Year 10 Information Presentation

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COMMUNITY COMPASSION COURAGE RESPONSIBILITY RESILIENCE

Agenda

1. Post 16 Success and Admissions
2. KS4 interims
3. How to support your child
4. KS4 Achievement Programme - Aspiring for Grade 5 and Grade 7
5. Personal Development for Year 10
6. Where to access support

Lots to Celebrate!



- **Almost half of the grades** were awarded at the very top end!
- **33% achieved A*-A** on A level courses.
- We supported **231 students to progress** onto university or apprenticeships this Summer.

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Post 16

What is the criteria to join our sixth form centre?

- Good attendance record in Y11 (above 95%)
- Good punctuality, in school every day at 8:30am.
- Good behaviour in and outside of school as well as exams.
- No suspensions in Y11.

Post 16

To study A levels:

- students will need grades 5 or 6 in E & M plus at least 4 more good passes (5+).

To study BTEC courses:

- students will need grades 4 or 5 in E & M plus 4 more passes.

From Potential to Performance

Our ambition:
Every student achieves the highest grades they are capable of.
Whether it is Grade 5, 6, 7 8 or 9

We are ambitious for you.

We need you and your child to be ambitious for themselves too.

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GCSE Success

If you want your child to achieve good grades this year, they are going to need you to do the following:

- Support them to put together an independent learning timetable - homework and revision.
- When they are due to work, take their phone away from them.
- Take their phone away at night time.
- Talk about the pieces of work they are doing.
- Make sure that they go to bed at a reasonable time.
- Download and look at the Satchel app on a daily basis.



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What do the GRADEs mean?

Don't aim for the pass. Aim for your potential.

Grade 5: Strong pass
Grade 7: Strong attainment
Grade 8: Excellent attainment
Grade 9: Exceptional attainment

We don't want you to aim for the minimum you can achieve. We want you to discover the maximum you can achieve.

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GCSEs Open Doors

Your GCSEs can influence:

Sixth Form choices

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A-level subjects

↓

Further study

↓

University opportunities

↓

Future pathways

Don't close a door now that you may want to walk through later.

Why GCSEs provide a fair measure

A common academic benchmark

GCSEs provide:

- Nationally recognised qualifications
- External assessment
- Published assessment criteria
- Consistent grading
- Evidence of achievement at the end of Year 11

Your GCSE results give future institutions evidence of what you have achieved — not simply what someone predicted you might achieve.

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Post 16 Requirements

GENERAL REQUIREMENTS

To be considered for a place at our GHS Post 16, all applicants must meet the following criteria:

- **Academic Reference:** A supportive reference from a senior member of staff at your current school.
- **Professional Standards:** Excellent records of attendance, punctuality and conduct are essential prerequisites.

ACADEMIC REQUIREMENTS

Students must meet the individual entry requirements for every subject they intend to study:

A Levels - require applicants to have achieved a minimum of **six GCSE passes at Grade 5**, including English and Mathematics.

BTEC qualifications - require applicants to have achieved a minimum of **five GCSE passes at Grade 4**, including English and Mathematics.

KS4 Interims

Subject	Target	Attainment	Attitude to Learning
English Language	7	4	Satisfactory (B)
English Literature	7	1	Satisfactory (B)
Maths	7	2+	Satisfactory
Science	7	2-1	Requires Improvement
Business Studies	7		Good
Child Care		Pass +	Good
French	7	2-	Satisfactory
PE (Core)			Excellent
PE	7	5	Satisfactory

Green - Very Positive, Amber - Area For Improvement, Red - Serious Concern (B) Behaviour (H) Homework

Would this year 11 be accepted into our Post 16?

No, because they do not have at least 6 passes including English and Maths AND they have a poor attitude to learning.

KS4 Interims

Subject	Target	Attainment	Attitude to Learning
English Language	4	2	Excellent
English Literature	4	3	Excellent
Maths	4	2+	Excellent
Science	4	1-1	Good
Functional Skills		Pass	Excellent
PE (Core)			Excellent
PE	4	3	Good
Workskills		L2 Working in progress	Good

Green - Very Positive, Amber - Area For Improvement, Red - Serious Concern (B) Behaviour (H) Homework

Would this year 11 be accepted into our Post 16?

No, because they do not have at least 6 passes including English and Maths even though they have a good attitude to learning. But for this student, they will get excellent references to go to college to explore other courses- so attitude still matters here! They still have time to get better grades, too.



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KS4 Interims

Subject	Target	Attainment	Attitude to Learning
English Language	8	5+	Good
English Literature	8	7-	Good
Maths	8	5	Good
Science	8	4-4	Good
Economics	8	8	Good
History	8	7	Good
ICT Cam Nats		P2	Excellent
PE (Core)			Excellent
Spanish	8	4	Excellent

Green - Very Positive, Amber - Area For Improvement, Red - Serious Concern (B) Behaviour (H) Homework

Would this year 11 be accepted into our Post 16?

Yes, because they do not have at least 6 passes including English and Maths AND a good/excellent A2L

What we provide vs what you provide

WE PROVIDE	YOU PROVIDE	WE DO TOGETHER
Excellent teaching	Effort	Support
Challenge	Independence	Collaboration
Scholar Programme	Retrieval	Shared ambition
Intervention	Attendance	Encouragement
Study space	Exam practice	Celebration
Feedback	Acting on feedback	Success

What can you do to support your child?

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Attendance & punctuality

Every lesson counts

If you want your child to move from the grade they are on now to the next one:

They need to be in school EVERY DAY.

Missing lessons can mean:

- Missing key knowledge
- Missing explanations
- Missing practice
- Missing retrieval
- Falling behind
- Having to catch up independently

Greenford Attendance Matters

Why attendance matters

Students with high attendance achieve better grades: • **82%** of students with 100% attendance will achieve 5+ good GCSE grades • only **36%** of students with less than 90% will achieve 5+ good GCSE grades	• Persistent absence (below 90%) is linked to lower exam results and reduced chances of continuing education or securing employment.
Students who achieved just **one grade** higher than their counterparts in **one subject** saw an increase in their lifetime earnings by an average of £23,000	Students who achieved **one grade** higher than their counterparts across **nine subjects** are likely to earn on average £207,000 more in their lifetime

Greenford Attendance Matters

How you can improve your attendance

- Set clear goals
- Have consistent routines
- Understand the importance of attendance
- Stay organised
- Make healthy choices
- Improve motivation
- Avoid procrastination
- Celebrate achievements
- Communicate
- Seek support

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Greenford Attendance Matters

Medical Appointments

- appointments should be booked **outside school-time;**
- notify School by e-mail or Absento **ahead;**
- add the appointment **confirmation;**
- reception send a **slip** when they need to leave;
- show slip at **reception**, to sign out and to **security;**
- student to be **collected** or travel **independently.**

Greenford Attendance Matters

Leave of Absence

• Exceptional circumstances	• Unauthorised holiday
• Family bereavement (immediate family); • Wedding (immediate family); • Change of flight dates due to documented illness; • One day of religious observance; • School exams;	• Trips and holidays; • Visiting relatives in the UK or abroad; • Birthdays; • Relative's illness in the UK or abroad; • Planned medical appointments abroad for students or relatives.

THE BEHAVIOURS THAT MAKE THE DIFFERENCE

Behaviour matters

Grades don't happen by accident.

To move up a grade, you need the behaviours of someone who is aiming for that grade.

ATTEND: Be in school.
BE PUNCTUAL: Arrive ready to learn.
ENGAGE: Listen, participate and ask questions.
COMPLETE: Do the work set by your teachers.
PRACTISE: Use exam questions.
RETRIEVE: Keep going back to what you have learned.
RESPOND: Act on feedback.
PERSIST: Don't give up when the work becomes difficult.

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Homework Matters

Homework is not optional practice

For students trying to cross a grade boundary, homework is particularly important.

Homework gives you the opportunity to:
Consolidate classroom learning
Practise key skills
Retrieve knowledge
Complete exam questions
Identify gaps
Prepare for future learning

Homework is part of your learning — not something separate from it.

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Satchel One

satchel: one

Homework

Behaviour

Detentions

Timetables

Attendance

Google Classroom

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What happens if students don't do their homework?

Small gaps become big gaps.

Miss one piece of homework

↓

Miss one opportunity to practice

↓

Knowledge/skill doesn't become secure

↓

The gap remains

↓

Exam question becomes harder

↓

Marks are lost

Every piece of work is an opportunity to move closer to Grade 5.

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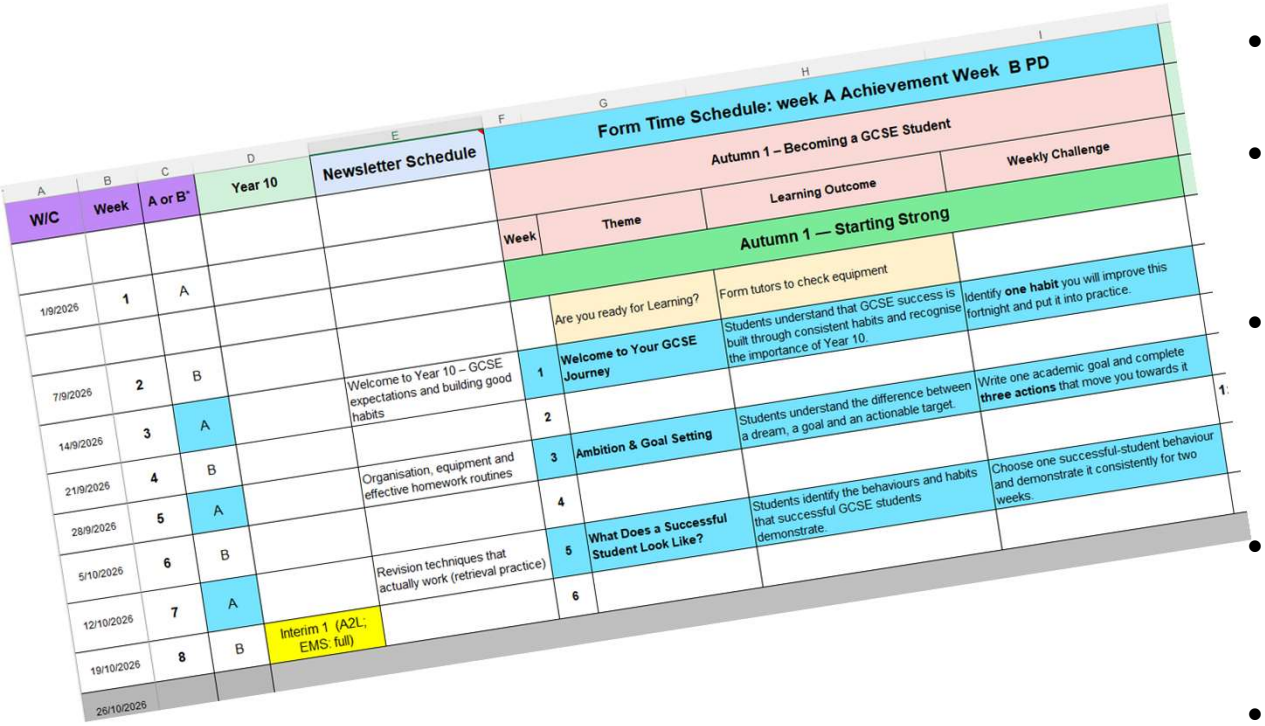
Habits we need

1. Attend school every day.
2. Arrive on time every day, every lesson.
3. Complete homework to the best standard.
4. Revise regularly.
5. Practise exam questions.
6. Learn from my mistakes.
7. Ask for help.
8. Keep going.

Consistency beats last-minute revision.

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Year 10 Achievement Programme



W/C	Week	A or B*	Year 10	Newsletter Schedule
1/9/2026	1	A		
7/9/2026	2	B		Welcome to Year 10 – GCSE expectations and building good habits
14/9/2026	3	A		
21/9/2026	4	B		Organisation, equipment and effective homework routines
28/9/2026	5	A		
5/10/2026	6	B		Revision techniques that actually work (retrieval practice)
12/10/2026	7	A		
19/10/2026	8	B	Interim 1 (A2L; EMS: full)	
26/10/2026				

Form Time Schedule: week A Achievement Week B PD			
	Autumn 1 – Becoming a GCSE Student		
Week	Theme	Learning Outcome	Weekly Challenge
Autumn 1 — Starting Strong			
	Are you ready for Learning?	Form tutors to check equipment	
1	**Welcome to Your GCSE Journey**	Students understand that GCSE success is built through consistent habits and recognise the importance of Year 10.	Identify **one habit** you will improve this fortnight and put it into practice.
2			
3	**Ambition & Goal Setting**	Students understand the difference between a dream, a goal and an actionable target.	Write one academic goal and complete **three actions** that move you towards it
4			
5	**What Does a Successful Student Look Like?**	Students identify the behaviours and habits that successful GCSE students demonstrate.	Choose one successful-student behaviour and demonstrate it consistently for two weeks.
6			

- Every fortnight form tutors deliver sessions on Achievement.
- This covers topics such setting goals, how to revise and how to get the best grades.
- Fortnightly Newsletters for Parents and Guardians which covers tips on how to support your child
- Students will have talks from various Higher Education specialists
- Selected students will have university visits
- At the end of Year 10, students have a ‘Getting Ready for Year 11’ enrichment day
- Selected students will be expected to attend homework club

Year 10 Personal Development Programme

- Every fortnight form tutors deliver sessions on Personal Development.

This covers topics such soft skills in the workplace, team building, focussed assemblies covering current themes

- ALL Year 10 Students have the opportunity to take part in Work Experience- our careers team have already communicated this. All students will take part in Mock interviews to help them prepare for work experience as well as build in confidence

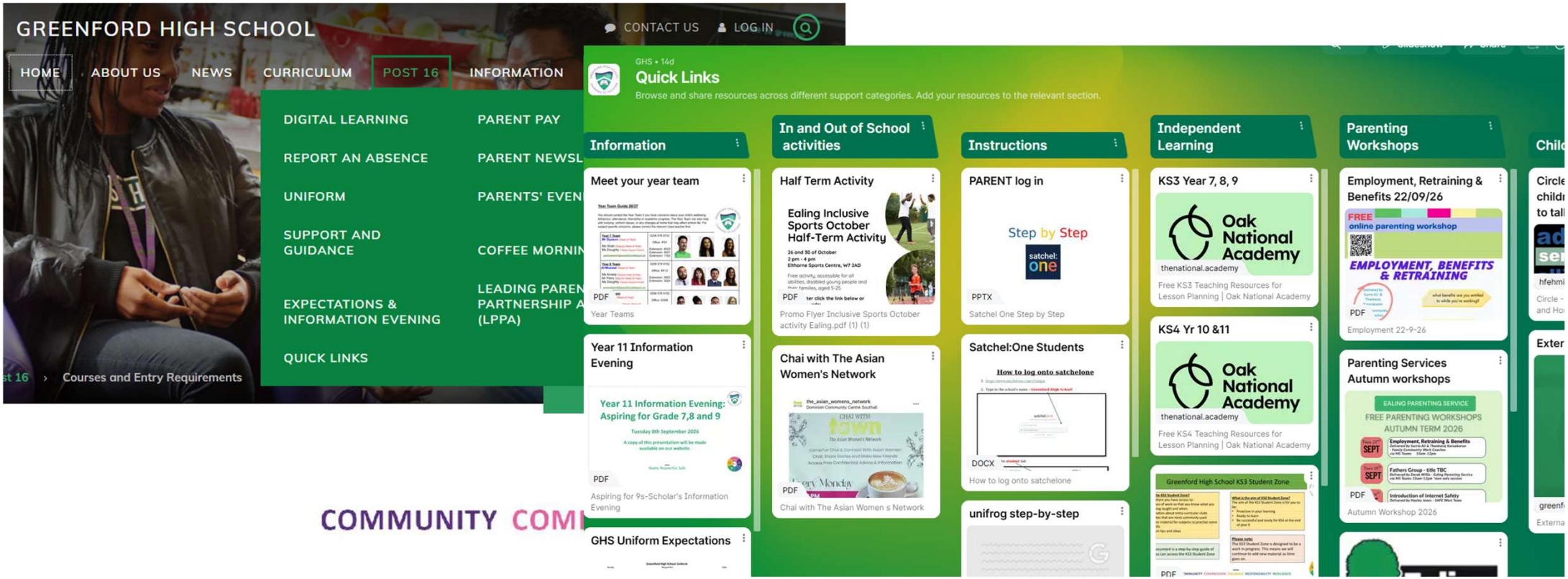
- All students have access to Unifrog- an online platform for careers opportunities
- At the end of Year 10, our careers advisor will start to meet all Year 10 students fo a 1:1 45min meeting regarding their career path

- Trips and other enrichment activities are taking place across the year to deliver an ambitious programme to help students thrive at Greenford

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Where to access support:

- Teachers- encourage your child to seek help before their next lesson if they are unsure about anything
- Our school website- quick links section has resources to support achievement



Safeguarding



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Thank you!

