Greenford High School
Policy Document

Governors' written statement of behaviour principles

Last Updated	November 2026
Policy Type	Statutory
Review Frequency	Annually
Staff Responsible	Mr A Balu
Governing Committee	Students
Next Review Date	November 2027
Approved by	Students Committee
Update GHS Shared Drive Website	 November 2026 November 2026

Governors' written statement of behaviour principles Rationale and purpose.

1. This Statement has been drawn up in accordance with the **Education and Inspections Act, 2006**, and DfE guidance (**Behaviour and Discipline in Schools, 2014**).

2. The purpose of the Statement is to provide guidance to the Headteacher in drawing up Greenford High School's **Behaviour Policy** so that it reflects the shared aspirations and beliefs of all stakeholders in the school; governors, staff, parents/carers and students, as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of recognition and reward for good behaviour, discipline and sanctions for unacceptable behaviour and how to use them. Staff should be confident that they will always have the Governors' support when following this guidance.

3. This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher and are set out in a range of school policies including the **Behaviour Policy** and the **Suspensions and Permanent Exclusions Procedures and Policy**.

4. The Governors believe that high standards of behaviour lie at the heart of a successful school. Good behaviour enables pupils to make the best possible progress in all aspects of their school life. At our school, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by our 5 Character Strengths of **Respect, Resilience, Community, Courage and Compassion** and our vision to be 'ambitious for all.'

5. We have high expectations that support the development of our pupils as responsible citizens, able to participate democratically in their community. The purpose of this statement is to give guidance to the Headteacher in drawing up the **Behaviour Policy** and **Suspensions and Permanent Exclusions Procedures and Policy** by stating the principles that the Governors expect to be followed. The Governors expect any policy or actions to be in accordance with their responsibility under Equality legislation.

6. Principles:

- All pupils, staff and visitors have the right to feel safe at all times at school.
- Our school is inclusive. All members of the school's community should be free from discrimination of any sort. Measures to protect pupils should be set out in the **Behaviour Policy** and **Equality Information and Objectives**.

- All policies should be underpinned by our ethical values of openness, honesty, social responsibility and caring for others and our 5 Character Strengths.
- Our 3 school rules, **Ready-Respectful-Safe**, should be clearly set out in all the relevant policies and displayed around school. Governors expect these rules to be consistently applied by all staff.
- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied. We recognise that the use of rewards and sanctions must have regard to the individual situation and the individual pupil and that school staff will use their discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable pupils, and offering support as necessary.
- The Governors expect pupils and parents to cooperate to maintain an orderly climate for learning.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards staff will not be tolerated.
- The Governors expect the Headteacher to include guidance on the use of reasonable force, within the **Behaviour Policy**.
- The Governors expect the **Behaviour Policy** and **Suspensions and Permanent Exclusions Procedures and Policy** to set out the schools' responses to non- criminal bad behaviour and bullying which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school.
- The Governors expect the **Behaviour Policy** and the **Suspensions and Permanent Exclusions Procedures and Policy** to be applied in all instances of poor behaviour outside of school, in the same way that they would be applied within the school.