

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All students have been attached to a Google Classroom for each of their subjects.

If students are sent home at short notice as part of contact tracing, students are to work on any immediate work set by their teachers before closure in the first instance and await further work which will be set daily via Google Classroom.

In periods of extended absence from school, such as self-isolation or full lockdown work will also be set for classes via Google Classroom.

Students should check their Google Classroom once in the morning before 9am and once again in the afternoon to check for any further notifications from their teachers.

Teachers will set work on days they would have normally taught each lesson. Students should follow their normal timetables.

In addition, all students should be reading daily. Students have access to an online e-book platform (Wheelers, MyOn) or will be in possession of a library book issued before lockdown.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school

- We teach the same curriculum remotely as we do in school. Students should expect to follow their timetable. We may make minor alterations to the curriculum in extended periods of national/local lockdown, for example a particular subject may switch two units around so that learning better suited to online study is taught while students are learning remotely and the other unit is covered once we are all back in school.
- Students will receive a mixture of live lessons and/or recorded lessons and independent work.
- Students will be notified in advance which lessons in the week will be live.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	<p>Students should expect to work for 4-5 hours a day, following their normal timetable. If appropriate, students might also be set homework.</p> <p>Teachers are monitoring the amount of work set and tailoring this to classes so that students do not become overwhelmed. We are aware that students sometimes find online learning more time-consuming and that siblings may be sharing devices which restricts access.</p> <p>Students should be reading daily using the online platforms listed above or their own books.</p>
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Key Stage 5	<p>Students should expect to work for 4-5 hours a day, following their normal timetable.</p> <p>Teachers are monitoring the amount of work set and tailoring this to classes so that students do not become overwhelmed; we are aware that students sometimes find online learning more time-consuming.</p> <p>Students may also be given essential prep/homework that they will need to complete as independent work.</p> <p>Students should be reading daily.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Students will need to access their Google Classrooms using their Greenford High School email accounts. This is where they will receive all information about their remote learning including details and timings of live/recorded lessons and when and how to submit work.

If any student has an issue with their email account they can ask for it to be reset via helpdesk@greenford.ealing.sch.uk

Live lessons will be taught via Google Meet.

Students will need to make sure they have any logins of educational websites/apps used by departments. These have been given to students and are recorded in their planners. Students should contact their class teacher if they do not know logins for specific platforms used by departments.

Students have access to Wheelers and MyOn Library platforms. Students should contact their English teacher if they have forgotten these.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We may be able to support students who are unable to access online learning at home by loaning that student a laptop or Chromebook. Please be aware that supplies of these are limited but we will do our very best to support as many families as possible.
- Students who have limited access to connection (broadband) can request a dongle to access the internet or we can advise them on how to access more free data on several of the country's mobile networks.
- Although not ideal, students can take part in live and recorded sessions via a phone or tablet.
- If students are sharing devices at home we would ask parents to help students plan out use of the available devices to ensure as much coverage as possible.
- Students can also access their Google Classroom through computer consoles such as X-Box and PS4.
- If students have absolutely no online access at home, they can come into school during the lockdown to use computer facilities in school under the keyworker and vulnerable provision, though this should only happen in essential cases.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live and/or recorded sessions will take place regularly for each class. Work will also be set for students to complete independently and submit on Google Classroom.
- The exact balance of this will be decided by the teacher and will depend on the best format for the class and subject matter being taught that week. These lessons will take place during the students' regular lesson time – students should be following their timetable daily.
- Students may be asked to use exercise books, work packs, textbooks and reading books they already have at home.
- Students might be given commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (i.e. Mathswatch, BBC Bitesize, YouTube etc).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students are expected to make regular contact with their teachers. They should be attending live lessons and submitting any work set by the due date.
- Students are expected to attend form time twice a week: one live session and one pre-recorded assembly. Each year group will have a different designated day to help support families with multiple students at GHS.
- Form time runs from 8:40 – 8:55. Lessons begin at 9am each day. Students should follow their regular timetable.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be recording engagement levels of students weekly.
- If a student receives two or more concerns from teacher, the pastoral teams will be in contact with families via email or phone.
- In addition, teachers will nominate one student from each class, each week as 'Star Learners'. These students will receive a positive post-card home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Students will be given feedback using a range of resources:

- Verbal feedback in live lessons
- Teacher feedback on Google Docs (typed or verbal)
- Educational apps used by students (i.e. Educake, GCSEpod, PixL apps, etc.)
- In KS3, students should be taking regular Accelerated Reader quizzes.

Students will be given feedback on two pieces of work each half-term using the above methods. Students will receive a combination of informal feedback to help improve as well as final assessment grades.

Teachers will be completing interims that will be sent home according to the assessment cycle.

In addition, parents' evenings will go ahead remotely so that teachers can give a summary of a students' progress to parents.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The Learning Support staff will be in contact with those they work with regularly.
- Students with an ECHP or a social worker are invited into school to complete remote learning as a key student.
- The SENCO/Deputy SENCO will have oversight of how provisions for these students are maintained.
- The ARP Manager will be in regular contact to support those students.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating and the school is working remotely, then there is no different approach to what has already been outlined.

In the event that your child needs to self-isolate while most students are in school, teachers will set work on Google Classroom and will provide the most appropriate resources to support this. This may involve joining a lesson being taught live in school or viewing some recorded content to catch up.

Students need to follow their timetable and ensure they are logging into Google Classroom to catch-up on all work during the week as well as homework set.

Students should contact their teacher via email or Google Classroom to communicate any issues they are having with remote learning.