

Greenford High School Careers Plan- June 2019



Greenford High School is committed to providing students with high quality, independent advice and guidance with regards to careers, further and higher education and future life choices.

Careers Leader Details:

Greenford High School Careers Leader: Trisha Soneji

School Careers Leader contact details: tsoneji@greenford.ealing.sch.uk

Ealing Connexions Career Advisor appointed to Greenford High School: Clare Rodway (crodney@greenford.ealing.sch.uk)

Business Ask: If you are an employer and would like to support Greenford High School with our careers provision, please get in touch with Trisha Soneji using the details above. We are currently looking for businesses to support us with the following:

- Mock interview days
- STEM workshops
- Careers Talks or assemblies
- Mentoring for 6th form university applicants
- work experience placements for students

To ensure students at Greenford High School receive the highest quality information, advice and guidance we have put the following Careers plan in place which shows how we implement the Gatsby Benchmarks through our CIEAG provision:

<u>School Year</u>	<u>CIEAG provision and activities</u>
7	<p>From the beginning of Y7 all students study a broad and balanced curriculum of subjects including the LORIC programme designed by Pixl which helps to build employability skills and gives students access to age appropriate Labour Market Information (LMI). They will also spend time personally reflecting on their attainment and future aspirations with Form Tutors during form time, tutor evening and Raising Achievement Day. Students also have access to online careers resources such as icould.</p> <p>Subject teachers will start to make links between their course content and future pathways. Students will also have to opportunity to meet with employers through in school talks. In addition the DT department run the Yr7 Race for the Line Engineering project which the whole of Y7 enter as well as additional Careers related trips and visits at KS3 including a Southall Waterside workshops at their college site and an Energy Quest workshop.</p> <p>(1,2,3,4, 5,8)</p>
8	<p>Students will build on their knowledge of careers, through a specialist unit in their Life Skills programme which guides students in reflecting on their future career plans and gives students access to age appropriate Labour Market Information (LMI). They will also spend time personally reflecting on their attainment and future aspirations with Form Tutors during form time and Raising Achievement Day. Subject teachers will make links between their course content and future pathways. Students will also have to opportunity to meet with employers through in school talks and receive guidance in making GCSE choices from their form tutor, year team and subject teachers. Students also have access to online careers resources such as icould.</p> <p>The Maths department also promote careers through extra-curricular activities such as Maths Camp and STEM Club. In addition the Business Department run Enterprise Days for KS3 students. All students also gain valuable work experience by helping the school community by being “runners” helping reception staff and year teams to carry out their day to day activities.</p> <p>(1,2,3,4,5,8)</p>
9	<p>Students will begin to study for their GCSE exams. They will also spend time personally reflecting on their attainment and future aspirations with Form Tutors during form time, and on Raising Achievement Day. Students also have access to online careers resources such as icould. Subject teachers will make links between their GCSE course content and future pathways. Students will also have to opportunity to meet with employers through in school talks. At the end of Y9 groups of students will have the opportunity to meet Clare Rodway, our trained Careers Advisor from Ealing Connexions to discuss Post 16 options and future pathways. Students can also make individual appointments to see Clare to discuss their own career aspirations in more depth and gain access to bespoke LMI. All students also gain valuable work experience by helping the school community by being “runners” helping reception staff and year teams to carry out their day to day activities.</p>

	(1,2,3,4,5,8)
10	<p>By Y10 students will be in the midst of studying for multiple GCSE courses, and will also be encouraged to start thinking about future pathways. Subject teachers will make links between their GCSE course content and future pathways and students will also have to opportunity to meet with employers through in school talks and during Enrichment week where they will take part in workshops run by employers/ Post 16 education providers.</p> <p>At the end of Y10 some students will meet Clare Rodway, our trained Careers Advisor from Ealing Connexions to discuss Post 16 options and future pathways. Students are also free to make individual appointments to see Clare to discuss their own career aspirations in more depth and gain access to bespoke LMI. During this year, and over the summer, students will be strongly encouraged to attend open days, apply for summer schools and/or work experience placements some of which will be advertised in school. Students also have access to online careers resources such as icould.</p> <p>The Maths department also promote financial careers via a trip to the Bank of England for some students. At GCSE Business and Economics remain popular optional subjects for GCSE students, and they are exposed to LMI and develop employability skills through these courses. Students who study Design Technology also have access to a vast array of trips where they have encounters with employers and build on the LMI. Examples include- Mini Car factory trip and a Belazu Food workshop. They are also encouraged to attend University summer school workshops in engineering.</p> <p>(1,2, 3,4,5,6,7,8)</p>
11	<p>In Y11, students will of course be focusing on their final round of GCSE exams. Subject teachers will make links between their GCSE course content and future pathways, especially in terms of their Post 16 Studies. Students will also have to opportunity to meet with employers through in school talks. Throughout the year many students will meet Clare Rodway, our trained Careers Advisor from Ealing Connexions to discuss Post 16 options and future pathways. Students are also free to make individual appointments to see Clare to discuss their own career aspirations in more depth and gain access to bespoke LMI. All Y11 students will also attend the Post 16 Fair where they can meet with subject teachers about A level and B-tech courses offered at GHS. Students also have access to online careers resources such as icould.</p> <p>During this year, and over the summer, students will be strongly encouraged to attend open days, apply for summer schools and/or work</p>

	<p>experience placements some of which will be advertised in school. After their exams, all students will be invited to attend the Higher Education Fair where they will meet a range of university representatives and apprenticeship providers.</p> <p>(1,2, 3,4,5,6,7,8)</p>
<p>Post 16</p>	<p>At Post 16 students are focused on studying for their A Level and Btech courses. Subject teachers will be making more explicit links between P16 courses and higher education and careers pathways. Throughout the year many students will meet Clare Rodway, our trained Careers Advisor from Ealing Connexions to discuss future pathways. Students are also free to make individual appointments to see Clare to discuss their own career aspirations in more depth and gain access to bespoke LMI. Post 16 students also gain information about Higher education and careers during Advanced Entitlement lessons delivered by the head of 6th Form. Students also have access to online careers resources such as icould.</p> <p>At the end of Y12, all students will be invited to attend the Higher Education Fair where they will meet a range of university representatives and apprenticeship providers. Students will also have to opportunity to meet with employers through in school talks. As always, students are encouraged to apply for work experience programmes, university summer schools and university open days and taster days- details of which are provided by Form tutors and the Post 16 team including a Learning Manager assigned to each year group.</p> <p>In addition to this, many CIEAG activities take place within department areas. Business, Economics and Health and Social Care are all popular Post 16 choices which allow students to gain LMI and have experience of employers through trips and work placements. The Business department runs many relevant trips for P16 students including a mini-plant factory tour, Marketing workshop at Thorpe Park and a Building CVs workshop at Bloomberg. Students who study Design Technology also have access to a vast array of trips where they have encounters with employers and build on the LMI. Examples of these include a New Designers trip annually which showcases graduate work and university pathways for all design related careers. They also attend the Greenpower Racing STEM competition annually where future pathways information is displayed at the races. P16 PE students also attend trips to Brunel University and/or St Marys for workshops and tours.</p> <p>(1,2, 3,4,5,6,7,8)</p>