

Welcome to Greenford High School





Parents Coffee Morning

Wednesday 10th December 2025

A copy of this presentation will be made sent
to you


Ready. Respectful. Safe



Agenda



1. Welcome
2. Key staff
3. Attendance, uniform and punctuality
4. Behaviour-Mr Dhindsa
5. Character
6. Home Learning
7. Where to find information on our website
8. Close

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Senior Leadership Team



Ms Johal Senior Deputy Headteacher



Ms Pye Headteacher



Mr Balu Deputy Headteacher



Mr Lewis Assistant Headteacher- Post 16



Ms Ashley Business Manager

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Parent Ambassadors



Ms Sierkowska

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Mr Mohamed

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Ms Hilburn

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COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Year 7 team



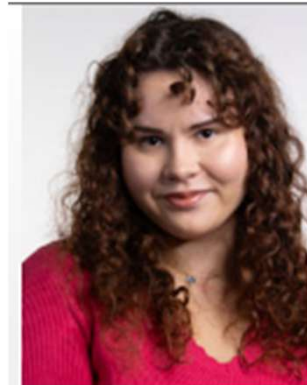
Ms Phull (Assistant Head Teacher)
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Mr Ahmed Deputy Head of Year
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Ms Kreneta Deputy Head of Year
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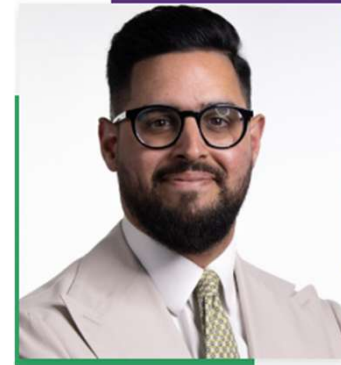


Year 8 team



M Harvey
(Assistant Head Teacher)

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Mr Kundi (Head of Year)
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Mr Al-Musawi (Deputy Head of Year)
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Ms Shah Deputy Head of Year
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COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Year 9 team



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Mr Kitson (Head of Year)
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Mr Bux (Deputy Head of Year)
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Ms Chana (Deputy Head of Year)
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COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Year 10 team



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J Moores
Deputy Head of Year

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S Parry Deputy
Head of Year

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COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Year 11 team



Ms Henderson-Barnes (Assistant Head Teacher)
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Mr Dyason Head of Year
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Ms Anyamah (Deputy Head of Year)
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Mr Bhullar Deputy Head of Year
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Safeguarding



Gurvinder Nayyar

Assistant Headteacher of
Inclusion & Designated
Safe-guarding Lead

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Niloo Adhami

Deputy Designated Safe-
guarding Lead and
Mental Health Lead

Location: AG 16

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Rav Dhindsa

Assistant headteacher of
Behaviour & Child
Protection Officer

Location: BG04

rdhindsa@greenford.ealing.sch.uk



Monika Sierkowska

CP Officer &
Administration

Location: AG 16

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Angela Thomas

CP Officer & CLA
Coordinator

Location: AG 16

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Attendance Matters



Impact on Lessons and Learning

Student Attendance (%)	Number of days off a year	Number of actual lessons missed
95%	10 days absence	60
90%	19 days absence	114
85%	29 days absence	174
80%	38 days absence	228
75%	47 days absence	282

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Attendance Matters



If your child wakes up and says they do not want to go to school because:

- they feel tired
- is 'upset' with a friend at school
- has not done their homework
- has not revised for a test
- they 'do not feel' like going to school
- does not like a particular lesson that day
- does not feel well but does not have a fever or an upset stomach
- has lost an item of uniform
- the weather is not great.....

PLEASE SEND YOUR CHILD TO SCHOOL

Punctuality



- Any lateness to school is a **thirty-minute** after-school detention.
- The Ruislip Road gate will be closed at **08:30**. The electric gate, by the canteen, will be closed at **08:33**.
- If a student is late **P1/P2** and/or **P3/P4**, they will receive a 15 minute lunchtime detention on the same day.
- If a student is late **P5/P6**, they will receive a 15 minute lunchtime detention on the next day.



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Our five areas of priority



Respect to all in
school community.

Punctuality

Uniform

Keeping students
in lessons.



Pro-social
behaviour

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Uniform



- Every morning, SLT and YT's will inspect school uniform at the gate.
- Any students with incorrect uniform will be taken to **student services** in A Block by a member of our pastoral teams who will be on **uniform duty** as per the rota.
- Student Services will be open throughout the day to ensure students, with incorrect uniform, are loaned items.
- Students may be sent home by SLT/pastoral to alter or change their uniform once parental communication has taken place. —



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Three school rules



At Greenford High School, we expect students to be **ready**, **respectful** and **safe**.

R
E
A
D
Y

- **Smart** – I am dressed smartly every day in accordance with the school uniform policy
- **Attendance** – I attend school every day to ensure that I can learn every day and achieve
- **Punctuality** – It is my responsibility to arrive to school early and to all of my lessons on time
- **Organised** – I am organised every day, this includes having my planner, all the required equipment, books (including a reading book), PE kit and other items required to succeed

R
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L

- **Work Hard** – I work hard in all of my lessons and focus at all times to ensure that I can achieve the very best
- **Respectful** – I show my peers, members of staff, visitors and the school community respect and am polite at all times
- **Value** – I am grateful for the opportunities I have been given at Greenford High School and value the fact that we can achieve more if we work together

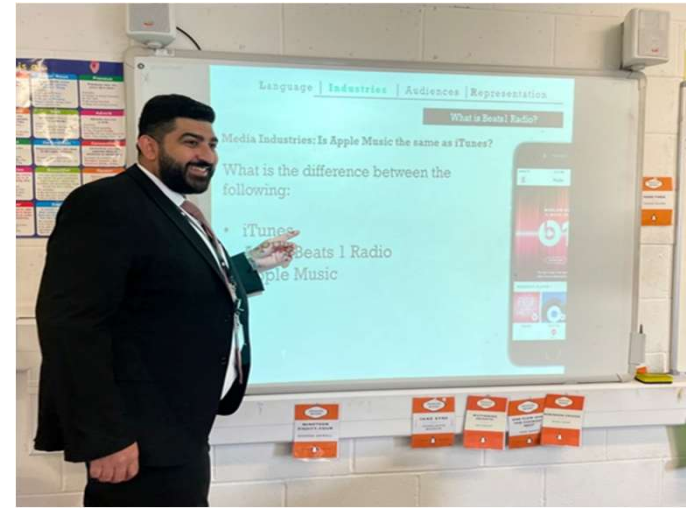
S
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F
E

- **Safe** – I am responsible for my behaviour at all times; this will ensure my safety and that of my peers and the school community
- **Safety online** – I am responsible for my behaviour online when using social media – I will not share inappropriate content

I am always in the right place, at the right time, doing the right thing.

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Inside the classroom...

Ready, Respectful, Safe

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Signals for B4L: drive by comment, tap on the shoulder, a look, a hint on the desk...



CHANCE:

The student deserves a chance.


Do this by speaking to the student at their desk to remind them of your expectations and explain what they need to do to improve their behaviour.

"I am now giving you a chance to improve your behaviour."

You need to do this by..."

E.g. Stop calling out in the lesson, stop turning around and talking to others.

You have 2-3 mins to do this.



CHOICE:

Student will be given a **limited choice between:**

- 1 - Move to a different seat in the class as directed by the teacher.
- 2 - To complete a certain amount of work in a given time, or a different task.


"I am now giving you a choice."

You can either sit in your current seat and complete your work, or you are to move here and complete it."

Or

"You can move on from this task and do... instead"

I will be checking in with you in 3-4 mins.



CAUTION:


Student will be **explicitly told they are on a caution.** This is logged on SIMS under 'Yellow Card (Caution)'.

If you have issued a yellow card, it is advised that you keep them back after the lesson for up to 10 minutes for a restorative conversation.

"You have not taken the chance and choice I have offered."

I am now giving you a caution. If I do not see any improvement in your behaviour, it is going to lead to a consequence."

Monitor and check in after 5-7 mins. Log details on SIMs.



CONSEQUENCE:

Student will be issued with a 'Red Card (Removal)'.

This means the student is to be placed in the departmental RC Room. You must provide the student with work to complete.

Ideally the student should be accompanied by a responsible student to the RC Room.

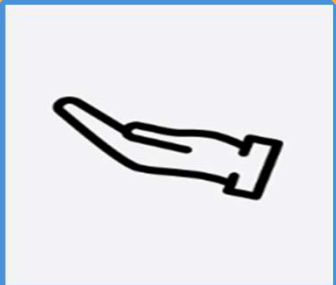
"I have given you a chance, choice and caution. You are now on a consequence which is a Red Card."

You will be in a 45-minute departmental detention in Room... on ...

You must now go to room ... with this work I have given you."

*Detentions and details of the behaviour must be logged on SIMs and a phone call made ideally on the same day.

Behaviour for Learning – The 4 Cs



CHANCE

You will be given a chance to improve your behaviour. Your teacher will explain what you need to do to improve.



CHOICE

Your teacher will offer you a limited choice.

If you do not comply now – you will receive a caution where the teacher will keep you behind.



CAUTION

If you have failed your chance and choice, your teacher will give you a caution.

You will be kept behind for up to 10 minutes.

If you do not improve your behaviour now – you risk being removed from the lesson.



CONSEQUENCE

If you have failed your caution, you will be removed from the lesson.

You will be placed in the red-card room, your teacher will **call home** and set you a **45-minute departmental detention**.

Behaviour for Learning Pathway



- **Fighting** (Code Red)
- **Swearing at staff**
- **Dangerous behaviour** that puts staff or students at risk
- **Damage to school property**
- **Leaving a lesson without permission**
- **Refusal to go to the red-card room**
- (And) **Medical assistance or emergency**
- **Sanction: 60 minutes SLT/Patrol detention on that evening.** Parents/guardians contacted via patrol staff

If a student receives 3 or more Patrols in a week they will incur an Internal Exclusion Day



If a student doesn't turn up to your lesson then you need to email missing child (missingchild@greenford.ealing.sch.uk) – do not call patrol

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Outside the Classroom



Ready, Respectful, Safe

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Supporting Behaviour At Home



When we seem angry or aggressive, there are often other feelings hidden under the surface.

Angry
Aggressive
Worried Hurt Scared
Lonely Stressed
Overwhelmed
Ashamed
Ignored
Sad

The diagram shows an iceberg floating in a blue sky and ocean. The tip of the iceberg, which is above the water line, is labeled 'Angry' and 'Aggressive'. The much larger part of the iceberg, which is below the water line, is labeled with various emotions: 'Worried', 'Hurt', 'Scared', 'Lonely', 'Stressed', 'Overwhelmed', 'Ashamed', 'Ignored', and 'Sad'. The text on the left side of the iceberg reads: 'When we seem angry or aggressive, there are often other feelings hidden under the surface.'

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Supporting Behaviour At Home

- Use simple phrases “I think...”, “I feel...” and “I need...”
- Make it clear that their behaviour and choices are the problem - not them or their feelings.
- Explain why their behaviour is not okay.
- Be curious and non judgemental.
- Reassure young people.
- Search their phone regularly, often and without fear.

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GHS Character Strengths



COMPASSION



COURAGE



COMMUNITY



RESILIENCE



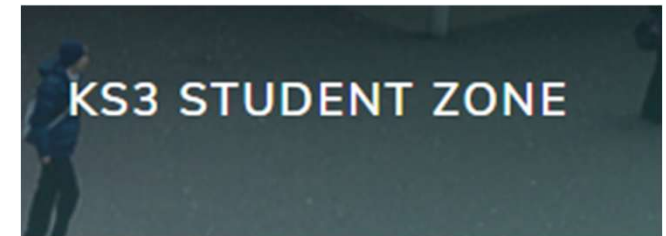
RESPONSIBILITY

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Homework & Home learning



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What can you do to support?



Engage with SMHW/satchel one app.

Support home learning.

Know key dates in the school calendar.

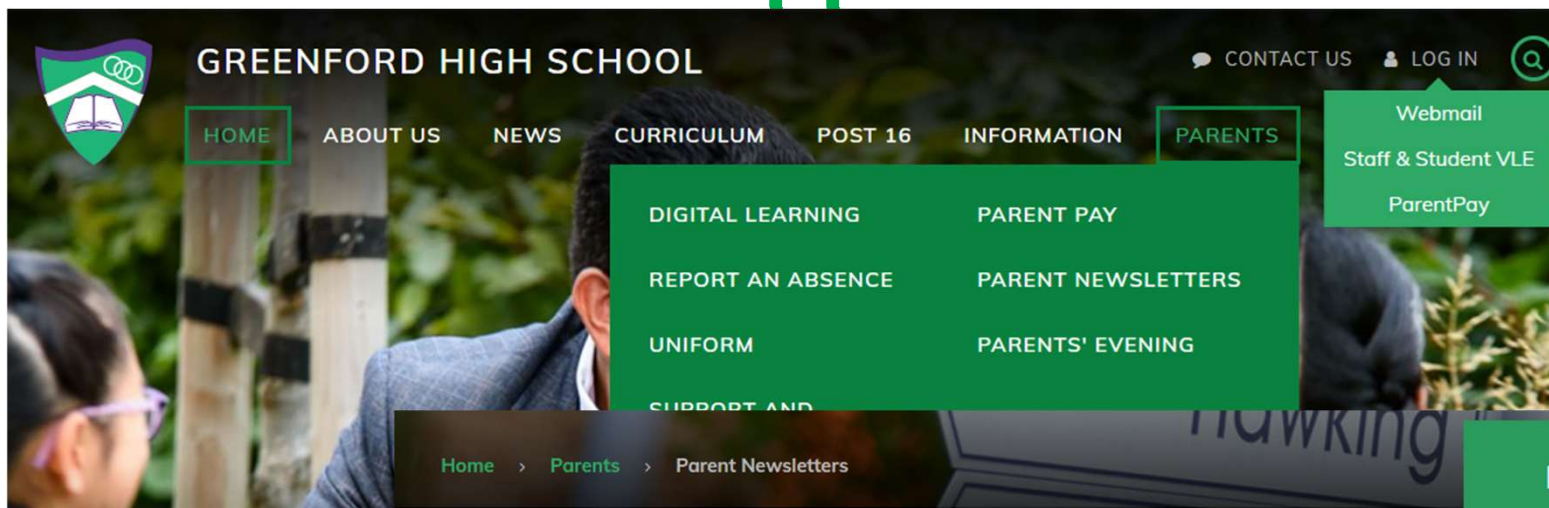
Check your child's homework- does it look like they have put effort into it?

Communicate with us and let us know of any concerns surrounding home learning.

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Parent Support: Our website



PARENT NEWSLETTERS

We publish a variety of newsletters for parents and carers at Greenford High School. You can find our Parent Connect newsletters on the tab on the right-hand side of this page.

Our Community Connect newsletter is published once a term to celebrate everything that is going on at Greenford High School.



IN THIS SECTION

ARTS IN THE COMMUNITY

[PARENT CONNECT NEWSLETTERS](#)

Parent Connect Newsletter- Sent via email every Week A



Friday 6th December 2024

From the Headteacher

Dear Parents and Carers,

It's incredible to believe we are now in December racing towards the end of term. Thank you for your support in keeping your children smart and in correct uniform as we enter the gloomiest and coldest months. We have lots of news for you in the newsletter this week, so please do browse through it below.

Our end of term arrangements are as follows:

Last Day of Term: Thursday 19th December at 3pm as Years 7 and 8 will finish at 12pm and Year 10 will finish at 10:45am.

Year 11 will finish school on Wednesday 18th December at the schedule. Year 12 and 13 also finish on Wednesday 18th December.

Mrs M Pye
Headteacher

Post 16

It is a busy - and exciting - time in the world of Post 16. November is the month of assessments and UCAS (university applications) for Post 16 students.

Year 12 students sat their in-class assessments three weeks ago and parents will receive these interim reports home which will detail success in each subject as well as indicating what A-Level/ BTEC grade they are working at. Their next set of mock exams will commence on 3rd February.

Year 13 students have just sat their in-class assessments this week. They will receive over the next few weeks will help tailor their revision over so that they are fully prepared for their full set of mocks (starting 13th January).

It is crucial that all Post 16 students use the Christmas break to revise for their public BTEC examinations throughout January.

We are incredibly proud of the 160+ year 13s that have sent off their university applications off by Friday 6th December.

Year 9 Summer School Residential

This is a three day residential, with two nights staying overnight on our university campus in Twickenham, giving you the opportunity to experience what university is like and explore options for the future.

The students attending will take part in a range of different activities, including:

- Different subject tasters.
- Evening extra curricular activities.
- Session with Sports St Mary's.
- Interactive tour around the university campus.
- Silent Disco.
- Prizes for the winners of the team building challenge.
- Much more...

Upcoming Events

GCSE PE Mock Practical Exam	04 December
ALL DAY From 04 Dec until 06 Dec	05 December
Year 8 Parents Evening 4:00PM - 7:00PM	06 December
Year 9 'Positively You Workshop' 9:00AM - 11:50AM	09 December
Year 11 Mock 1 ALL DAY From 09 Dec until 13 Dec	09 December
GCSE PE Mock Practical Exam ALL DAY From 09 Dec until 13 Dec	11 December
In year Admission Coffee Morning 9:15AM - 10:15AM	11 December
GCSE PE Mock Practical Exam ALL DAY From 16 Dec until 18 Dec	16 December

Student quotes from Innovation Challenges

"I find that it was useful that we had experience of a uni student during the Innovation challenges."

"(Most useful about the summer school was) knowing what it would be like to live here."

COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Thank you for attending our first coffee morning, if there are questions, staff are here to support

