emergency**
- **Sanction: 60 minutes SLT/Patrol detention on that evening.** Parents/guardians contacted via patrol staff

If a student receives 3 or more Patrols in a week they will incur an Internal Exclusion Day



If a student doesn't turn up to your lesson then you need to email missing child (missingchild@greenford.ealing.sch.uk) – do not call patrol

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Outside the Classroom



Ready, Respectful, Safe

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Supporting Behaviour At Home



When we seem angry or aggressive, there are often other feelings hidden under the surface.

Visible emotions above the surface: Angry, Aggressive

Hidden emotions below the surface: Worried, Hurt, Scared, Lonely, Stressed, Overwhelmed, Ashamed, Ignored, Sad

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Supporting Behaviour At Home

- Use simple phrases “I think...”, “I feel...” and “I need...”
- Make it clear that their behaviour and choices are the problem - not them or their feelings.
- Explain why their behaviour is not okay.
- Be curious and non judgemental.
- Reassure young people.
- Search their phone regularly, often and without fear.

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GHS Character Strengths



COMPASSION



COURAGE



COMMUNITY



RESILIENCE



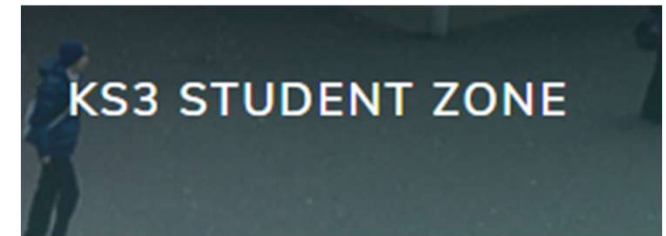
RESPONSIBILITY

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Homework & Home learning



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What can you do to support?



Engage with SMHW/satchel one app.

Support home learning.

Know key dates in the school calendar.

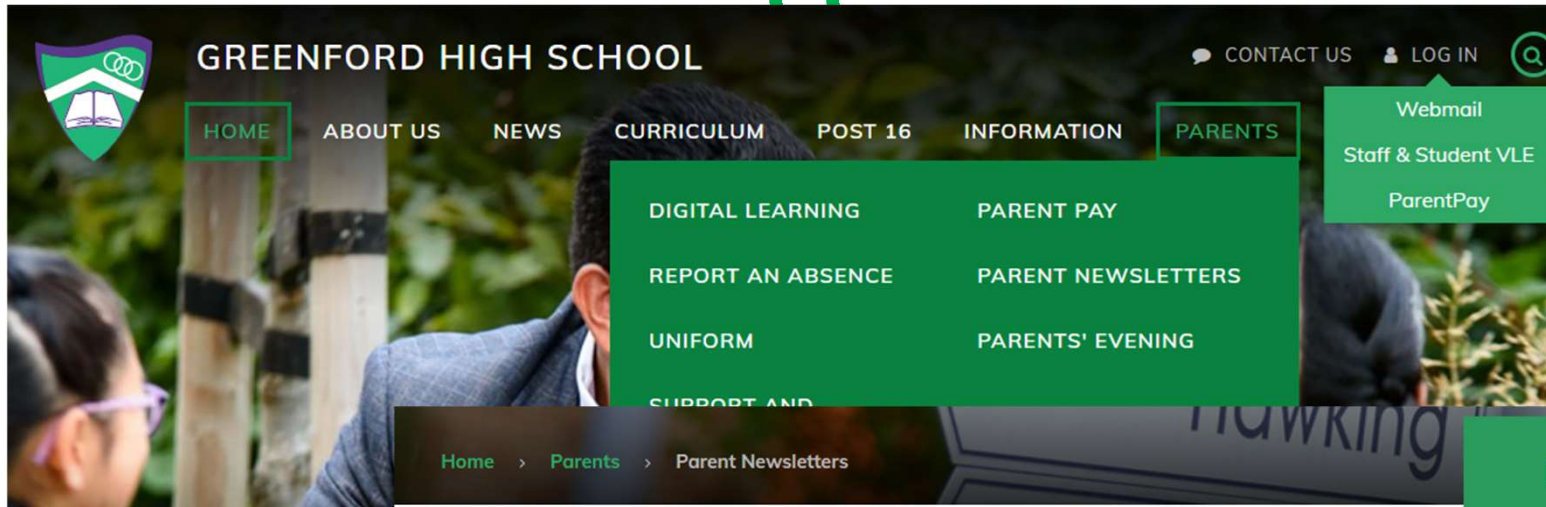
Check your child's homework- does it look like they have put effort into it?

Communicate with us and let us know of any concerns surrounding home learning.

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Parent Support: Our website



PARENT NEWSLETTERS

We publish a variety of newsletters for parents and carers at Greenford High School. You can find our Parent Connect newsletters on the tab on the right-hand side of this page.

Our Community Connect newsletter is published once a term to celebrate everything that is going on at Greenford High School.



IN THIS SECTION

ARTS IN THE COMMUNITY

[PARENT CONNECT NEWSLETTERS](#)

Parent Connect Newsletter- Sent via email every Week A



Friday 6th December 2024

From the Headteacher

Dear Parents and Carers,

It's incredible to believe we are now in December racing towards the end of term. Thank you for your support in keeping your children smart and in correct uniform as we enter the gloomiest and coldest months. We have lots of news for you in the newsletter this week, so please do browse through it below.

Our end of term arrangements are as follows:

Last Day of Term: Thursday 19th December at 3pm as Years 7 and 8 will finish at 12pm and Year 10 will finish at 10:45am.

Year 11 will finish school on Wednesday 18th December at 10:45am. Year 12 and 13 also finish on Wednesday 18th December.

Mrs M Pye
Headteacher

Year 9 Summer School Residential

This is a three day residential, with two nights staying overnight on our university campus in Twickenham, giving you the opportunity to experience what university is like and explore options for the future.

The students attending will take part in a range of different activities, including:

- Different subject tasters.
- Evening extra curricular activities.
- Session with Sports St Mary's.
- Interactive tour around the university campus.
- Silent Disco.
- Prizes for the winners of the team building challenge.
- Much more...

Upcoming Events

GCSE PE Mock Practical Exam	04 December
ALL DAY From 04 Dec until 06 Dec	05 December
Year 8 Parents Evening 4:00PM – 7:00PM	06 December
Year 9 'Positively You Workshop' 9:00AM – 11:50AM	09 December
Year 11 Mock 1 ALL DAY From 09 Dec until 13 Dec	09 December
GCSE PE Mock Practical Exam ALL DAY From 09 Dec until 13 Dec	11 December
In year Admission Coffee Morning 9:15AM – 10:15AM	16 December
GCSE PE Mock Practical Exam ALL DAY From 16 Dec until 18 Dec	16 December

Post 16

It is a busy - and exciting - time in the world of Post 16. November is the month of assessments and UCAS (university applications) and Year 12 students sat their in-class assessments three weeks ago and parents will receive these interim reports home which will detail success in each subject as well as indicating what A-Level/ BTEC grade they are working at. Their next set of mock exams will commence on 3rd February.

Year 13 students have just sat their in-class assessments this week. They will receive over the next few weeks will help tailor their revision over so that they are fully prepared for their full set of mocks (starting 13th January).

It is crucial that all Post 16 students use the Christmas break to revise assessment periods when we return. This is particularly important for public BTEC examinations (throughout January).

We are incredibly proud of the 160+ year 13s that have sent off their university applications off by Friday 6th December. All remaining students must send their applications off by Friday 6th December.

Student quotes from Innovation Challenges

I find that it was useful that we had experience of a uni student during the Innovation challenges.

(Most useful about the summer school was knowing what it would be like to live here.)

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Thank you for attending our first coffee morning, if there are questions, staff are here to support

