GREENFORD HIGH SCHOOL HOME SCHOOL AGREEMENT



Name: Form:

Learning to succeed is what Greenford High School is about: a love of learning; the motivation to succeed. Our aim is for students to fulfil their limitless potential – through perseverance and effort. Excellence, in the words of Aristotle, is not an act but a habit. We don't select our students, but we do select our staff. Each highly trained teacher is here to support, guide, inspire our students so that whatever their starting point when they arrive, they leave with the world at their feet – equipped and ready to continue their learning, at university and throughout their careers. We aim to provide the best opportunities – academic, cultural and sporting - and a sense of moral and social responsibility so that each child realises that humanity is their business and the common good their aim.

MISSION STATEMENT

At Greenford, we believe the success of our pupils depends upon a three-way partnership between the school staff, pupils and parents. We ask you to read and sign the following agreement reflecting on the partnership.

As Parent/Guardian, I agree to:

- 1. Ensure that my child attends school regularly and is punctual each day;
- 2. Avoid taking family holidays during term time;
- 3. Confirm any absence by letter on the day of return (or within the 1st week in the case of long term absence);
- 4. Send my child to school in full uniform as described in the school policy;
- 5. Ensure that my child comes to school with the correct books and equipment each day;
- 6. Check and sign the Contact Book every week;
- 7. Provide a quiet space and sufficient time at home for the completing of homework, and check that homework is being completed;
- 8. Contact the school (Form Tutor/Head of Year in the first instance) if I have any worries, concerns or relevant information (including change of address etc.);
- 9. Attend Parent's Consultation days/evenings, wherever possible, to discuss my child's progress with the teachers;
- 10. Return reply slips etc. promptly;
- 11. Accept and support the school's Behaviour Policy and Student Code of Conduct;
- 12. Support the school's endeavour to provide a range of extra-curricular enrichment opportunities.

As a student, I agree to:

- 1. Accept and abide by the Behaviour Policy;
- 2. Accept and abide by the Student Code of Conduct;
- 3. Attend school regularly, on time and in uniform;
- 4. Care for the school environment by putting all of my litter in bins/recycling;
- 5. Bring all the equipment I need every day;
- 6. Do my classwork and homework as well as I can;
- 7. Accept and abide by the rules for the use of the school's computer systems;

In return I expect that the school staff will:

- 1. Educate my child to her/his full potential;
- 2. Regularly set and mark homework in accordance with the school's Homework and Assessment Policies;
- 3. Keep me regularly informed as to my child's progress via termly reports and regular Parent Consultation days/evenings, and also update parents and carers on school news through the newsletter on the school's website;
- 4. Communicate promptly in the event of an emergency or other cause for concern;
- 5. Check and sign the Contact Book weekly;
- 6. Care for my son/daughter's safety, welfare and happiness;
- 7. Provide a balanced curriculum and meet the individual needs of my son/daughter;
- 8. Invite my son/daughter to participate in a wide range of extra-curricular activities;
- 9. Work with me to solve any problems, which could harm my child's progress at the school.

In addition, I understand that the school may occasionally need to confiscate inappropriate items from students. These will be returned, at the latest, at the end of the school week, except in the case of a mobile phone which will be confiscated according to the Behaviour Policy. Similarly, in rare circumstances, we ask you to support us if it is necessary to search a student's bag/clothing for prohibited items.

Signed:	(On behalf of the family)
Signed:	(Student)
Signed:	(Form Tutor on behalf of the school)
Date:	