Year 9
Parental Information Updates

Miss Hughes- KS3 Achievement Lead

Ready. Respectful. Safe

Transition from Year 8 to Year 9

- We want our Year 9 students to be role models for Year 8
- This year they will be choosing their option subjects for GCSE
- Learning more difficult material
- Preparing for KS4 (good habits and routines are crucial)
- Independent learning

KS4 Options

- **Important** feature of Y9
- **Exciting** - decide what to study
- **Responsibility** - for learning, progress & achievement
- **Core subjects** (compulsory) + select **THREE** others

Core Curriculum

- **English language**
- **English literature**
- **Maths**

→ **SIX GCSEs**

- **Combined science** = two GCSES
- **French** or **Spanish** (MFL pathway)

THREE Options Subjects

- Art
- Business Studies
- Child Care
- Computer Science
- DT Product Design or DT Food
- Drama
- Economics
- Geography

NEW SUBJECTS

- History
- Media
- Music
- Photography
- PE
- Psychology
- RE
- Science (Triple)

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

Information, Advice & Guidance

Tutor time presentations:

- Course content
- Assessment
- Academic progression
- Careers

Parental Support

- **Full access** to materials
- **Discuss** with your child
- **Y9 Parents' Evening - Thursday 25th February**

Entrance Requirements

Economics or **Computer Science**

➔ In one of the top sets in Maths

Psychology

➔ Grade 3 or above in both English and maths

Triple Science

➔ Grade 5 or above in the Science mid-year exam

Alternative Pathway

- Reduced options
- Secure grades in English & maths
- More appropriate courses
- Parents' meeting next term

Key Dates - Options Process

- January 2027 - Y9 tutor time programme starts
- **25th February 2027 - Y9 Parents' Evening**
- 25th March 2027 - Raising Achievement Day
- **4th May 2027 - Options deadline**

Regular email reminders

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

Greenford Attendance Matters

Why attendance matters

Students with high attendance achieve better grades: • **82%** of students with 100% attendance will achieve 5+ good GCSE grades • only **36%** of students with less than 90% will achieve 5+ good GCSE grades	• Persistent absence (below 90%) is linked to lower exam results and reduced chances of continuing education or securing employment.
Students who achieved just **one grade** higher than their counterparts in **one subject** saw an increase in their lifetime earnings by an average of £23,000	Students who achieved **one grade** higher than their counterparts across **nine subjects** are likely to earn on average £207,000 more in their lifetime

Greenford Attendance Matters

How you can improve your attendance

- Set clear goals
- Have consistent routines
- Understand the importance of attendance
- Stay organised
- Make healthy choices
- Improve motivation
- Avoid procrastination
- Celebrate achievements
- Communicate
- Seek support

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

Greenford Attendance Matters

Why attendance matters



COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

Greenford Attendance Matters

Medical Appointments

- appointments should be booked **outside school-time;**
- notify School by e-mail or Absento **ahead;**
- add the appointment **confirmation;**
- reception send a **slip** when they need to leave;
- show slip at **reception**, to sign out and to **security;**
- student to be **collected** or travel **independently.**

Greenford Attendance Matters

Leave of Absence

• Exceptional circumstances	• Unauthorised holiday
• Family bereavement (immediate family); • Wedding (immediate family); • Change of flight dates due to documented illness; • One day of religious observance; • School exams;	• Trips and holidays; • Visiting relatives in the UK or abroad; • Birthdays; • Relative's illness in the UK or abroad; • Planned medical appointments abroad for students or relatives.

Behaviour and Uniform

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

KEY REMINDERS

- **Stay out of blocks at break/lunch, do not eat inside and do not litter.**
- **Treat the toilets with basic humanity and respect.**
- **Stay safe at break and lunch.**





GREENFORD HIGH SCHOOL
LEARNING TO SUCCEED

Ready

You are here to learn and therefore, you must be ready by organising yourself.

- Attend every day and attend every lesson.
- Be punctual.
- Have perfect uniform.
- Be in the right place at the right time.
- Complete all learning to a high standard.
- Go straight home after school.

Respect

We expect you to be respectful to every single adult and peer in our school community.

If a member of staff challenges you on an issue, you must stop, listen and respond respectfully.
Treat others how you would like to be treated.

Failure to show **respect** within our school community will **always** result in a **sanction.**

Safe

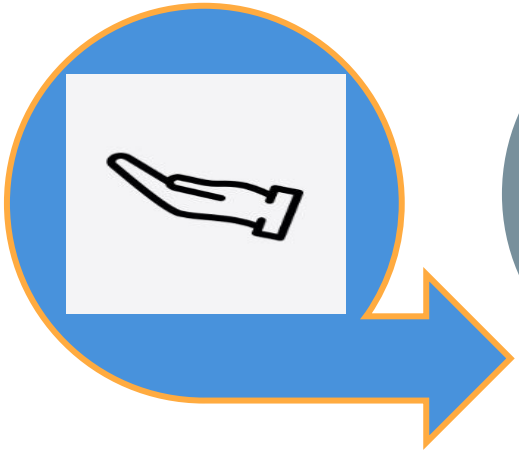
In our school community, we value students who help one another, co-operate, listen, share and embrace our character traits. These student are always safe.

- Keep your hands to yourself.
- Do not run around our school site and walk.
- Use school equipment properly.
- Act safe and respectfully on online platforms.



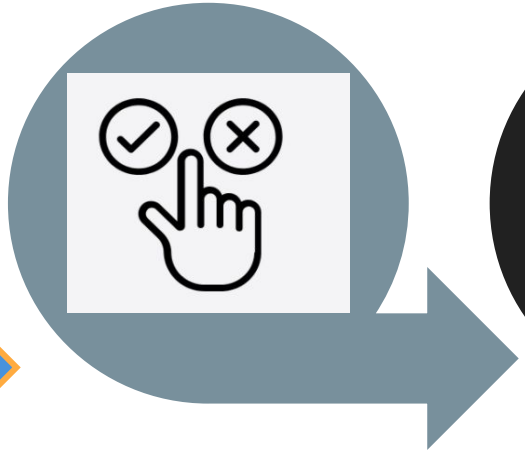
COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

Behaviour for Learning – The 4 Cs



CHANCE

You will be given a chance to improve your behaviour. Your teacher will explain what you need to do to improve.



CHOICE

Your teacher will offer you a limited choice.

If you do not comply now – you will receive a caution where the teacher will keep you behind.



CAUTION

If you have failed your chance and choice, your teacher will give you a caution.

You will be kept behind for up to 10 minutes.

If you do not improve your behaviour now – you risk being removed from the lesson.



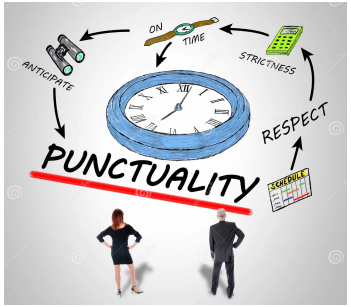
CONSEQUENCE

If you have failed your caution, you will be removed from the lesson.

You will be placed in the red-card room, your teacher will **call home** and set you a **45- minute departmental detention.**

Punctuality

- Any lateness to school is a **thirty-minute** after-school detention.
- The Ruislip Road gate will be closed at **08:30**. The electric gate, by the canteen, will be closed at **08:33.**
- If a student is late **P1/P2** and/or **P3/P4,** they will receive a 15 minute lunchtime detention on the same day.
- If a student is late **P5/P6**, they will receive a 15 minute lunchtime detention on the next day.



Respect to all in school community

- Disrespect, from students, can be verbal, physical and emotional - both to adults and peers.

- This includes, but is not limited to, offensive language, insults, teasing, physical aggression, ignoring, walking away, defiance, truancy, talking back and deliberately breaking our three school rules.



- Students will partake in respect workshops.

Pro-social behaviour

- Pro-social behaviour involves students cooperating, listening, sharing and helping with key values in our school community.

- Pro-social behaviour, particularly for our five character traits, is celebrated through character points, postcards, assembly shout-outs, positive phone call homes, year team celebratory events and trip opportunities.



COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

Uniform

- Every morning, SLT and YT's will inspect school uniform at the gate.
- Any students with incorrect uniform will be taken to **student services** in A Block by a member of our pastoral teams who will be on **uniform duty** as per the rota.
  - Student Services will be open throughout the day to ensure students, with incorrect uniform, are loaned items.
  - Students may be sent home by SLT/pastoral teams to alter or change their uniform once parental communication has taken place.
  - Students who repeatedly fail to comply with the uniform policy may be sanctioned with a lunchtime detention





COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

Correct uniform



- Leather school shoes
- Blazer
- White shirt tucked in
- Plain black trousers or knee length skirt



COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

Standard School Shoe

Recommended



Shoe Zone - Beckett Leather lace up
£20



Sports Direct – Waltham Lace up junior shoes £20



Kickers Fragma Lace Derbys
£40-£60



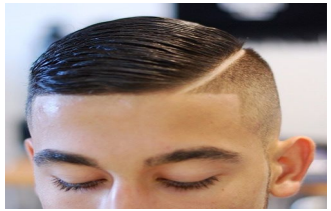
Clarks Wallabees
£90-£110.

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

Incorrect Uniform























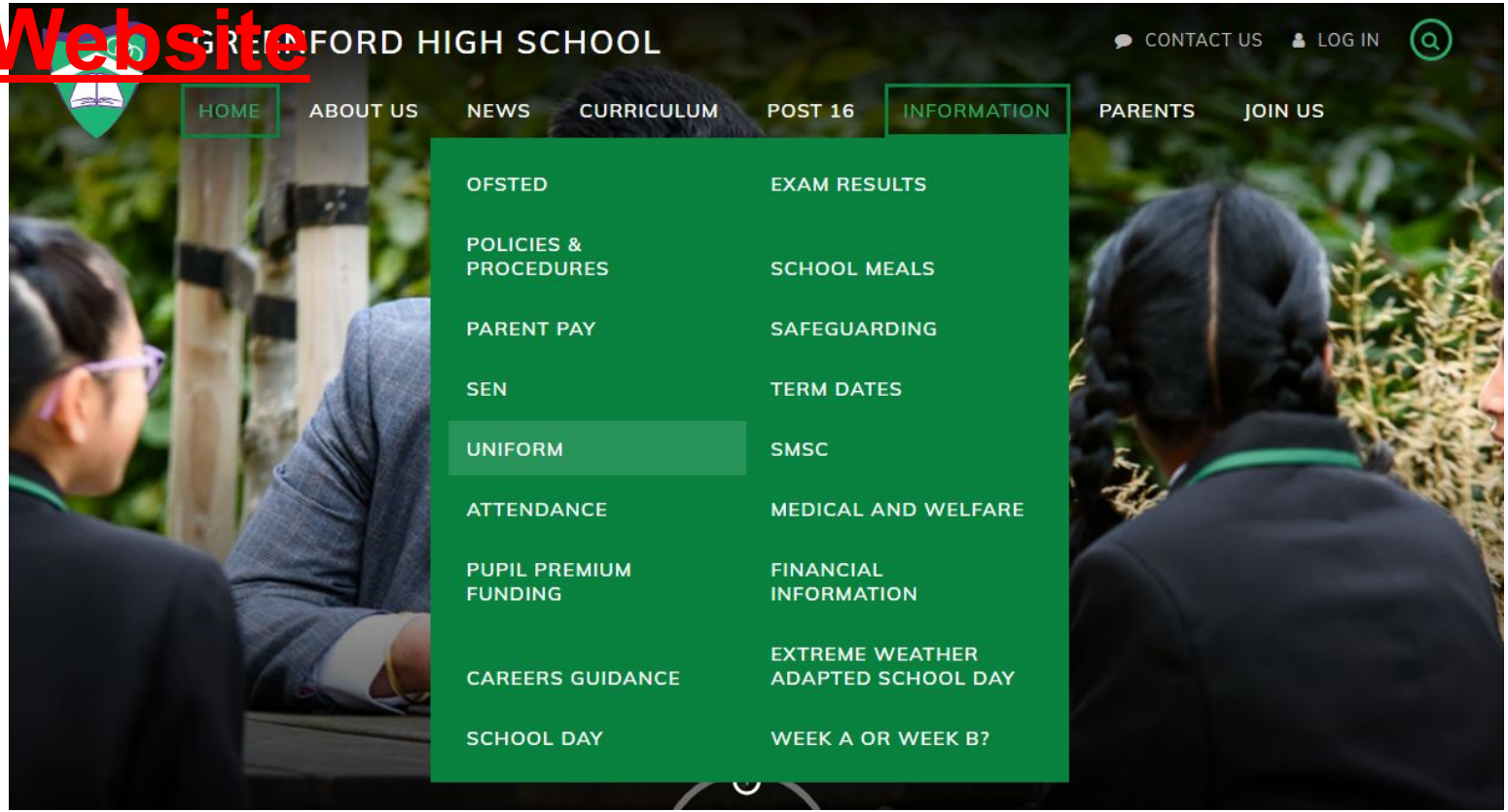






COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

Website



COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

Website



Second hand uniform is available via our Student Services office. To enquire about second hand uniform that we may have available, or to see if you are eligible for financial support (usually for those in receipt of free school meals only), please contact Ms N Virdee via **office@greenford.ealing.sch.uk** in the first instance.

GHS Uniform Clarification

GHS school shoe guidance

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

PE Kit at GHS

- Either black GHS PE t-shirt **OR** long-sleeved quarter-zip top
- Either black GHS shorts **OR** GHS tracksuit bottoms **OR** GHS leggings
- White or Green socks
- Sports trainers - Must be securely fastened
- Football boots and shin pads (if on the field for football)
- All jewellery removed - Religious bracelets must be covered by a sports sweatband





COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

Safeguarding Team



Gurvinder Nayyar

Assistant Headteacher of Inclusion & Designated Safe-guarding Lead

Location: AF08

gnayyar@greenford.ealing.sch.uk

Niloo Adhami

Deputy Designated Safe-guarding Lead and Mental Health Lead

Location: AG 16

nadhami@greenford.ealing.sch.uk

Rav Dhindsa

Assistant headteacher of Behaviour & Child Protection Officer

Location: BG04

rdhindsa@greenford.ealing.sch.uk

Monika Sierkowska

CP Officer & Administration

Location: AG 16

mierkowska@greenford.ealing.sch.uk

Angela Thomas

CP Officer & CLA Coordinator

Location: AG 16

athomas@greenford.ealing.sch.uk

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

Inclusion Provision

Inclusion Support

Internal Support	External Support
• Counselling • Pathway Centre • Pastoral Support Workers • SEND mentoring & Support • Alternative Curriculum- Teens & Toddlers • Educational Psychologists • Art Therapists	• Online providers- The Mix, Kooth,Childline,Young Minds • Face to face providers- The Circle Cafe • Alternative Provisions • Careers • EASY Project • Youth Justice Teams

Anti-Bullying @ GHS



Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or online.

CATEGORIES FOR BULLYING:

Name calling
Homophobia
Racism
Sexism
Social media/online
Other

Stage 1	Stage 2	Stage 3	Stage 4
Bullying incident is logged by a member of staff at GHS. This is monitored by Year Teams and they will **investigate, communicate with parents and manage the situation**.	Repeated incidents of bullying mean that a student will receive an **internal exclusion** and will take part in a series of **bullying workshops** to change the behaviour.	If the bullying continues, the students will receive a **suspension**. There will be a **parent reintegration meeting** and a **Governors Intervention Panel.**	Persistent bullying will result in a **managed move or permanent exclusion** from our school.



Assistant Headteacher leading on Anti-Bullying
Mr Mark Harvey

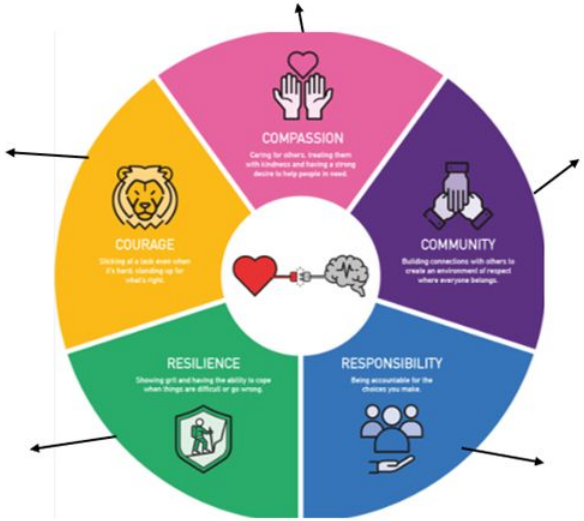
GREENFORD HIGH SCHOOL
LEARNING TO SUCCEED

Anti-Bullying workshops

These have been designed for students to:

- Understand **what bullying is**;
- Understand **different types of bullying** (physical, verbal, emotional, sexual, online/cyber & indirect);
- Understand some of the **legal ramifications** for bullying;
- Understand the **impact of bullying on victims**;
- **Change their behaviour** and stop bullying;
- **Reflect** and, as part of this, take part in a **restorative conversation** (if both parties are willing).

How does bullying go against each of the GHS character strengths?



All staff at GHS have undergone anti-bullying training this year. Bullying is not tolerated in our school.

Form Time: Achievement & Personal Development

Presentations

Taking part in activities to support having a 'Growth Mindset'

Debating key topics

Transition work for the next steps

Setting Goals

Preparing for assessments

Acts of Kindness

Quizzes

Reflecting on your successes

Learning how to prioritise tasks

Interview practise

Researching to develop your knowledge

Group work

Practising soft skills for the workplace

Accessing careers platforms to broaden your horizon

Develop your character strengths

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

Satchel One







COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

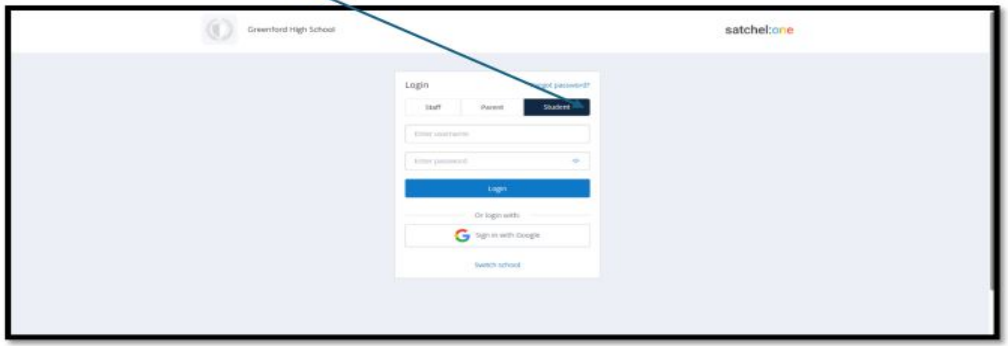
How to log on Satchel One

1. https://www.satchelone.com/v7/login

2. Type in the school's name – **Greenford High School**



3. Click on the **student** tab

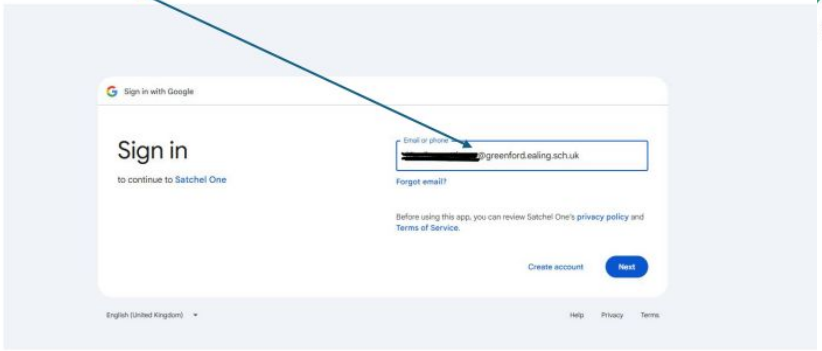


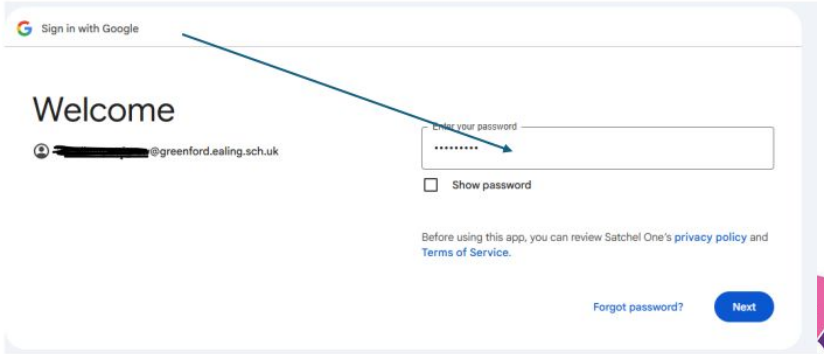
How to log on Satchel One

4. Click on sign in with **google**



5. Enter your school email address and password

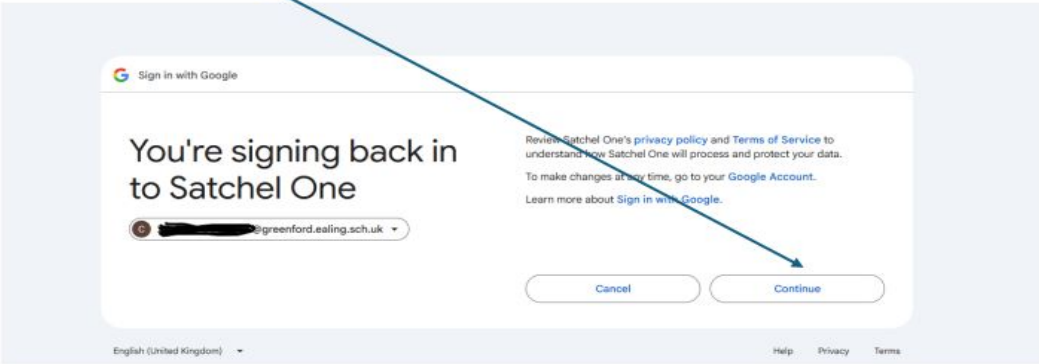




COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

How to log on Satchel One

6. click continue



7. You should now see your assigned homework task



Why is homework important?

- Encourages students to work independently and be more resilient
- Increases knowledge and understanding
- Helps students feel more confident in lessons
- Promotes healthy routines and habits at home
- Supports revision and achievement
- Supports with the transition into KS4 and revising for GCSEs

GHS Character Strengths



COMPASSION



COURAGE



COMMUNITY



RESILIENCE



RESPONSIBILITY

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE



Why is Character important?

Character defines the qualities that people see in each other, making up their personality.

- **How you talk**
- **Your behaviour**

WHY is Character important?

- Students, regardless of who's looking, will **make the right choice for the community**.

- Students are **prepared for life**, not just for exams or the employment market.

Interims

Attainment Band	End of Y8	End of Y9	End of Y10	End of Y11
Higher	4+	5+	6+	7-9
Middle +	4	5	6	6/7
Middle	3	4-	4+	5/6
Middle -	3-	3+	4	4
Lower	1+	2-	2+	3

Subject	Attainment	Attitude to Learning
English	2	Good
Maths	1	Satisfactory (BH)
Science	1	Good
Art	1-	Excellent
Computing	2+	Good
Geography	1+	Satisfactory
History	1+	Satisfactory (B)
Literacy		Good
Music	1	Good
PE	3	Excellent
PSHCE		Excellent
RE	2+	Good
Spanish	1	Good

Key: Very Positive, Area For Improvement, Concern (B) Behaviour (H) Homework

COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

What can you do to support?

Engage with SMHW/satchel one app.

Support home learning.

Know key dates in the school calendar. Read KS3 Newsletter.

Check your child's homework- does it look like they have put effort into it?

Communicate with us and let us know of any concerns surrounding home learning.



COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

Contact Details

Please ensure we have up-to-date contact details:

- Postal address
- Home phone
- Mobile phone
- Email.

Thank you for listening to our Year 9 Parental Information updates!

