

Greenford High School

Policy Document



SEX & RELATIONSHIP EDUCATION POLICY

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Member of Staff Responsible	Ms L Grimley ADHT
Governing Committee	Students
Approved – Date	01/03/19
Approved by	Mr M Cramer Headteacher

GREENFORD HIGH SCHOOL

Sex and Relationship Education Policy

The policy has been formulated following a review of existing policies and publication of DfEE Sex and Relationship Education Guidance in 2000 (DfEE 0116/2000) and the school's Mission Statement.

'We are a family school which serves the needs of the local community. ...we will teach them (our students) moral and social values'.

In Greenford High School, the programme of sex and relationship education (SRE) is delivered largely Life Skills programme. In addition, the Science curriculum, the Pastoral team and the Religious studies programme contribute to SRE.

In implementing the programme the following issues are considered:

- Young people's needs vary considerably between year groups as well as within year groups.
- Pupils with special needs need to be considered and information will be presented by teachers and guest facilitators.
- The cultural and religious background of different pupils must be considered.
- The school should seek to complement the role of parents. Parents have the right to withdraw their children from all or part of the sex education offered and arrangements will be made for the withdrawn student to work elsewhere under appropriate supervision.
- Staff will receive training in order to enhance delivery skills. This can be delivered in house or attendance at SRE training from Ealing Borough Council (Health Improvement Team)
- Contact details of where to go for further confidential advice is made available from Life Skills teachers and Pastoral staff.

General Aims

- To help and support young people through their physical, emotional and moral development.
- To help pupils to learn to respect themselves and others.
- To help pupils move with confidence from childhood through adolescence into adulthood.

Objectives

- To help young people to appreciate the benefits of family life and to be aware of the responsibilities of parenthood.

- To be aware of the nature and importance of marriage for family life while recognising there can be strong and supportive relationships outside marriage.
- To help build self esteem.
- To teach the taking on of responsibility and the consequences of one's actions in relation to sexual activity and parenthood.
- To be sensitive to, and show consideration for, parents' views on sex and relationships education, particularly given the variety of views on these issues from according to the ethnicity and culture of our students.
- To provide young people with information about different types of contraception, safe sex and how they can access local sources of further advice and treatment.
- To give young people a clear understanding of the arguments for delaying sexual activity and resisting pressure.
- To link sex and relationship education with issues of peer pressure and other risk taking behaviour such as drugs, smoking and alcohol.
- To ensure that young people understand how the law applies to sexual relationships.
- To be sensitive to issues of sexual identity without directly promoting sexual orientation.
- To give pupils knowledge of sexually transmitted diseases including HIV, AIDS, Chlamydia etc.

Method of Delivery

- Timetabled lessons in Years 7/8/10
- Pastoral support and targeted individual and small group work with school practitioners and outside agencies

Monitoring and Evaluation

- Methods of monitoring and assessment for SRE to include self and peer assessment as well as teacher assessment.
- The policy will be reviewed by governors at regular intervals using any staff student and parent feedback
- Feedback from students such as the Health Related Behaviour Survey will be used to evaluate the SRE programme

- Parents will be consulted on the delivery of SRE

Confidentiality

Teachers understand that they cannot offer or guarantee absolute confidentiality to students seeking advice on matters relating to sexual relations.

Teachers are aware of rules of principles around *disclosure*. Students are made aware of this from the outset.

The school recognises that because the parents' role is central, he or she must be informed of any matter regarding the child's sexual health in the case of young people under the age of sixteen. It is only in exceptional circumstances that the school would handle information without parental knowledge. In these circumstances it is likely that the school's child protection procedures would be followed.

The school has clear guidelines for child protection. Staff should be aware of the signs of abuse and know to whom they should report their concerns or suspicions.

Staff receive induction training and regular updates on the school's protection procedures.